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DESCRIPTION

Women's Studies International Forum (formerly Women's Studies International Quarterly, established in 1978) is a bimonthly journal to aid the distribution and exchange of feminist research in the multidisciplinary, international area of women's studies and in feminist research in other disciplines. The policy of the journal is to establish a feminist forum for discussion and debate.

The journal seeks to critique and reconceptualize existing knowledge, to examine and re-evaluate the manner in which knowledge is produced and distributed, and to assess the implications this has for women's lives.

We seek contributions from people, individually or collectively, from different countries and different backgrounds, who are engaged in feminist research inside or outside formal educational institutions. We welcome a variety of approaches and resources through the whole range of disciplines: papers geared toward action-oriented research as well as those which address theoretical methodological issues; and we encourage historical reassessments of the lives and works of women. We urge all contributors both to acknowledge the cultural and social specifics of their particular approach, and to draw out these issues in their articles.

We also invite conference reports and announcements, calls for papers, notices of new publications and reports, contacts, etc., sent in by individuals or groups in the international feminist community.

AUDIENCE

Feminists, anthropologists, sociologists and educators

IMPACT FACTOR

2018: 0.907 © Clarivate Analytics Journal Citation Reports 2019
ABSTRACTING AND INDEXING

Studies on Women Abstracts
Alt Press Ind
America: History and Life
Annotated Guide to Women's Periodicals in the United States and Canada
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INTRODUCTION
Women's Studies International Forum (formerly Women's Studies International Quarterly, established in 1978) is a bimonthly journal to aid the distribution and exchange of feminist research in the multidisciplinary, international area of women's studies and in feminist research in other disciplines. The policy of the journal is to establish a feminist forum for discussion and debate.

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Types of paper
We seek contributions from people, individually or collectively, from different countries and different backgrounds, who are engaged in feminist research inside or outside formal educational institutions. We welcome a variety of approaches and resources through the whole range of disciplines: papers geared toward action-oriented research as well as those which address theoretical methodological issues; and we encourage historical reassessments of the lives and works of women. We urge all contributors both to acknowledge the cultural and social specifics of their particular approach, and to draw out these issues in their articles.

We also invite conference reports and announcements, calls for papers, notices of new publications and reports, contacts, etc., sent in by individuals or groups in the international feminist community.

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NEW SUBMISSIONS

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Divide your article into clearly defined sections. Each subsection is given a brief heading. Each heading should appear on its own separate line. Subsections should be used as much as possible when cross-referencing text: refer to the subsection by heading as opposed to simply 'the text'.

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State the objectives of the work and provide an adequate background, avoiding a detailed literature survey or a summary of the results.

Results
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Discussion
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A concise and factual abstract is required (not exceeding 150 words). This should appear on a separate page following the title page. The abstract should state briefly the purpose of the research, the principal results and major conclusions. An abstract is often presented separately from the article, so it must be able to stand alone. For this reason, References should be avoided, but if essential, then cite the author(s) and year(s). Also, non-standard or uncommon abbreviations should be avoided, but if essential they must be defined at their first mention in the abstract itself.

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Collate acknowledgements in a separate section at the end of the article before the references and do not, therefore, include them on the title page, as a footnote to the title or otherwise. List here those individuals who provided help during the research (e.g., providing language help, writing assistance or proof reading the article, etc.).

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"... comes to this conclusion (Daly, 1973) in her analysis of ... " (for specific reference supply page numbers).

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For a book:


For an article in a book:


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**Reference style**

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