



ZEITSCHRIFT FÜR EVIDENZ, FORTBILDUNG UND QUALITÄT IM GESUNDHEITSWESEN

The Journal of Evidence and Quality in Health Care

AUTHOR INFORMATION PACK

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ISSN: 1865-9217

DESCRIPTION

Die deutschen Aims&Scope finden Sie im Anschluss an die englischen Aims&Scope.

ZEFQ is a peer-reviewed, multidisciplinary and cross-professional journal that publishes original papers, reviews, short reports, and selected conference papers on all aspects of **evidence and quality in health care**. Publication languages are German and English.

ZEFQ addresses **health practitioners, health care managers, researchers, policy-makers and methodologists** who have an interest in **evidence-based health care, health care quality improvement, patient safety and decision-making in health care**. It is also of interest to anyone involved in the provision of health care programs and other contributors to the health care system.

Aims:

- To provide a forum for the health community to discuss the below topics.
- To put emphasis on both health benefits and economic benefits.
- To advance the transfer of science into clinical practice.

Topics covered:

Evidence in Health Care

- Appropriateness of health care interventions
- Clinical Epidemiology
- Critical Appraisal
- Evidence-based Medicine / Dentistry / Midwifery / Nursing / Pharmacy / Occupational Therapy / Physiotherapy / Psychotherapy / Speech Therapy
- Evidence-based Methodology / Practice
- Guidelines, Guidance, Clinical/Care Pathways
- Health Technology Assessment
- Prioritization in Health Care
- Standards in Medicine

Quality and Safety in Health Care

- Adverse Events & Error Prevention
- Audit and Peer Review
- Benchmarking / Best Practice

- Care Registries
- Certification
- Critical Incident Reporting
- Safety of Medical Devices & Medication
- Quality Assessment / Assurance / Control
- Quality Development / Quality Improvement
- Quality Indicators
- Quality Management
- Risk Management
- Safety Culture
- Safety of Medical Devices & Medication

Patient Participation

- Empowerment
- Evidence-based Patient Information
- Health Literacy
- Patient Advocacy
- Patient-Doctor Relationship
- Patient Preferences
- Patient Self-help Groups / Organizations
- Shared Decision Making

Health Care Management

- Care Management
- Communication in Health Care
- Data Protection / Health Privacy
- Decision-making in Health Care
- Disease Management
- Health Care Delivery
- Health Care Insurance
- Health Care Ethics
- Health Information
- Health Policy / Regulations
- Health Systems
- Knowledge Transfer and Knowledge Management
- Misuse / Overuse / Underuse in Health Care
- Organizational Development
- Telemedicine
- Transparency in Health Care / Conflict of Interest

Health Economics

- Costs and Cost Analysis
- Economic Competition
- Efficiency Analysis
- Fees and Charges and Reimbursement
- Financial Management of Health Care Services
- Health Care Financing
- Health Economic Evaluation
- Health Care Market
- Pricing
- Value based Assessment

Health Services Research

- Comparative Effectiveness Research
- Health Care Analytics
- Implementation Science
- Outcome Research
- Need / Impact Research
- Research Methodology
- Secondary Data /Routine Data Analysis

Education in Health Care

- Consumer Health Education and Information
- Continuing Medical Education
- Competency-based Education / Training
- Health Professional Education
- Nursing Education
- Patient Information / Education
- Professional Development in Health Care
- Undergraduate / Postgraduate Teaching

This is not an exhaustive list, and the Editors will consider articles on any issue relating to **evidence, quality and decision-making in health care**.

