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DESCRIPTION

The Journal of Prosthetic Dentistry is the leading professional journal devoted exclusively to prosthetic and restorative dentistry. The Journal is the official publication for 24 leading U.S. international prosthodontic organizations. The monthly publication features timely, original peer-reviewed articles on the newest techniques, dental materials, and research findings. The Journal serves prosthodontists and dentists in advanced practice, and features color photos that illustrate many step-by-step procedures. The Journal of Prosthetic Dentistry is included in Index Medicus and CINAHL.

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ABSTRACTING AND INDEXING

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Turkish: 2013 Makale Hazırlama Rehberi
Portuguese: 2013 Guia para a Preparação de Manuscritos

The Journal of Prosthetic Dentistry is the leading professional journal devoted exclusively to prosthetic and restorative dentistry. The Journal is the official publication of 24 leading U.S. and international prostodontic organizations, serving prosthodontists and dentists in advanced practice. It features timely, original peer-reviewed articles on the newest techniques, dental materials, and research findings, with color photographs that illustrate step-by-step procedures. The Journal of Prosthetic Dentistry is included in Index Medicus and CINAHL.

Article Types
Articles are classified as one of the following: research/clinical science article, clinical report, technique article, systematic review, or tip from our readers. Required sections for each type of article are listed in the order in which they should be presented.

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Research and Education/Clinical Research

The research report should be no longer than 10-12 double-spaced, typed pages and be accompanied by no more than 12 high-quality illustrations. Avoid the use of outline form (numbered and/or bulleted sentences or paragraphs). The text should be written in complete sentences and paragraph form.

Abstract (approximately 400 words): Create a structured abstract with the following subsections: Statement of Problem, Purpose, Material and Methods, Results, and Conclusions. The abstract should contain enough detail to describe the experimental design and variables. Sample size, controls,
method of measurement, standardization, examiner reliability, and statistical method used with associated level of significance should be described in the Material and Methods section. Actual values should be provided in the Results section.

Clinical Implications: In 2-4 sentences, describe the impact of the study results on clinical practice.

Introduction: Explain the problem completely and accurately. Summarize relevant literature, and identify any bias in previous studies. Clearly state the objective of the study and the research hypothesis at the end of the Introduction. Please note that, for a thorough review of the literature, most (if not all references) should first be cited in the Introduction and/or Material and Methods section.

Material and Methods: In the initial paragraph, provide an overview of the experiment. Provide complete manufacturing information for all products and instruments used, either in parentheses or in a table. Describe what was measured, how it was measured, and the units of measure. List criteria for quantitative judgment. Describe the experimental design and variables, including defined criteria to control variables, standardization of testing, allocation of specimens/subjects to groups (specify method of randomization), total sample size, controls, calibration of examiners, and reliability of instruments and examiners. State how sample sizes were determined (such as with power analysis). Avoid the use of group numbers to indicate groups. Instead, use codes or abbreviations that will more clearly indicate the characteristics of the groups and will therefore be more meaningful for the reader. Statistical tests and associated significance levels should be described at the end of this section.

Results: Report the results accurately and briefly, in the same order as the testing was described in the Material and Methods section. For extensive listings, present data in tabular or graphic form to help the reader. For a 1-way ANOVA report of, F and P values in the appropriate location in the text. For all other ANOVAs, per guidelines, provide the ANOVA table(s). Describe the most significant findings and trends. Text, tables, and figures should not repeat each other. Results noted as significant must be validated by actual data and P values.

Discussion: Discuss the results of the study in relation to the hypothesis and to relevant literature. The Discussion section should begin by stating whether or not the data support rejecting the stated null hypothesis. If the results do not agree with other studies and/or with accepted opinions, state how and why the results differ. Agreement with other studies should also be stated. Identify the limitations of the present study and suggest areas for future research.

Conclusions: Concisely list conclusions that may be drawn from the research; do not simply restate the results. The conclusions must be pertinent to the objectives and justified by the data. In most situations, the conclusions are true for only the population of the experiment. All statements reported as conclusions should be accompanied by statistical analyses.

References: See Reference Guidelines and Sample References page.

Tables: See Table Guidelines.

Illustrations: See Figure Submission and Sample Figures page.

