TABLE OF CONTENTS

• Description p.1
• Audience p.1
• Impact Factor p.1
• Abstracting and Indexing p.2
• Editorial Board p.2
• Guide for Authors p.5

DESCRIPTION

The *Journal of School Psychology* publishes original empirical articles and critical reviews of the literature on research and practices relevant to psychological and behavioral processes in school settings. *JSP* presents research on intervention mechanisms and approaches; schooling effects on the development of social, cognitive, mental-health, and achievement-related outcomes; assessment; and consultation. Submissions from a variety of disciplines are encouraged.

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