ZEFQ - Zeitschrift für Evidenz, Fortbildung und Qualität im Gesundheitswesen (ZEFQ - The Journal of Evidence and Quality in Health Care) ist unabhängig, interdisziplinär und das deutschsprachige Leitmedium für Evidenzbasierte Gesundheitsversorgung, Qualität im Gesundheitswesen und Patientensicherheit. Die ZEFQ richtet sich an Vertreterinnen und Vertreter der Heil- und Gesundheitsfachberufe aus Praxis und Wissenschaft sowie an Akteure im Gesundheitswesen, die an folgenden Themen interessiert sind:

- Evidenzbasierte Gesundheitsversorgung
- Qualität im Gesundheitswesen
- Beteiligung von Patienten
- Patientensicherheit
- Entscheidungsfindung im Gesundheitswesen

Publikationssprachen der ZEFQ sind Deutsch und Englisch. Eingereichte Originalarbeiten und Fortbildungsbeiträge werden im Peer Review Verfahren von unabhängigen Gutachterinnen und Gutachtern beurteilt.

Der Publikationsprozess folgt den [Recommendations for the Conduct, Reporting, Editing, and Publication of Scholarly Work in Medical Journals](#).

Das Editorial Board und die Gutachterinnen und Gutachter arbeiten ehrenamtlich und repräsentieren breitgefächerte Expertise zu den ZEFQ-Schwerpunkten.

Die ZEFQ veröffentlicht Originalarbeiten, Fortbildungs- und Diskussionsbeiträge sowie aktuelle Informationen zu Forschungsergebnissen, Methoden, Projekten und Erfahrungen aus den nachfolgend beschriebenen Bereichen, ihren Schnittstellen sowie verwandten Gebieten.

Evidenz in der Gesundheitsversorgung

- Angemessenheit von Gesundheitsleistungen
- Klinische Epidemiologie
- Kritische Bewertung
- Evidenz-basierte Medizin / Zahnheilkunde / Hebammenwesen / Pflege/ Pharmazie / Ergo- und Physiotherapie / Psychotherapie/ Logopädie
- Evidenz-basierte Methoden / Praxis
- Leitlinien, Handlungsempfehlungen und Klinische / Versorgungs- Pfade
- Health Technology Assessment
- Priorisierung in der Gesundheitsversorgung

Qualität und Sicherheit in der Gesundheitsversorgung

- Audit / Peer Review /Benchmarking / Best Practice
- Berichtssysteme über kritische Vorkommnisse (z. B. Critical Incident Reporting)
- Fehlerkultur und Fehlervermeidung
- Medikationssicherheit und Sicherheit von Medizinprodukten
- Prävention von unerwünschten Ereignissen und Fehlern
- Qualität / Qualitätssicherheit / Qualitätsmanagement (z.B. Qualitätsdimensionen, Qualitätsindikatoren)
- Qualitätsentwicklung / Qualitätsverbesserung / Nachhaltigkeit
- Qualitätsindikatoren / Patientensicherheitsindikatoren

- Risikomanagement / Risikomanagement / Patientensicherheit / Mitarbeitersicherheit / Sicherheitskultur
- Zertifizierung / Akkreditierung

Beteiligung von Patientinnen und Patienten

- Beziehung zwischen Patientin / Patient und Ärztin / Arzt
- Evidenzbasierte Gesundheits- bzw. Patienteninformation
- Gemeinsame Entscheidungsfindung (Shared Decision Making)
- Gesundheits-Wissen und -Kompetenz (Health Literacy)
- Präferenzen von Patientinnen/Patienten
- Selbsthilfe-Gruppen / Organisationen
- Stärkung von Autonomie und Selbstbestimmung (Empowerment)
- Unterstützung der Belange von Patientinnen/Patienten (Patient Advocacy)

Management der Gesundheitsversorgung

- Datensicherheit / Datenschutz
- Entscheidungsfindung / Wissenstransfer in der Gesundheitsversorgung (z.B. auch Telemedizin)
- Ethik im Gesundheitswesen
- Gesundheitspolitik / Regulierungen im Gesundheitswesen
- Gesundheitssysteme und Versorgungseinrichtungen
- Kommunikation im Gesundheitswesen
- Organisationsentwicklung im Gesundheitswesen
- Transparenz im Gesundheitswesen / Interessenkonflikte
- Versicherungswesen
- Versorgungsmanagement (z. B. Disease Management)

