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DESCRIPTION

*Teaching and Teacher Education* is an international journal concerned primarily with *teachers, teaching, and/or teacher education* situated in an international perspective and context. The journal focuses on early childhood through high school (secondary education), teacher preparation, along with higher education concerning teacher professional development and/or teacher education. *Teaching and Teacher Education* is a multidisciplinary journal committed to no single approach, discipline, methodology, or paradigm. The journal welcomes varied approaches (qualitative, quantitative, and mixed methods) to empirical research; also publishing high quality systematic reviews and meta-analyses. Manuscripts should enhance, build upon, and/or extend the boundaries of theory, research, and/or practice in teaching and teacher education. *Teaching and Teacher Education* does not publish unsolicited Book Reviews. *Teaching and Teacher Education* does not accept proposals for guest editorships and special issues.

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