



LINGUISTICS AND EDUCATION

An International Research Journal

AUTHOR INFORMATION PACK

TABLE OF CONTENTS

●	Description	p.1
●	Audience	p.1
●	Impact Factor	p.2
●	Abstracting and Indexing	p.2
●	Editorial Board	p.2
●	Guide for Authors	p.4



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DESCRIPTION

Linguistics and Education is an international peer-reviewed journal that welcomes submissions from across the world that advance knowledge, theory, or methodology at the intersections of linguistics and education. The journal is concerned with the role played by language and other communicative/semiotic systems in mediating opportunities for learning and participation in a globalized world. Research published in the journal engages with the complexities and changing realities of educational contexts and practices, focusing on all levels of formal education, as well as a wide variety of informal learning contexts throughout the lifespan and across modes, genres and technologies.

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Linguistics and Education encourages submissions that apply theory and method from all areas of linguistics to the study of education. Areas of linguistic study include, but are not limited to: text/corpus linguistics, sociolinguistics, functional grammar, discourse analysis, critical discourse analysis, conversational analysis, linguistic anthropology/ethnography, language acquisition, language socialization, narrative studies, gesture/ sign /visual forms of communication, cognitive linguistics, literacy studies, language policy, and language ideology. These linguistic traditions may be applied to a wide variety of educational contexts, ranging from classroom settings in conventional institutional contexts, to distance learning taking place over the internet or through videoconferencing, to tutoring/advising/counseling sessions, to less formal sites where structured teaching, learning or apprenticeship related to any kind of knowledge or practice (academic, physical, spiritual, social) takes place. Topics of interest include (but are not limited to): bi- and multilingual education, minority language education, second and foreign language teaching, literacy, gesture/ multimodal communication, science/math teaching, cross and intercultural education, textual analysis of pedagogical materials, teacher education, code switching, collaborative/group learning, content-based learning, academic and other writing, dialects in education, teacher discourse, peer interaction, the use of computers and/or new media in education and digital literacies.

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