LEARNING AND MOTIVATION

TABLE OF CONTENTS

- Description p.1
- Impact Factor p.1
- Abstracting and Indexing p.1
- Editorial Board p.1
- Guide for Authors p.3

DESCRIPTION

Learning and Motivation is committed to publishing articles concerned with learning, cognition, and motivation, based on laboratory or field studies of either humans or animals. Manuscripts are invited that report on applied behavior analysis, and on behavioral, neural, and evolutionary influences on learning and motivation. A variety of formats will be considered, including integrated series of experiments, shorter reports, review and theoretical papers, and commentary on specific issues.

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GUIDE FOR AUTHORS

INTRODUCTION

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Learning and Motivation publishes original experimental papers addressed to the analysis of basic phenomena and mechanisms of learning and motivation, including papers on biological and evolutionary influences upon the learning and motivation processes. Studies involving either animal or human subjects are invited. Publication in Learning and Motivation is subject to the Editor's judgment that inclusion will make a substantial contribution to our understanding of basic principles of learning and motivation and to general behavioral theory. Monographic reports of an integrated series of experiments, as well as papers reporting a single experiment will be published. Preference is given to longer, more substantive papers.

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