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DESCRIPTION

*Pediatrics and Neonatology* (PEDN, previously *Acta Pediatrica Taiwanica*) is the official peer-reviewed publication of the Taiwan Pediatric Association and Taiwan Society of Neonatology. The fundamental aim of the journal is to help Pediatricians keep abreast of the latest development in Pediatric and neonatal medicine. *PEDN* is an open access journal published bimonthly by Elsevier and indexed in SCIE, Medline, ScienceDirect, Scopus, SIIC Database, EMBASE, BIOSIS Previews, Acervo BBSIIC and Biological Abstracts PASCAL (2010).

Having merged with Clinical Neonatology, *PEDN* continues to be a forum for the presentation of new findings and insights in these fields, as well as for the continuing education for practitioners and physicians for excellence in clinical and academic Pediatrics and neonatology. Today, under the new journal title, we aim to continue this legacy, publishing original research, comprehensive reviews, clinical observations, brief communications and case reports in the related fields.

Child health is the key basis for human health. The research published in *PEDN* is intended to encompass the needs of the field. In addition to the main focus on studies of pediatric disease entities, the journal also publishes studies on the genetic, physiologic, mental and social structures of children. *PEDN* is renowned among practitioners as a platform publishing research, case studies and in clinical and academic pediatrics and neonatology.

*PEDN* accepts review and original articles, case reports, brief communications, letters to the editor and pediatric images.

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GUIDE FOR AUTHORS

INTRODUCTION

Pediatrics and Neonatology (PEDN, previously Acta Pediatrica Taiwanica) is the official peer-reviewed publication of the Taiwan Pediatric Association and Taiwan Society of Neonatology. The fundamental aim of the journal is to help Pediatricians keep abreast of the latest development in Pediatric and neonatal medicine. PEDN is an open access journal published bimonthly by Elsevier and indexed in SCIE, Medline, ScienceDirect, Scopus, SIIC Database, EMBASE, BIOSIS Previews, Acervo BBSIIC and Biological Abstracts PASCAL (2010).

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PEDN accepts review and original articles, short communications, letters to the editor and pediatric images. The Editorial Board requires authors to be in compliance with the Uniform Requirements for Manuscripts Submitted to Biomedical Journals (URMs), which are compiled by the International Committee of Medical Journal Editors (ICMJE); current URMs are available at http://www.icmje.org.

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Editorials are short articles or comments concerning a specific paper in the Journal or a topical issue in the field. Although editorials are normally invited, unsolicited editorials may be submitted and will be given due consideration.

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These should aim to provide the reader with a balanced overview of an important and topical subject in the field. They should cover aspects of a topic in which scientific consensus exists as well as aspects that remain controversial and are the subject of ongoing scientific research. All articles and data sources reviewed should include information about the specific type of study or analysis, population, intervention, exposure, and tests or outcomes. All articles or data sources should be selected systematically for inclusion in the review and critically evaluated.

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These reports should be concise presentations of preliminary experimental results, instrumentation and analytical techniques, or aspects of clinical or experimental practice that are not fully investigated, verified or perfected but which may be of widespread interest or application. Interesting cases with unique features not previously described that make an important teaching point or scientific observation may also be submitted under this article category. The Editors reserve the right to decide what constitutes a Short Communication.

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to avoid offensive or exclusionary terms such as "master", "slave", "blacklist" and "whitelist". We suggest using alternatives that are more appropriate and (self-) explanatory such as "primary", "secondary", "blocklist" and "allowlist". These guidelines are meant as a point of reference to help identify appropriate language but are by no means exhaustive or definitive.

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PREPARATION

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