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## DESCRIPTION

*Radiography* is the official peer-reviewed journal of the Society and College of Radiographers and the European Federation of Radiographer Societies.

*Radiography* promotes evidence-based practice by disseminating high quality clinical, scientific and educational research related to all aspects of diagnostic and therapeutic radiography. We publish research articles, systematic and narrative reviews, editorials and letters of international relevance that advance knowledge and encourage innovation within radiography. We welcome radiography research submissions that embrace robust and innovative qualitative, quantitative and mixed method approaches.

*Radiography* is essential reading for researchers, radiographer practitioners*, radiography educators and student radiographers. We aim to influence clinical practice and patient care by informing practitioners, managers, leaders and policy makers working within or aligned to clinical imaging and radiation therapy services.

* Inclusive of all radiography practitioners including diagnostic and therapeutic radiographers, medical radiation technologists, radiologic technologists, radiation therapists, medical radiation practitioners, sonographers and nuclear medicine technologists.

## ABSTRACTING AND INDEXING

- Scopus
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- Biotechnology and Bioengineering Abstracts
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INTRODUCTION

*Radiography* is the official peer-reviewed journal of the Society and College of Radiographers and the European Federation of Radiographer Societies.

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* Inclusive of all radiography practitioners including diagnostic and therapeutic radiographers, medical radiation technologists, radiologic technologists, radiation therapists, medical radiation practitioners, sonographers and nuclear medicine technologists.

From January 2021, *Radiography* has moved to an online only format and aims to publish four standard issues and one special issue per annum.

**Types of contribution, word lengths and illustrations**

Papers related to Radiotherapy and Oncology, Clinical Imaging and Radiography Education and Research are welcomed. The contribution must align with one of the following paper types:

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The structured abstract headings are as follows:

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Methods
Results
Conclusion
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Key Findings
Conclusion
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