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**DESCRIPTION**

This international journal is devoted to the applications of *educational technology* and *applied linguistics* to problems of *foreign language teaching* and *learning*. Attention is paid to all languages and to problems associated with the study and teaching of English as a second or foreign language. The journal serves as a vehicle of expression for colleagues in developing countries. *System* prefers its contributors to provide articles which have a sound theoretical base with a visible practical application which can be generalized. The review section may take up works of a more theoretical nature to broaden the background.

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