INTERNATIONAL JOURNAL OF EDUCATIONAL RESEARCH

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AUTHOR INFORMATION PACK

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DESCRIPTION

The *International Journal of Educational Research* publishes research manuscripts in the field of **education**. Work must be of a quality and context that the Editorial Board think would be of interest to an international readership. The aims and scope of the journals are to:
• Provide a journal that reports research on topics that are of international significance across educational contexts
• Publish high quality manuscripts that are of international significance in terms of design and/or findings
• Encourage collaboration by international teams of researchers to create special issues on these topics

What can papers/special issues be about?

Proposals for special issues and individual papers can be on any contemporary educational topic of international interest. Reports of high quality **educational research** involving any discipline and methodology will be welcome. However, the journal's aim and scope is to ensure it publishes high quality research that could potentially inform research, policy and practice beyond the context of that in which the original work is undertaken.

The research reported does not have to be comparative (in the sense of comparing aspects of education in different countries or cultures); a paper may report research carried out in just one location or cultural setting. Work can be drawn from any context or research paradigm. However, the Journal tends to publish empirical research studies that have clear significance to an international readership. Therefore, work must have the following features:

• A strong theoretical framework
• Clear understanding of how literature critically relates to the topic researched
• Strong design and analysis
• Critical analysis and recommendations for further research, policy and practice in an international context
• It must follow the 'Instructions for Authors' advice given

As well as papers, which report the findings of empirical research, papers, which provide critical literature reviews of research on specific educational topics of international interest, will also be welcome.

Types of publication

The *International Journal of Educational Research* publishes regular papers and special issues on specific topics of interest to international audiences of educational researchers. Regular issues have an open call for manuscripts. Strong manuscripts will be reviewed. There is an Editorial Board policy that weaker manuscripts or manuscripts that do not follow the Guidelines for Authors will be rejected before review.

Special issues are usually composed of individually invited manuscripts handled by a guest editor. Guest editors have responsibility for putting together the author team and handling the peer review process. Examples of recent Special Issues published in the journal illustrate the breadth of topics that have be included in the journal: 'Representing Diversity', 'Cross Curricularity', and 'Classroom Based Talk'. Please note that proposals for special issues must be in the format described in the Guide for Authors.

How are papers assessed?

Papers (including those in special issues) are subject to a peer review process, using an international panel of researchers who are expert in relevant fields. Referees are asked to judge the quality of research and also the relevance and accessibility of a paper for an international audience. The journal uses single blind review, meaning any reviewers are able to establish the author(s) of a manuscript. Authors must propose three reviewers for their manuscripts. These reviewers should be international in scope and at least one of them should be from an English language speaking country. Authors should not suggest reviewers from their own institution or reviewers where a conflict of interest may arise for the reviewer. For special issues, referees are asked first to judge the quality of a proposal, and then to judge the entire contents of a draft issue. *[More detailed information on this process is provided under Guide for Authors: follow link from this page]*

How should papers or proposals for special issues be submitted?

All submissions should be made via http://ees.elsevier.com/ijer/

When preparing any proposals, it is important that authors consider the guidance provided under 'Guide for Authors'. Many manuscripts are 'desk rejected' because the author has failed to read and take account of these important guidelines.

Ethical guidelines

Work must be undertaken in an ethical manner. Research must have been undertaken in accordance with Elsevier's guidelines on ethical research available at: http://www.ethics.elsevier.com/

AUDIENCE

The journal reaches a global audience of educational researchers, teacher trainers, students and researchers in associated fields (e.g. psychology, sociology, social anthropology, politics and economics) who have an international perspective on education.

ABSTRACTING AND INDEXING

Australian Educational Index
British Education Index
Contents Pages in Education
Education Research Index
ERIC
Education Technology Abstracts
Research into Higher Education Abstracts
Special Education Needs Abstracts
Educational Management Abstracts
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GUIDE FOR AUTHORS

Your Paper Your Way
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IJER are pleased to announce that from March 2014 they will be publishing "Research Protocols" for projects with an education focus. This will afford educational researchers involved in Randomized Controlled Trials, Systematic Reviews and Meta-analyses the opportunity to publish their research protocols prior to undertaking work. We look forward to hearing from interested researchers. Submit these via the submission system.

INTRODUCTION

The *International Journal of Educational Research* publishes regular papers and special issues on specific topics of interest to international audiences of educational researchers. Examples of recent Special Issues published in the journal illustrate the breadth of topics that have be included in the journal: 'Students' Perspectives on Learning Environments', Social, Motivational and Emotional Aspects of Learning Disabilities', Epistemological Beliefs and Domain', 'Analyzing Mathematics Classroom Cultures and Practices', and 'Music Education: A site for collaborative creativity.'

Please note that proposals for special issues must be in the format described in the Guide for Authors.

Contact details for submission

Authors are requested to submit their papers electronically by using the *International Journal of Educational Research* online submission and review web site (http://ees.elsevier.com/ijer). This site will guide authors stepwise through the submission process. Authors are requested to submit the text, tables, and artwork in electronic form to this address. Authors who are unable to provide an electronic version or have other circumstances that prevent online submission or wish to discuss Special Issue proposals must contact the Editor prior to submission to discuss alternative options; email: allen.thurston@durham.ac.uk. The Publisher and Editor regret that they are not able to consider submissions that do not follow these procedures.

