EDUCATIONAL RESEARCH REVIEW

The Journal of the European Association for Research on Learning and Instruction (EARLI)

AUTHOR INFORMATION PACK

TABLE OF CONTENTS

- **Description** **p.1**
- **Impact Factor** **p.1**
- **Abstracting and Indexing** **p.1**
- **Editorial Board** **p.2**
- **Guide for Authors** **p.4**

ISSN: 1747-938X

DESCRIPTION

Educational Research Review is a international journal aimed at researchers and various agencies interested to review studies in **education** and **instruction** at any level. The journal will accept meta-analytic reviews, narrative reviews and best-evidence syntheses.

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• Research reviews: Reviews aimed at comparing research on similar or related topics.
• Theoretical reviews: Reviews able to critically describe the evolution of theories and the way they are understood in different contexts.
• Methodological reviews: Reviews devoted to methods and methodologies used in education.
• Thematic reviews: Reviews based on description of particular areas of the literature, or particular educational approaches or learning models.
• Theoretical contributions - state-of-the-art papers relating issues, comparisons, and analyses to the application of methods and models to the educational process.
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Educational Research Review is a new international journal aimed at researchers and various agencies interested to review studies in education and instruction at any level. The journal will accept meta-analytic reviews, narrative reviews and best-evidence syntheses.

Types of paper

Diverse types of reviews can be accepted:
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•Theoretical reviews: Reviews able to critically describe the evolution of theories and the way they are understood in different contexts.
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