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DESCRIPTION

Nurse Education Today is the leading international journal providing a forum for the publication of high quality original research, review and debate in the discussion of **nursing, midwifery** and interprofessional **health care education**, publishing papers which contribute to the advancement of educational theory and pedagogy that support the evidence-based practice for educationalists worldwide. The journal stimulates and values critical scholarly debate on issues that have strategic relevance for leaders of health care education.

The journal publishes the highest quality scholarly contributions reflecting the diversity of people, health and education systems worldwide, by publishing research that employs rigorous methodology as well as by publishing papers that highlight the theoretical underpinnings of education and systems globally. The journal will publish papers that show depth, rigour, originality and high standards of presentation, in particular, work that is original, analytical and constructively critical of both previous work and current initiatives.

Authors are invited to [submit](#) original research, systematic and scholarly reviews, and critical papers which will stimulate debate on research, policy, theory or philosophy of nursing and related health care education, and which will meet and develop the journal's high academic and ethical standards.

The journal employs a double blind peer review process for all submissions and its current Impact Factor is 1.591 making it one of the leading nursing education journals (© Thomson Reuters Journal Citation Reports 2016).

IMPACT FACTOR

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ABSTRACTING AND INDEXING

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CINAHL
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MEDLINE®
Referativnyi Zhurnal VINTI-RAN (Russian Academy of Sciences)
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SIIC Data Bases
Silver Platter
ENB Health Care Database
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Identify the statistical package used.

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