DESCRIPTION

*Nurse Education* in Practice aims to publish leading international research and scholarship on the practice of nurse and midwifery related education. The remit of the journal, therefore, spans education and clinical practice. We publish empirical studies and systematic reviews with a view to contributing to the evidence base of nurse and midwifery education in practice.

*Nurse Education* in Practice is a peer reviewed journal which promotes diversity in terms of country, culture, sexual orientation and lifestyle. Submissions to the journal should be theoretically based, methodologically sound and of interest to an international readership. We promote open science and encourage the pre-printing of manuscripts, registration of studies and sharing of data.

IMPACT FACTOR

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INTRODUCTION

*Nurse Education in Practice (YNEPR)* provides an international forum for research and scholarship on the practice of nurse and midwifery related education. YNEPR aims to support evidence informed policy and practice by publishing research, systematic reviews, critical discussion, and commentary of the highest standard. Studies should address issues of international interest and concern and present the study in the context of the existing international research base on the topic. Studies that focus on a single country should identify how the material presented might be relevant to a wider audience and how it contributes to the international knowledge base.

*Types of papers and word limits*

YNEPR publishes original research, reviews, and discussion papers.

**Research Papers - 5,000 words**

YNEPR publishes original research that matches the aims and scope of the journal. Research papers should adhere to recognised standards for reporting (see guidance below and the Author Checklist). Instrument development or validation papers are only considered if accompanied by a copy of the full instrument, included as a supplementary file at submission stage so it can be published as an appendix online if accepted.

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We publish systematic reviews (addressing focused research questions) and broader literature reviews (such as scoping reviews). We also publish discussion papers, which are scholarly articles of a debating or discursive nature. In all cases, there must be engagement with and critical analysis of a substantive body of research or other scholarship. Systematic reviews should adhere to recognised standards for reporting (see guidance below and the Author Checklist). We welcome papers that introduce or elaborate on novel or under used methods or approaches to analysis with substantial significance for the discipline. Such papers can be submitted as a review or discussion paper as appropriate and should represent significant advances and / or be authoritative accounts of the 'state of the art'.

**Letters to the editor - up to 1000 words**

Designed to stimulate academic debate and discussion, the Editor invites readers to submit letters that refer to and comment on recent content in the journal, introduce new comment and discussion of clear and direct relevance to the journal's aims and scope.

**Editorials**

All editorials are commissioned, and we do not invite submissions under this category. Editorials in YNEPR are not reviewed and are published at the discretion of the Editor-in-Chief

**General guidance and preferred article types**

Selection of papers for publication is based on their scientific excellence, distinctive contribution to knowledge (including methodological development) and their importance to contemporary nursing and midwifery education.

We are unlikely to publish studies of new instruments unless the instrument is useful for directly guiding clinical practice (e.g. diagnostic/ screening instruments) and there is validation against a robust criterion. Preliminary instrument development studies indicating the need for further development, translations from one language to another and other pilot studies are unlikely to be accepted. We do not publish studies undertaken on animals.

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BEFORE YOU BEGIN
**Ethics in publishing**

YNEPR is a supporter of the Recommendations for the Conduct, Reporting, Editing and Publication of Scholarly Work in Medical Journals, issued by the International Committee for Medical Journal Editors (ICMJE), and to the Committee on Publication Ethics (COPE) code of conduct for editors. Our guidelines should be read in conjunction with this broader guidance. The ICME requirements can be found here and the COPE's guidelines here.

The work to be described in your article must have been carried out in accordance with The Code of Ethics of the World Medical Association for experiments involving humans (Declaration of Helsinki) and research on health databases (Declaration of Taipei). Further information on Ethics in Publishing and Ethical guidelines for journal publication can be found here.

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We strongly encourage the prospective registration of studies and suggest that authors use either the Open Science Framework or the Center for Open Science.

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Informed consent must be sought from participants who are able to give it and this should be documented in the paper. Where informed consent is not obtained, consistent with recognised ethical principles and local legal frameworks this must also be documented in your paper. Ethical approval must be stated at an appropriate point in the article. The approving body and approval number should be identified in the manuscript. If the study was exempt from such approval the basis of such exemption and the regulatory framework must be described.

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**PREPARATION**

**Documents required for submission (overview).**

**Author Checklist** - a brief checklist to ensure that you have provided all essential information. The Author Checklist is available as a word file.

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All submissions (except letters and editorials) should include an abstract of 400 words or less. In general, the following detail is required: Aim; Background; Design; Methods; Results; and Conclusions, which should relate to study aims and hypotheses. Abstracts for Discussion Papers should provide a concise summary of the line of argument pursued and conclusions. When reporting
quantitative results in the abstract report parameter estimates and confidence intervals in preference to p-values (e.g. "risk of death was reduced [Odds ratio 0.9, 95% confidence interval 0.87-0.92]" rather than "risk of death was significantly reduced [p=0.001]").

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The limited exceptions include cases where the abbreviated form has near universal recognition (e.g. USA), statistical terms and tests (e.g. df, t, ANOVA) and instruments and products that are generally identified by their initials or an abbreviation (e.g. SF36, SPSS). For additional guidance, see the editorial policy/style on abbreviations, initialisms and acronyms.

Any abbreviations which the authors intend to use in the body of your paper should be written out in full, followed by the letters in brackets the first time they appear. Thereafter only the letters should be used. Please note that SPSS is the full name of the product, not an abbreviation. Abbreviations used in tables need to be fully defined at the foot of each table where the abbreviation is used.

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In text citations and reference lists will be reformatted to journal style if the article is accepted. The journal uses an author (date) citation style. Please ensure that every reference cited in the text is also present in the reference list (and vice versa). When copying references, please be careful as they may already contain errors. Use of the DOI is highly encouraged.

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