Gesundheitsökonomie

- Effizienzanalyse
- Finanzierung der Gesundheitsversorgung
- Gesundheitsmärkte
- Gesundheitsökonomische Evaluation
- Honorierung und Erstattung
- Kosten und Kostenanalyse
- Ökonomischer Wettbewerb
- Management von Versorgungsangeboten
- Preisgestaltung
- Wohlfahrtsanalyse

Versorgungsforschung

- Analyse von Register-, Sekundär- und Routine-Daten
- Bedarf an und Inanspruchnahme von Gesundheitsleistungen
- Forschungsmethodik
- Implementierungsanalysen
- Komplexe Interventionen
- Patient-reported Outcomes und Lebensqualitätsforschung
- Über-, Unter- und Fehlversorgung
- Vergleichende Effektivitäts-Analysen (Comparative Effectiveness Research)
- Versorgungsepidemiologie und Outcome-Analysen
- Zugangs- und Verteilungsgerechtigkeit

Bildung im Gesundheitswesen

- akademische Berufsbildung im Bereich der wissenschaftlichen Aus-, Weiter- und Fortbildung
- nichtakademische wissenschaftliche Berufsbildung in der Aus- und Fortbildung
- wissenschaftliche Bildungsprogramme für Bürgerinnen und Bürger und Patientinnen und Patienten
- wissenschaftliche Qualifikationsprogramme im Grund- und Hauptstudium, Graduiertenstudium und Postgraduiertenstudium sowie im Rahmen der Promotion und Habilitation

Ziel der ZEFQ ist es, ein Diskussionsforum für die genannten Themengebiete mit Schwerpunkt sowohl auf den gesundheitlichen als auch auf den wirtschaftlichen Aspekten zu bieten und den Transfer von Wissenschaft in die klinische Praxis zu befördern.

ABSTRACTING AND INDEXING

CIS

Biological Abstracts

Chemical Abstracts

EMBASE/Excerpta Medica

Medline/Index Medicus

NISC - National Information Services Corporation

Referativnyi Zhurnal VINTI-RAN (Russian Academy of Sciences)

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GUIDE FOR AUTHORS

Introduction

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Bitte nutzen Sie diese Checkliste zur abschließenden Überprüfung Ihres Manuskripts, bevor Sie Ihren Artikel zusammen mit einem Begleitschreiben zum Begutachtungsverfahren einreichen.

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Bitte verfassen Sie Ihren Artikel entweder in deutscher oder in englischer Sprache (Amerikanisches und Britisches Englisch werden akzeptiert mit der Bitte um Einheitlichkeit).

Haupttitel, Zusammenfassung und Schlüsselwörter müssen grundsätzlich in beiden Sprachen - Deutsch und English - vorhanden sein.

Autorinnen/Autoren, die ihren Artikel in deutscher Sprache verfassen, möchten wir um die Einhaltung einer geschlechtergerechten Sprache bitten.

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- Journal policies detailed in this guide have been reviewed
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For further information, visit our [Support Center](#).

BEFORE YOU BEGIN

Reporting Guidelines

The ZEFQ endorses the Equator Network (<http://www.equator-network.org/>) an international initiative that seeks to improve reliability and value of research literature in health care by promoting transparent and accurate reporting of studies.

The editors require that manuscripts adhere to recognized reporting guidelines relevant to the research design used and require authors to submit a checklist verifying that essential elements have been reported for all primary research and systematic reviews.

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[3] W. Strunk Jr., E.B. White, *The Elements of Style*, fourth ed., Longman, New York, 2000.

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[5] Cancer Research UK, Cancer statistics reports for the UK. <http://www.cancerresearchuk.org/aboutcancer/statistics/cancerstatsreport/>, 2003 (accessed 13 March 2003).

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