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DESCRIPTION

*Teaching and Teacher Education* is an international journal concerned primarily with teachers, teaching, or teacher education situated in an international perspective or in an international context.

*Teaching and Teacher Education* is a multidisciplinary journal, committed to no single approach, discipline, methodology or paradigm. It is concerned with teaching and teacher education in general and devoted to all concerned with teaching.

*Teaching and Teacher Education* recognizes that many disciplines have important contributions to make to teaching and teacher education and the Editors invite contributions from them. In the absence of any dominant paradigm, the journal welcomes varied approaches to empirical research, theoretical and conceptual analyses, and reviews (both qualitative and quantitative syntheses) of high quality.

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INTRODUCTION

Teaching and Teacher Education aims to enhance theory, research, and practice in teaching and teacher education through the publication of papers concerned with the analysis of teaching, teaching effectiveness, the factors that determine teachers' thought processes and performances, and the social policies that affect teachers in all aspects and stages of their careers. The journal will recognize that many disciplines - psychology, sociology, anthropology, economics, political science, history, and philosophy - have important contributions to make to the achievement of its goals, and the Editors welcome contributions from them. In the absence of any dominant paradigm, the journal will allow varied approaches to offer empirical research, theoretical and conceptual analyses, and reviews (both qualitative and quantitative syntheses) of high quality.

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