DESCRIPTION

Nurse Education in Practice aims to publish leading international research and scholarship on the practice of nurse and midwifery related education. The remit of the journal, therefore, spans education and clinical practice. We publish empirical studies and systematic reviews with a view to contributing to the evidence base of nurse and midwifery education in practice.

Nurse Education in Practice is a peer reviewed journal which promotes diversity in terms of country, culture, sexual orientation and lifestyle. Submissions to the journal should be theoretically based, methodologically sound and of interest to an international readership. We promote open science and encourage the pre-printing of manuscripts, registration of studies and sharing of data.

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This new journal section is being implemented because of ongoing evaluation of article submission types and those which do not necessarily fit in with a traditional model of a research paper but are a very valuable resource in terms of new knowledge and practice. We are particularly keen to see articles that report the implementation, evaluation and impact of an educational development, especially in relation to professional practice. All articles must be evidence-based and rigorous in the presentation of the work submitted. Some will also need to demonstrate their specific Ethical Committee approval as appropriate and all studies will require the inclusion of information of how participant involvement was ethically managed.
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