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## DESCRIPTION

This international journal is devoted to the applications of **educational technology** and **applied linguistics** to problems of **foreign language teaching** and **learning**. Attention is paid to all languages and to problems associated with the study and teaching of English as a second or foreign language. The journal serves as a vehicle of expression for colleagues in developing countries. **System** prefers its contributors to provide articles which have a sound theoretical base with a visible practical application which can be generalized. The review section may take up works of a more theoretical nature to broaden the background.

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