TEACHING AND TEACHER EDUCATION
An International Journal of Research and Studies

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AUTHOR INFORMATION PACK

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DESCRIPTION

*Teaching and Teacher Education* is an international journal concerned primarily with teachers, teaching, and/or teacher education situated in an international perspective and context.

The journal focuses on early childhood through high school (secondary education), teacher preparation, along with higher education concerning teacher professional development and/or teacher education. *Teaching and Teacher Education* is a multidisciplinary journal committed to no single approach, discipline, methodology, or paradigm. The journal welcomes varied approaches (qualitative, quantitative, and mixed methods) to empirical research; also publishing high quality systematic reviews and meta-analyses. Manuscripts should enhance, build upon, and/or extend the boundaries of theory, research, and/or practice in teaching and teacher education.

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Teaching and Teacher Education aims to enhance theory, research, and practice in teaching and teacher education through the publication of papers concerned with the analysis of teaching, teaching effectiveness, the factors that determine teachers' thought processes and performances, and the social policies that affect teachers in all aspects and stages of their careers. The journal will recognize that many disciplines - psychology, sociology, anthropology, economics, political science, history, and philosophy - have important contributions to make to the achievement of its goals, and the Editors welcome contributions from them. In the absence of any dominant paradigm, the journal will allow varied approaches to offer empirical research, theoretical and conceptual analyses, and reviews (both qualitative and quantitative syntheses) of high quality.

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