The International Journal of Management Education provides a forum for scholarly reporting and discussion of developments in all aspects of teaching and learning in business and management. The Journal seeks reflective papers which bring together pedagogy and theories of management learning; descriptions of innovative teaching which include critical reflection on implementation and outcomes will also be considered.

The editors particularly welcome submissions on:
- Critical perspectives on education and its institutional development in all the business and management disciplines;
- Changes in the structure of business and management education and the changing roles of management educators;
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