DESCRIPTION

*Personality and Individual Differences* is primarily devoted to the publication of articles (experimental, correlational, theoretical, expository/review) which enhance our understanding of the structure of personality and other forms of individual differences, the processes which cause these individual differences to emerge, and their practical applications. Accessible methodological contributions are also welcome. The Editors invite papers that focus on the genetic, biological, and environmental foundations of individual differences, and possible interaction effects. While we recognize the importance of questionnaires for the measurement of individual differences, we encourage their link to experimental and behavioural measures. Ultimately the editors of PAID view human beings as bio-social organisms and that work on individual differences can be most fruitfully pursued by attending to both these aspects of our nature.

We are pleased to consider books for review, provided that they fall within the core aims and scope of the journal. We cannot, however, guarantee to review every book that we receive, and we do not accept unsolicited reviews. Please e-mail the most appropriate section editor if you plan to submit a book for review.

AUDIENCE

Social, experimental, educational, clinical and industrial psychologists.

ABSTRACTING AND INDEXING

- Research Alert
- Current Contents - Social & Behavioral Sciences
- Academic Journal Guide (Chartered Association of Business Schools)
- ASSIA
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- Social Sciences Citation Index
- PsycINFO
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This section invites papers which facilitate the assessment of important psychological constructs in personality, cognition, mood, and motivation, particularly those dealing with measurement, methodological and practical assessment issues, as long as these contributions are accessible to non-specialists. We also welcome papers developing important new tests and scales in English if they have a sound theoretical basis, strong evidence for their validity and include the items as an Appendix. Routine psychometric analyses of self-report data, studies of invariance, or investigations of language-translated questionnaires will not be prioritised unless they make a major contribution to our understanding of core psychological constructs.

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This section invites submission on all kinds of cognitive constructs like intelligence, creativity, executive functions, working memory, attention, decision making etc. as well as submissions to the field of cognitive neurosciences. Submissions should make substantial empirical or theoretical contributions to the field that go beyond translations of scales, descriptive findings like sex/gender, country comparisons etc. Research on relations/interactions with other traits/states and with real-life outcomes is welcome. We encourage especially experimental, genetic and neuroscience approaches but also assessment-related papers are welcome if they make theoretical/conceptual contributions. Contributions to the field of cognitive neurosciences are welcome if the focus is on individual differences.

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This section publishes significant contributions of personality in basic processes in emotion, temperament, health, stress and coping, self-regulation, etc. from a wide range of theoretical perspectives. It includes studies examining the role of cultural/social/developmental variables in pertinent research. We consider cross-sectional, longitudinal/diary, and experimental papers.

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This section covers research on individual differences that uses evolutionary theory as a theoretical framework. In general, it addresses the broad question of how selective pressure shaped human behavior. This section will consider cross-sectional, behavioral, cognitive, neuroscientific, and theoretical papers if they provide a relevant contribution to understanding individual differences. Routine analyses of self-report data (including moderators/mediators) will not be prioritized unless they provide substantial new insights.

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Dimitri van der Linden, Erasmus University Rotterdam, Department of Psychology, Education and Child Studies, Netherlands
This section refers, but is not limited to, topics such as Work and Organizational Psychology, Sport Psychology, Health Psychology, and behavioral change. This section will consider cross-sectional, behavioral, cognitive, neuroscientific, and theoretical papers if they provide a relevant contribution.
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Authors who conduct replication studies should assume that effect sizes will likely not be as large as those published in the original paper, and they should choose sample sizes that have more than adequate power to detect this expected effect. Furthermore, authors should calculate confidence intervals around their estimated effects and compare them to the original effect size and to the null hypothesis when reporting their results.
Authors who are planning replication studies are required to use the registered report option for these studies.

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Personality and Individual Differences now invites three additional types of submission in a "correspondence section". This section allows substantive issues to be raised following publication of papers in the journal. It also provides a forum where readers may be alerted to important developments in other areas which may have implications for research and practice. These contributions will be reviewed by an editor but to speed publication will not normally go out for external review. Dr. Colin Cooper, Senior Associate Editor, will be overseeing this new section. We invite three types of contribution, which should be submitted to the journal in the same way as papers.

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