LEARNING AND INSTRUCTION
The Journal of the European Association for Research on Learning and Instruction (EARLI)

AUTHOR INFORMATION PACK

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DESCRIPTION

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*Learning and Instruction, volume 22, issue 1, 47-61*

- Students' misconceptions exist at different levels of representational complexity.

- They could be at the level of false beliefs, mental models, or ontological categories.

- To achieve conceptual change at mental model level, instruction should be at a holistic level.

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