NURSE EDUCATION TODAY

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DESCRIPTION

*Nurse Education Today* is the leading international journal providing a forum for the publication of high quality original research, review and debate in the discussion of *nursing, midwifery* and interprofessional *health care education*, publishing papers which contribute to the advancement of educational theory and pedagogy that support the evidence-based practice for educationalists worldwide. The journal stimulates and values critical scholarly debate on issues that have strategic relevance for leaders of health care education.

The journal publishes the highest quality scholarly contributions reflecting the diversity of people, health and education systems worldwide, by publishing research that employs rigorous methodology as well as by publishing papers that highlight the theoretical underpinnings of education and systems globally. The journal will publish papers that show depth, rigour, originality and high standards of presentation, in particular, work that is original, analytical and constructively critical of both previous work and current initiatives.

Authors are invited to submit original research, systematic and scholarly reviews, and critical papers which will stimulate debate on research, policy, theory or philosophy of nursing and related health care education, and which will meet and develop the journal's high academic and ethical standards.

The journal employs a double blind peer review process for all submissions and its current Impact Factor is 3.906 making it one of the leading nursing education journals (2021 Journal Citation Reports, Clarivate Analytics 2022)

IMPACT FACTOR

2022: 3.900 © Clarivate Analytics Journal Citation Reports 2023
ABSTRACTING AND INDEXING

Scopus
PubMed/Medline
Current Contents - Social & Behavioral Sciences
ASSIA
CINAHL
Referativnyi Zhurnal VINTI-RAN (Russian Academy of Sciences)
BDLIC
SIIC Data Bases
Silver Platter
ENB Health Care Database
UMI Microfilms
EMCARE
Social Sciences Citation Index
Science Citation Index Expanded

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Introduction
The Editors of Nurse Education Today welcome the submission of papers for publication in the form of research findings, systematic and methodological reviews, literature reviews and Contemporary Issue pieces that contribute to, and advance, the knowledge of, and debate within, international nursing, midwifery and healthcare education.

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**Reporting sex- and gender-based analyses**

**Reporting guidance**

For research involving or pertaining to humans, animals or eukaryotic cells, investigators should integrate sex and gender-based analyses (SGBA) into their research design according to funder/sponsor requirements and best practices within a field. Authors should address the sex and/or gender
dimensions of their research in their article. In cases where they cannot, they should discuss this as a limitation to their research's generalizability. Importantly, authors should explicitly state what definitions of sex and/or gender they are applying to enhance the precision, rigor and reproducibility of their research and to avoid ambiguity or conflation of terms and the constructs to which they refer (see Definitions section below). Authors can refer to the Sex and Gender Equity in Research (SAGER) guidelines and the SAGER guidelines checklist. These offer systematic approaches to the use and editorial review of sex and gender information in study design, data analysis, outcome reporting and research interpretation - however, please note there is no single, universally agreed-upon set of guidelines for defining sex and gender.

**Definitions**

Sex generally refers to a set of biological attributes that are associated with physical and physiological features (e.g., chromosomal genotype, hormonal levels, internal and external anatomy). A binary sex categorization (male/female) is usually designated at birth (“sex assigned at birth”), most often based solely on the visible external anatomy of a newborn. Gender generally refers to socially constructed roles, behaviors, and identities of women, men and gender-diverse people that occur in a historical and cultural context and may vary across societies and over time. Gender influences how people view themselves and each other, how they behave and interact and how power is distributed in society. Sex and gender are often incorrectly portrayed as binary (female/male or woman/man) and unchanging whereas these constructs actually exist along a spectrum and include additional sex categorizations and gender identities such as people who are intersex/have differences of sex development (DSD) or identify as non-binary. Moreover, the terms "sex" and "gender" can be ambiguous—thus it is important for authors to define the manner in which they are used. In addition to this definition guidance and the SAGER guidelines, the resources on this page offer further insight around sex and gender in research studies.

**Contributors and Acknowledgements**

All authors should have made substantial contributions to all of the following: (1) the conception and design of the study, or acquisition of data, or analysis and interpretation of data, (2) drafting the article or revising it critically for important intellectual content, (3) final approval of the version to be submitted.

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Submitted papers should be written in a way that is relevant to an international audience and authors should not assume knowledge of national and local practices, organisations and professional bodies. Authors should therefore avoid the use of acronyms when referring to such and should use terminology that is internationally acceptable. Authors should consult a recent issue of the journal for style and structure if possible.

Nurse Education Today is a signatory journal to the Uniform Requirements for Manuscripts Submitted to Biomedical Journals, issued by the International Committee for Medical Journal Editors (ICMJE), and to the Committee on Publication Ethics (COPE) code of conduct for editors. We follow COPE's guidelines

Additional information

PREPARATION
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Presentation of Manuscripts
Abbreviations - Avoid the use of abbreviations unless they are likely to be widely recognised. In particular you should avoid abbreviating key concepts in your paper where readers might not already be familiar with the abbreviation. Any abbreviations which the authors intend to use should be written out in full and followed by the letters in brackets the first time they appear; thereafter only the letters without brackets should be used.

Statistics - Standard methods of presenting statistical material should be used. Where methods used are not widely recognised explanation and full reference to widely accessible sources must be given.

Exact p values should be given to no more than three decimal places.

