LEARNING AND INSTRUCTION
The Journal of the European Association for Research on Learning and Instruction (EARLI)

AUTHOR INFORMATION PACK

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DESCRIPTION
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**Learning and Instruction, volume 22, issue 1, 47-61**

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• To achieve conceptual change at mental model level, instruction should be at a holistic level.

• One way to do this is through analogical comparison of flawed self model and correct expert model.

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