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DESCRIPTION

*Collegian: The Australian Journal of Nursing Practice, Scholarship and Research* is the official journal of Australian College of Nursing (ACN).

The journal aims to reflect the broad interests of nurses and the nursing profession, and to challenge nurses on emerging areas of interest. It publishes research articles and scholarly discussion of nursing practice, policy and professional issues.

Papers published in the journal are peer reviewed by a double blind process using reviewers who meet high standards of academic and clinical expertise. Invited papers that contribute to nursing knowledge and debate are published at the discretion of the Editor.

The journal, online only from 2016, is available to members of ACN and also by separate subscription.

ACN believes that each and every nurse in Australia should have the opportunity to grow their career through quality education, and further our profession through representation. ACN is the voice of influence, providing the nursing expertise and experience required when government and key stakeholders are deciding the future of health.

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GUIDE FOR AUTHORS

General Information
Aims and scope

**Collegian: The Australian Journal of Nursing Practice, Scholarship and Research** is a refereed journal with an Editorial Board that meets high standards of academic and clinical expertise. The journal reflects the broad interests of nurses and the nursing profession. Papers are invited on contemporary clinical, professional and policy issues of interest to nurses such as: Original clinical and educational research; Scholarly critique of policy and nursing issues; Clinical case reports; Historical or political critique of nursing and health care issues. In addition, **Collegian: The Australian Journal of Nursing Practice, Scholarship and Research** seeks to promote nursing through publication of reviews, nursing commentaries and letters.

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2) not situating the research in the existing literature;
3) poor English and;
4) not following this guide for authors.

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Problem
Little is known about how nursing students manage exposure to horizontal violence. What is Already Known

Horizontal violence is widely reported in the nursing literature. Nursing students are vulnerable to horizontal violence from health professionals during their clinical placements.

What this Paper Adds
Evidence that nursing students often do not report episodes of horizontal violence due to lack of knowledge about supports available to them. In addition, many choose not to report this in order not to jeopardise future employment opportunities.

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