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DESCRIPTION

The Journal of Accounting Education (JAEd) is a refereed journal dedicated to promoting and publishing research on accounting education issues and to improving the quality of accounting education worldwide.

The Journal provides a vehicle for making results of empirical studies available to educators and for exchanging ideas, instructional resources, and best practices that help improve accounting education. The Journal includes four sections: a Main Articles Section, a Teaching and Educational Notes Section, an Educational Case Section, and a Best Practices Section. Manuscripts published in the Main Articles Section generally present results of empirical studies, although non-empirical papers (such as policy-related or essay papers) are sometimes published in this section. Papers published in the Teaching and Educational Notes Section include short empirical pieces (e.g., replications) as well as instructional resources that are not properly categorized as cases, which are published in a separate Case Section. Note: as part of the Teaching Note accompany educational cases, authors must include implementation guidance (based on actual case usage) and evidence regarding the efficacy of the case vis-à-vis a listing of educational objectives associated with the case.

The Best Practices section includes individual and institutional practices related to, for example, student recruitment, student advising, student retention, alumni relations, and efforts to integrate accounting practice and accounting education. These articles are typically shorter in length than Main Section (i.e., research-based) articles. While such papers do not need evidence obtained on the basis of an experimental design (e.g., pre- versus post-test comparison), some evidence regarding the value or benefit of the best practice should be included, along with a discussion of relevant costs (out-of-pocket as well as opportunity costs, such as faculty time, practitioner involvement, etc.). Finally, note that the JAEd publishes manuscripts on all topics that are relevant to accounting education, including uses of technology, learning styles, assessment, curriculum, and faculty-related issues.

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ABSTRACTING AND INDEXING

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Submit such cases in two major parts—the case (including the abstract and a set of Keywords as page 1), and a Teaching Note (TN). Write the case with the student in mind as the reader. The last part of the case is a set of case questions or requirements. The TN typically contains four parts:

- Educational Objectives (i.e., what it is that the case user is trying to accomplish): this set of objectives is the focus of the information reported in the following section.
- Evidence Regarding Case Efficacy (i.e., evidentiary support for using the case vis-a-vis the set of specified educational objectives): what evidence is there that the case in fact is effective in terms of accomplishing pre-specified educational objectives?
- Implementation Guidance (based on actual class testing of the case): the authors should provide recommendations for successful use of the case; this discussion is enhanced to the extent that the case writer also addresses potential pitfalls in case usage, along with strategies to deal successfully with these issues; authors should discuss the assumed context for the case (for example: What is the required student background for successful case usage? Where in the curriculum can or should the case be used? Where and how has the case been implemented [staged] within a given course?)
- Recommended Solutions (to the case assignments/requirements): it is helpful to point out areas of potential disagreement or areas of potential difficulty by students. It is sometimes helpful, depending on the nature of the case, to provide alternative answers or viewpoints.

The overall intention of the above requirements is two-fold: one, to improve the quality of the cases published in the journal; two, to increase the probability that other accounting educators will use these cases successfully.

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Reference to a book: Kuhn, T. S. (1970). *The structure of scientific revolutions* (2nd ed.). Chicago, IL: University of Chicago Press.

Reference to a chapter in an edited book: Mettam, G.R., Adams, L.B., 1999. How to prepare an electronic version of your article, in: Jones, B.S., Smith, R.Z. (Eds.), *Introduction to the electronic age*. e-publishing inc., New York, 281-304.

Reference to an unpublished or working paper: Robinson, L. M., & Adler, R. D. (2003). *Business research in eight business disciplines*. Unpublished paper presented at the international business and economics research conference, Las Vegas, NV.

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