Wherever possible give both point estimates and confidence intervals for all population parameters estimated by the study (e.g. group differences, frequency of characteristics). Identify the statistical package used.

Identify the statistical package used.

Word Length
Contemporary Issues - 2,000-2,500 words.
Papers that discuss contemporary issues within nursing, midwifery and health profession education, and stimulate scholarly debate, are welcomed. Authors who have ideas which address issues of substantive concern to the disciplines, particularly those of a controversial nature, should consider submitting a Contemporary Issue piece. The issues must be current and, although they can be of national agenda, they must have international implications or be of relevance to an international audience.

Contemporary Issues are editorial-style papers, but they are fully peer reviewed. An abstract of up to 200 words is required, plus Keywords and up to 8 references should be included (following the style as outlined in this Guide). References and Keywords are included in the word count. Contemporary Issues should be submitted online in the usual way for the journal.

**Research Papers - 3,500-5,000 words.**

Papers reporting original research are welcomed between 3,500-5,000 words, including abstract/summary and references. Please check your text carefully before you send it off, both for correct content and typographic errors. You will increase the chances of acceptance if you draw on the experience of previously published colleagues where possible. It is not possible to change the content of accepted papers during production. Research papers should adhere to recognised standards for reporting (see Guidance below - Considerations to specific types of research design).

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You are invited to submit a review essay of a book (including works of fiction) or 'big idea' from the arts, sciences or humanities that has guided or influenced you as a practitioner, educator and/or academic. The review should normally focus on a book or idea from outside the immediate scope of nursing, midwifery and healthcare, and might include an overview, a critical appraisal and some thoughts about how it could be applied to practice and/or education. Critical commentaries of previously published contributions to the 'Big Ideas' series are also welcome. Abstracts and key words are not required, and papers of approximately 1500-2000 words (excluding references) should be submitted in the usual way, indicating that they are intended for the 'Big Ideas' section.

Do not use 'he', 'his' etc where the sex of the person is unknown, say 'the nurse' etc. Avoid inelegant alternatives such as 'he/she'. Nurses and doctors should not be automatically designated as 'he/she'. In terms of style, try to avoid artificially objective language such as 'the author thought that' or 'the researcher' where this person is yourself. 'I' or 'we' are acceptable when related to matters concerning the author(s) themselves or their opinions.

**Editorials -** Editorials are brief commentaries which should be no more than 1500 words, with a maximum of 10 references. Editorials do not contain an abstract, figures or tables.

**Supporting Documentation**

A Covering letter to the editor in which you detail authorship contributions and other matters you wish the editors to consider.

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- Your title page should give the title in capital letters, below which should be the authors’ names (as they appear) in lower-case letters.
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• All Acknowledgements/Contribution/Funding statements should be listed on the author 'Title Page' file and not in the Manuscript (to avoid disclosure to reviewers). There should be no author details appearing in the 'Manuscript' file or the 'Response to Reviewers' file for revised submissions

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Highlights are optional yet highly encouraged for this journal, as they increase the discoverability of your article via search engines. They consist of a short collection of bullet points that capture the novel results of your research as well as new methods that were used during the study (if any). Please have a look at the example Highlights.

Highlights should be submitted in a separate editable file in the online submission system. Please use 'Highlights' in the file name and include 3 to 5 bullet points (maximum 85 characters, including spaces, per bullet point).

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An abstract of your paper, a maximum of **300 words** summarising the content, must be included in your manuscript file and copied into a text box during the online submission process - the two version must be identical. The abstract should not include references or abbreviations.

Abstracts of Research Papers must be structured. As guidance they should include Background; Objectives; Design; Settings; Participants; Methods; Results; and Conclusions.

Abstracts for Reviews should provide a summary under the following headings, where possible: Objectives, Design, Data sources, Review methods, Results, Conclusions.

Abstracts are not required for Editorials and Contemporary Issues.

**Keywords**
Include 4-8 keywords. The purpose of these is to increase the likely accessibility of your paper to potential readers searching the literature. Therefore, ensure keywords are descriptive of the study. Refer to a recognised thesaurus of keywords wherever possible, for example refer to the Medical Subject Headings (MeSH®) thesaurus or Cumulative Index to Nursing and Allied Health (CINAHL) headings (see [http://www.nlm.nih.gov/mesh/meshhome.html](http://www.nlm.nih.gov/mesh/meshhome.html)).

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The content of your paper should determine the headings you use. If yours is a quantitative research paper the headings should follow the usual layout, such as: Introduction, Background/Literature, Methods, Data/Results, Discussion, Conclusions. If your paper takes another form, theoretical or qualitative for example, you should use the appropriate headings, but do bear in mind that headings should facilitate reading and understanding. You should use only two kinds of headings, major headings should be indicated by underlined capital letters in the centre of the page whereas minor headings should be underlined, have lower-case letters (beginning with a capital) and begin at the left hand margin.

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List funding sources in this standard way to facilitate compliance to funder's requirements:

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Each table needs a short descriptive title above it, and a clear legend or key and, if necessary, suitably identified footnotes below. When drawing up the tables take care to include all the units of measurement. Make sure that each table is cited in the text. Number tables consecutively in accordance with their appearance in the text. Avoid vertical rules. Be sparing in the use of tables and ensure that the data presented in tables do not duplicate results described elsewhere in the article. Tables should be presented in separate files.

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