THE INTERNET AND HIGHER EDUCATION
A Quarterly Review of Innovations in Post-secondary Education.

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DESCRIPTION

*The Internet and Higher Education*, a quarterly journal devoted to addressing contemporary issues and future developments related to online learning, teaching, and administration on the Internet in post-secondary settings. It is a peer-reviewed journal intended to be a vehicle for scholarly presentation and dissemination of contributions, theoretical and applied, significantly addressing innovative deployments of Internet technology in instruction and reporting on research to demonstrate the effects of the Internet and information technology (IT) on instruction in various contexts in higher education. The journal is international and interdisciplinary, inviting contributions from across the globe and from various academic disciplines. The journal provides a venue for theory papers, research studies, critical essays, editorials, reviews, case studies, and social commentary contributions. Special issues are often devoted to specific topic areas with guest editors assisting in the editorial process.

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AUDIENCE

The Internet and Higher Education is targeted at those faculty, administrators, and librarians charged with the responsibility of fostering the use of information technology and the Internet on their respective campuses.

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