THE AMERICAN JOURNAL OF THE MEDICAL SCIENCES

AUTHOR INFORMATION PACK

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DESCRIPTION

Mission Statement:
The mission of *The American Journal of the Medical Sciences* (AJMS) is to support the exchange of knowledge and information and to publish high quality clinical, basic, and education research. As the official Journal of the Southern Society for Clinical Investigation (SSCI), an academic organization, The AJMS will support the academic, educational, and medical research activities of the SSCI through the exchange of knowledge, information and ideas at the Southern Regional Meetings. Through these activities, the Journal will actively support mentoring, research activities and the scholarship of future generations of medical academicians.

Vision Statement:
*The American Journal of the Medical Sciences* will be recognized as a premier medical journal for showcasing basic and clinical medical research, and advances in medical education. The *American Journal of the Medical Sciences* is the official Journal of the Southern Society for Clinical Investigation (SSCI) and is dedicated to supporting the academic agenda of the SSCI. The AJMS is committed to supporting and encouraging young investigators, mentoring future generations of these investigators, and promoting their careers in academic medicine.

The *American Journal of The Medical Sciences* (AJMS), founded in 1820, is the 2nd oldest medical journal in the United States. The AJMS is the official journal of the *Southern Society for Clinical Investigation* (SSCI). The SSCI is dedicated to the advancement of medical research and the exchange of knowledge, information and ideas. Its members are committed to mentoring future generations of medical investigators and promoting careers in academic medicine. The AJMS publishes, on a monthly basis, peer-reviewed articles in the field of internal medicine and its subspecialties, which include: Original clinical and basic science investigations Review articles Online Images in the Medical Sciences

Special Features Include: Patient-Centered Focused Reviews History of Medicine The Science of Medical Education

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ARTICLE TYPES
Clinical/Basic Investigation
The AJMS seeks reports of quality original clinical or basic science research. The format of the manuscript text include the following in order: 1) title page; 2) structured abstract; 3) introduction; 4) methods with statistical considerations; 5) results; 6) discussion; 7) acknowledgments; 8) references; 9) figure legends (if applicable). Tables and figures should be uploaded separate from the manuscript document. Word count should not exceed 5,000 (excluding title page, abstract, references, tables, figure legends, and figures).

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The AJMS is interested in reviews of diseases or related topics of interest to a general medical readership. Following the title page, a list of abbreviations and definitions should be included. An unstructured abstract of less than 150 words is required, and the text that follows should be divided into headed subsections that should include an introduction (noting the clinical importance of the topic); material content; summary; and conclusion. Word count (excluding title page, abstract, references, and tables/figures) should be no more than 10,000 words. There is no limit on the number of references.

Patient-Centered Focused Review
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These are short structured reports designed to disseminate descriptions of exciting new ideas and innovations relating to medical education. Such reports might include, but not be limited to, novel methods for teaching and evaluation, innovative curricular design, and investigations of learner/teacher characteristics and abilities impacting education. Educators are encouraged to include reflective discussion of their work, even for projects that were unsuccessful. Word count should be limited to 750 (excluding title page and references), authors to 4, and references to 4. The report should be organized into 4 sections without an abstract: 1) background/setting; 2) reason the project was performed; 3) description of the project including results; 4) and what was learned from the undertaking. A limited number of tables or figures may be included.

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