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DESCRIPTION

Research in Autism Spectrum Disorders (RASD) publishes high quality empirical articles and reviews that contribute to a better understanding of Autism Spectrum Disorders (ASD) at all levels of description; genetic, neurobiological, cognitive, and behavioral. The primary focus of the journal is to bridge the gap between basic research at these levels, and the practical questions and difficulties that are faced by individuals with ASD and their families, as well as carers, educators and clinicians. In addition, the journal encourages submissions on topics that remain under-researched in the field. We know shamefully little about the causes and consequences of the significant language and general intellectual impairments that characterize half of all individuals with ASD. We know even less about the challenges that women with ASD face and less still about the needs of individuals with ASD as they grow older. Medical and psychological co-morbidities and the complications they bring with them for the diagnosis and treatment of ASD represents another area of relatively little research. At RASD we are committed to promoting high-quality and rigorous research on all of these issues, and we look forward to receiving many excellent submissions.

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AUDIENCE

Researchers and clinicians with advanced degrees in the areas of mental health, education, communication disorders, rehabilitation and allied disciplines.

IMPACT FACTOR

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ABSTRACTING AND INDEXING

ERIC

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& Implications. Reviews may deviate from this structure but must include a methods section that provides details on how the relevant literature was searched. The structure of commentaries is at the discretion of authors.

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The discussion section should draw together the findings and must end with a clear indication of the implications of the findings for practice under a separate subheading (Implications).

Acknowledgements

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