DESCRIPTION

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The Journal of Hospitality, Leisure, Sport and Tourism Education (JoHLSTE) is the leading international, peer-reviewed educational journal for this subject grouping. Its aims are to:

a) Promote, enhance and disseminate research, good practice and innovation in all aspects of higher education in Hospitality, Leisure, Sport and Tourism and Events to its prime audience including teachers, researchers, employers, and policy makers.

b) Encourage greater understanding, links and collaboration across its constituent fields. JoHLSTE is designed to have maximum impact through it being available on-line, fully archived and peer-reviewed.

JoHLSTE is divided into seven sections: Editorial; Academic Papers; Practice Papers, Perspectives, Comments and Rejoinders, Research Notes and Reports and Education Resource Reviews.

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(2) For the Academic Papers section JoHLSTE invites full-length manuscripts (around 8,000 words) from a variety of disciplines. These papers will be subject to double blind peer review. Subjects covered include the broad areas of knowledge, policy, curriculum, learning and teaching, assessment, resources, employability, careers and quality. Both conceptual and empirical approaches are welcome. Manuscripts may take the form of research papers, case studies, literature reviews, critical evaluations, new methodologies and action research. Purely descriptive accounts are not considered suitable.

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Comments and Rejoinders offers an opportunity for readers to comment on articles published in previous editions of the journal.

Research Notes and Reports, which are shorter report-style pieces and commentaries, will also be considered for publication.

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INTRODUCTION
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