



THE INTERNATIONAL JOURNAL OF MANAGEMENT EDUCATION

AUTHOR INFORMATION PACK

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DESCRIPTION

The *International Journal of Management Education* provides a forum for scholarly reporting and discussion of developments in all aspects of teaching and learning in **business** and **management**. The Journal seeks reflective papers which bring together pedagogy and theories of **management learning**; descriptions of innovative teaching which include critical reflection on implementation and outcomes will also be considered.

The **editors** particularly welcome **submissions** on:

- Critical perspectives on education and its institutional development in all the business and management disciplines;
- Changes in the structure of business and **management education** and the changing roles of management educators;
- Relationships of business and management programmes to employers' needs;
- Globalisation of business and management education.

Reports on emerging technologies and independent reviews of software and major new texts will be published as appropriate.

By promoting critical discussion on current innovations within these areas, the journal represents an excellent forum for highlighting the profile of management education on both a national and international level.

The *International Journal of Management Education* is the outlet for educational research and developments within business, management, accountancy and finance.

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INTRODUCTION

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The *International Journal of Management Education* provides a forum for scholarly reporting and discussion of developments in all aspects of teaching and learning in business and management. The Journal seeks reflective papers which bring together pedagogy and theories of management learning; descriptions of innovative teaching which include critical reflection on implementation and outcomes will also be considered.

Types of article

The editors particularly welcome submissions on:

- critical perspectives on education and its institutional development in all the business and management disciplines;
- changes in the structure of business and management education and the changing roles of management educators;
- relationships of business and management programmes to employers' needs;
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