TABLE OF CONTENTS

- Description p.1
- Impact Factor p.1
- Abstracting and Indexing p.2
- Editorial Board p.2
- Guide for Authors p.3

DESCRIPTION

*Pediatrics and Neonatology* (PEDN, previously *Acta Pediatrica Taiwanica*) is the official peer-reviewed publication of the Taiwan Pediatric Association and Taiwan Society of Neonatology. The fundamental aim of the journal is to help Pediatricians keep abreast of the latest development in Pediatric and neonatal medicine. *PEDN* is an open access journal published bimonthly by Elsevier and indexed in SCIE, Medline, ScienceDirect, Scopus, SIIC Database, EMBASE, BIOSIS Previews, Acervo BBSIIC and Biological Abstracts PASCAL (2010).

Having merged with Clinical Neonatology, *PEDN* continues to be a forum for the presentation of new findings and insights in these fields, as well as for the continuing education for practitioners and physicians for excellence in clinical and academic Pediatrics and neonatology. Today, under the new journal title, we aim to continue this legacy, publishing original research, comprehensive reviews, clinical observations, brief communications and case reports in the related fields.

Child health is the key basis for human health. The research published in *PEDN* is intended to encompass the needs of the field. In addition to the main focus on studies of pediatric disease entities, the journal also publishes studies on the genetic, physiologic, mental and social structures of children. *PEDN* is renowned among practitioners as a platform publishing research, case studies and in clinical and academic pediatrics and neonatology.

*PEDN* accepts review and original articles, case reports, brief communications, letters to the editor and pediatric images.

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GUIDE FOR AUTHORS

INTRODUCTION

Pediatrics and Neonatology (PEDN, previously Acta Pediatrica Taiwanica) is the official peer-reviewed publication of the Taiwan Pediatric Association and Taiwan Society of Neonatology. The fundamental aim of the journal is to help Pediatricians keep abreast of the latest development in Pediatric and neonatal medicine. PEDN is an open access journal published bimonthly by Elsevier and indexed in SCIE, Medline, ScienceDirect, Scopus, SIIC Database, EMBASE, BIOSIS Previews, Acervo BBSIIC and Biological Abstracts PASCAL (2010).

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PEDN accepts review and original articles, case reports, short communications, letters to the editor and pediatric images. The Editorial Board requires authors to be in compliance with the Uniform Requirements for Manuscripts Submitted to Biomedical Journals (URMs), which are compiled by the International Committee of Medical Journal Editors (ICMJE); current URMs are available at http://www.icmje.org.

Types of article

Editorials

Editorials are short articles or comments concerning a specific paper in the Journal or a topical issue in the field. Although editorials are normally invited, unsolicited editorials may be submitted and will be given due consideration.

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These should aim to provide the reader with a balanced overview of an important and topical subject in the field. They should cover aspects of a topic in which scientific consensus exists as well as aspects that remain controversial and are the subject of ongoing scientific research. All articles and data sources reviewed should include information about the specific type of study or analysis, population, intervention, exposure, and tests or outcomes. All articles or data sources should be selected systematically for inclusion in the review and critically evaluated.

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These articles typically include randomized trials, intervention studies, studies of screening and diagnostic tests, laboratory and animal studies, cohort studies, cost-effectiveness analyses, case-control studies, and surveys with high response rates, which represent new and significant contributions to the field.

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The Introduction should provide a brief background to the subject of the paper, explain the importance of the study, and state a precise study question or purpose.

The Methods section should describe the study design and methods (including the study setting and dates, patients/participants with inclusion and exclusion criteria, patient samples or animal specimens used, the essential features of any interventions, the main outcome measures, the laboratory methods followed, or data sources and how these were selected for the study), and state the statistical procedures employed in the research.
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For this purpose, a clinical trial is defined as any research study that prospectively assigns human participants or groups of humans to one or more health-related interventions to evaluate the effects of health outcomes. Health-related interventions include any intervention used to modify a biomedical or health-related outcome (for example drugs, surgical procedures, devices, behavioral treatments, dietary interventions, and process-of-care changes). Health outcomes include any biomedical or health-related measures obtained in patients or participants, including pharmacokinetic measures and adverse events.

Purely observational studies (those in which the assignment of the medical intervention is not at the discretion of the investigator) will not require registration. Further information can be found at http://www.icmje.org.
Identification of Patients in Descriptions, Photographs and Pedigrees

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Manuscripts (meaning all submission items, including all text, tables, artwork, cover letter, conflicts of interest disclosures, and any other required documents/material) must be submitted online to PEDN through the Editorial Manager (EM) at https://www.editorialmanager.com/PEDN. If assistance is required, please refer to the tutorials and/or customer support that are available on EM website; you may also contact the Editorial Office. Please do not post, fax or e-mail your manuscripts to the Editorial Office.

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PREPARATION
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This journal uses double-blind review, which means the identities of the authors are concealed from the reviewers, and vice versa. More information is available on our website. To facilitate this, please include the following separately:

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Text should be typed double-spaced on one side of white A4 (297 × 210 mm) paper, with outer margins of 2.5 cm. A manuscript should include a title page, abstract, text, conflicts of interest statement (if any), acknowledgments (if any), references and figures and tables as appropriate. Each section of the manuscript should begin on a new page. Pages should be numbered consecutively, beginning with the title page.

The text for Original Articles should be organized into the following sections: Introduction, Methods, Results, Discussion, Conflicts of Interest Statement (if any), Acknowledgments (if any), and References. Each section should begin on a new page.

**Title Page**
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- article category
- article title
- running title not exceeding 50 characters

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Abstracts for Review Articles and Original Articles should be no more than 300 words in length. Abstracts for Invited Articles can be up to 400 words long.

Abstracts for Original Articles should be structured, with the section headings Background, Methods, Results and Conclusion. Abstracts for Review Articles and Invited Articles should be unstructured, in one single paragraph with no section headings. An abstract is often presented separately from the article, so it must be able to stand alone. For this reason, References should be avoided, but if essential, then cite the author(s) and year(s). Also, non-standard or uncommon abbreviations should be avoided, but if essential they must be defined at their first mention in the abstract itself.

No abstracts are required for Editorials, Short Communications, Letters to the Editor, Pediatric Images, and Reflections: Pediatrics and the Humanities.

**Keywords**
Keywords will be used for indexing purposes and should be taken from the Medical Subject Headings (MeSH) list of Index Medicus (http://www.nlm.nih.gov/mesh/meshhome.html). Avoid general and plural terms and multiple concepts (avoid, for example, "and", "of"). Be sparing with abbreviations: only abbreviations firmly established in the field may be eligible.

No keywords are required for Editorials, Short Communications, Letters to the Editor, Pediatric Images, and Reflections: Pediatrics and the Humanities.
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