DESCRIPTION

The *Journal of Second Language Writing* is devoted to publishing theoretically grounded reports of research and discussions that represent a significant contribution to current understandings of central issues in *second* and *foreign language writing* and *writing instruction*. Some areas of interest are personal characteristics and attitudes of L2 writers, L2 writers' composing processes, features of L2 writers' texts, readers' responses to L2 writing, assessment/evaluation of L2 writing, contexts (cultural, social, political, institutional) for L2 writing, and any other topic clearly relevant to L2 writing theory, research, or instruction.

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