



# THINKING SKILLS AND CREATIVITY

## AUTHOR INFORMATION PACK

### TABLE OF CONTENTS

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●	<b>Description</b>	<b>p.1</b>
●	<b>Audience</b>	<b>p.1</b>
●	<b>Impact Factor</b>	<b>p.1</b>
●	<b>Abstracting and Indexing</b>	<b>p.2</b>
●	<b>Editorial Board</b>	<b>p.2</b>
●	<b>Guide for Authors</b>	<b>p.4</b>



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### DESCRIPTION

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*Thinking Skills and Creativity* is a journal providing a peer-reviewed forum for **communication** and **debate** for the community of researchers interested in **teaching** for **thinking** and **creativity**. Papers may represent a variety of theoretical perspectives and methodological approaches and may relate to any age level in a diversity of settings: formal and informal, education and work-based.

The journal particularly welcomes several types of research article:

- Studies of teaching and learning processes directly relevant to teaching thinking and fostering creativity;
- Reports of research evaluating the efficacy of programmes, approaches, and innovations in teaching for thinking and creativity;
- Synthetic review articles, and
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### AUDIENCE

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Those who conduct research on the teaching of thinking skills or teaching for creativity.

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## ABSTRACTING AND INDEXING

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*Thinking Skills and Creativity* is a journal providing a peer-reviewed forum for communication and debate for the community of researchers interested in teaching for thinking and creativity. Papers may represent a variety of theoretical perspectives and methodological approaches and may relate to any age level in a diversity of settings: formal and informal, education and work-based.

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The journal particularly welcomes several types of research article:

- studies of teaching and learning processes directly relevant to teaching thinking and fostering creativity;
- reports of research evaluating the efficacy of programmes, approaches, and innovations in teaching for thinking and creativity;
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The major criteria for the acceptance of a research article will be its relevance, its importance to the field of teaching for thinking and creativity, and its analytical quality.

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