



# THE INTERNET AND HIGHER EDUCATION

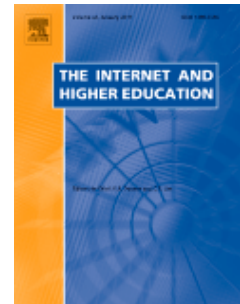
A Quarterly Review of Innovations in Post-secondary Education.

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### DESCRIPTION

*The Internet and Higher Education*, a is quarterly journal devoted to addressing contemporary issues and future developments related to **online learning, teaching, and administration** on the **Internet** in post-secondary settings. It is a peer-reviewed journal intended to be a vehicle for scholarly presentation and dissemination of contributions, theoretical and applied, significantly addressing innovative deployments of Internet technology in instruction and reporting on research to demonstrate the effects of the Internet and information technology (IT) on instruction in various contexts in **higher education**. The journal is international and interdisciplinary, inviting contributions from across the globe and from various academic disciplines. The journal provides a venue for theory papers, research studies, critical essays, editorials, reviews, case studies, and social commentary contributions. Special issues are often devoted to specific topic areas with guest editors assisting in the editorial process.

The scope of the journal is broad in terms of the range of issues and trends to be addressed, for example, innovations or best practices in online teaching, learning, management, and administration. Other issues may include: Internet technology design and use; instructional models in online courses; online course development and instructional design; interaction in online courses; collaborative learning; usability and evaluation of online environments and portals; online communities of practice; institutional policies, standards and assessment; accessibility standards in online instruction; internationalization and cultural aspects of online classrooms; and issues and trends in synchronous, asynchronous, and hybrid online learning.

### AUDIENCE

The Internet and Higher Education is targeted at those faculty, administrators, and librarians charged with the responsibility of fostering the use of information technology and the Internet on their respective campuses.

### IMPACT FACTOR

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