BEFORE YOU BEGIN

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For information on Ethics in publishing and Ethical guidelines for journal publication see http://www.elsevier.com/publishingethics and http://www.elsevier.com/journal-authors/ethics.

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All submissions must conform to the American Educational Research Association 'Code of Ethics' on research.

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Length
For individual papers, a length of between **5,000 - 8,000 words** is acceptable.

NEW SUBMISSIONS

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As part of the Your Paper Your Way service, you may choose to submit your manuscript as a single file to be used in the refereeing process. This can be a PDF file or a Word document, in any format or layout that can be used by referees to evaluate your manuscript. It should contain high enough quality figures for refereeing. If you prefer to do so, you may still provide all or some of the source files at the initial submission. Please note that individual figure files larger than 10 MB must be uploaded separately.

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There are no strict requirements on reference formatting at submission. References can be in any style or format as long as the style is consistent. Where applicable, author(s) name(s), journal title/book title, chapter title/article title, year of publication, volume number/book chapter and the pagination must be present. Use of DOI is highly encouraged. The reference style used by the journal will be applied to the accepted article by Elsevier at the proof stage. Note that missing data will be highlighted at proof stage for the author to correct.

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There are no strict formatting requirements but all manuscripts must contain the essential elements needed to convey your manuscript, for example Abstract, Keywords, Introduction, Materials and Methods, Results, Conclusions, Artwork and Tables with Captions.
If your article includes any Videos and/or other Supplementary material, this should be included in your initial submission for peer review purposes.
Divide the article into clearly defined sections.

Figures and tables embedded in text
Please ensure the figures and the tables included in the single file are placed next to the relevant text in the manuscript, rather than at the bottom or the top of the file.

REVISED SUBMISSIONS

Use of word processing software
Regardless of the file format of the original submission, at revision you must provide us with an editable file of the entire article. Keep the layout of the text as simple as possible. Most formatting codes will be removed and replaced on processing the article. The electronic text should be prepared in a way very similar to that of conventional manuscripts (see also the Guide to Publishing with Elsevier: http://www.elsevier.com/guidepublication). See also the section on Electronic artwork.
To avoid unnecessary errors you are strongly advised to use the 'spell-check' and 'grammar-check' functions of your word processor.

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Subdivision - numbered sections
Divide your article into clearly defined and numbered sections. Subsections should be numbered 1.1 (then 1.1.1, 1.1.2, ...), 1.2, etc. (the abstract is not included in section numbering). Use this numbering also for internal cross-referencing: do not just refer to 'the text'. Any subsection may be given a brief heading. Each heading should appear on its own separate line.

Introduction
State the objectives of the work and provide an adequate background, avoiding a detailed literature survey or a summary of the results.

Experimental/Materials and methods:
Provide sufficient detail to allow the work to be reproduced. Methods already published should be indicated by a reference: only relevant modifications should be described.

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A Theory section should extend, not repeat, the background to the article already dealt with in the Introduction and lay the foundation for further work.

Results:
Results should be clear and concise.

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This should explore the significance of the results of the work, not repeat them. A combined Results and Discussion section is often appropriate. Avoid extensive citations and discussion of published literature.

Conclusions:
The main conclusions of the study may be presented in a short Conclusions section, which may stand alone or form a subsection of a Discussion or Results and Discussion section.

Acknowledgements:
Place acknowledgements before the references, in a separate section, and not as a footnote on the title page.

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If there is more than one appendix, they should be identified as A, B, etc.

References:
See separate section, below.

Figure captions, tables, figures, schemes. Present these, in this order, at the end of the article. They are described in more detail below. High-resolution graphics files must always be provided separate from the main text file (see the section below about the preparation of illustrations).

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Authors are requested to provide the contact details of 2-3 possible reviewers for their paper when they submit.

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A concise and factual abstract is required (of no more than 120 words). The abstract should state briefly the purpose of the research, the principal results and major conclusions. An abstract is often presented separately from the article, so it must be able to stand alone. For this reason, References should be avoided, but if essential, then cite the author(s) and year(s). Also, non-standard or uncommon abbreviations should be avoided, but if essential they must be defined at their first mention in the abstract itself.

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Define abbreviations that are not standard in this field in a footnote to be placed on the first page of the article. Such abbreviations that are unavoidable in the abstract must be defined at their first mention there, as well as in the footnote. Ensure consistency of abbreviations throughout the article.

Acknowledgements

Collate acknowledgements in a separate section at the end of the article before the references and do not, therefore, include them on the title page, as a footnote to the title or otherwise. List here those individuals who provided help during the research (e.g., providing language help, writing assistance or proof reading the article, etc.).

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Indicate each footnote in a table with a superscript lowercase letter.

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References
Citation in text
Please ensure that every reference cited in the text is also present in the reference list (and vice versa). Any references cited in the abstract must be given in full. Unpublished results and personal communications are not recommended in the reference list, but may be mentioned in the text. If these references are included in the reference list they should follow the standard reference style of the journal and should include a substitution of the publication date with either 'Unpublished results' or 'Personal communication'. Citation of a reference as 'in press' implies that the item has been accepted for publication.

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Mettam, G. R., & Adams, L. B. (2009). How to prepare an electronic version of your article. In B. S. Jones, & R. Z. Smith (Eds.), *Introduction to the electronic age* (pp. 281–304). New York: E-Publishing Inc.

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