Clinical Report

The clinical report describes the author’s methods for meeting a patient treatment challenge. It should be no longer than 4 to 5 double-spaced, pages and be accompanied by no more than 8 high-quality illustrations. In some situations, the Editor may approve the publication of additional figures if they contribute significantly to the manuscript.

Abstract: Provide a short, nonstructured, 1-paragraph abstract that briefly summarizes the problem encountered and treatment administered.

Introduction: Summarize literature relevant to the problem encountered. Include references to standard treatments and protocols. Please note that most, if not all, references should first be cited in the Introduction and/or Clinical Report section.
**Clinical Report:** Describe the patient, the problem with which he/she presented, and any relevant medical or dental background. Describe the various treatment options and the reasons for selection of the chosen treatment. Fully describe the treatment rendered, the length of the follow-up period, and any improvements noted as a result of treatment. This section should be written in past tense and in paragraph form.

**Discussion:** Comment on the advantages and disadvantages of the chosen treatment and describe any contraindications for it. If the text will only be repetitive of previous sections, omit the Discussion.

**Summary:** Briefly summarize the patient treatment.

**References:** See Reference Guidelines and Sample References page.

**Illustrations:** See Figure Submission and Sample Figures page.

**Dental Technique**

The dental technique article presents, in a step-by-step format, a unique procedure helpful to dental professionals. It should be no longer than 4 to 5 double-spaced, typed pages and be accompanied by no more than 8 high-quality illustrations. In some situations, the Editor may approve the publication of additional figures if they contribute significantly to the manuscript.

**Abstract:** Provide a short, nonstructured, 1-paragraph abstract that briefly summarizes the technique.

**Introduction:** Summarize relevant literature. Include references to standard methods and protocols. Please note that most, if not all, references should first be cited in the Introduction and/or Technique section.

**Technique:** In a numbered, step-by-step format, describe each step of the technique. The text should be written in command rather than descriptive form ("Survey the diagnostic cast? rather than "The diagnostic cast is surveyed.") Include citations for the accompanying illustrations.

**Discussion:** Comment on the advantages and disadvantages of the technique, indicate the situations to which it may be applied, and describe any contraindications for its use. Avoid excessive claims of effectiveness. If the text will only be repetitive of previous sections, omit the Discussion.

**Summary:** Briefly summarize the technique presented and its chief advantages.

**References:** See Reference Guidelines and Sample References page

**Illustrations:** See Figure Submission and Sample Figures page.

**Systematic Review**


The systematic review consists of:

An Abstract using a structured format (Statement of Problem, Purpose, Material and Methods, Results, Conclusions).

Text of the review consisting of an introduction (background and objective), methods (selection criteria, search methods, data collection and data analysis), results (description of studies, methodological quality, and results of analyses), discussion, authors’ conclusions, acknowledgments, and conflicts of interest. References should be peer reviewed and follow JPD format.
Tables and figures, if necessary, showing characteristics of the included studies, specification of the interventions that were compared, the results of the included studies, a log of the studies that were excluded, and additional tables and figures relevant to the review.

Tips From Our Readers

Tips are brief reports on helpful or timesaving procedures. They should be limited to 2 authors, no longer than 250 words, and include no more than 2 high quality illustrations. Describe the procedure in a numbered, step-by-step format; write the text in command rather than descriptive or passive form (“Survey the diagnostic cast” rather than “The diagnostic cast is surveyed”).

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BEFORE YOU BEGIN

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Length of Manuscripts

Manuscript length depends on manuscript type. In general, research and clinical science articles should not exceed 10 to 12 double-spaced, typed pages (excluding references, legends, and tables). Clinical Reports and Technique articles should not exceed 4 to 5 pages, and Tips articles should not exceed 1 to 2 pages. The length of systematic reviews varies.

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The number of authors is limited to 4; the inclusion of more than 4 must be justified in the letter of submission. (Each author’s contribution must be listed.) Otherwise, contributing authors in excess of 4 will be listed in the Acknowledgments. There can only be one corresponding author.

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stereotypes, slang, reference to dominant culture and/or cultural assumptions. We advise to seek gender neutrality by using plural nouns ("clinicians, patients/clients") as default/wherever possible to avoid using "he, she," or "he/she." We recommend avoiding the use of descriptors that refer to personal attributes such as age, gender, race, ethnicity, culture, sexual orientation, disability or health condition unless they are relevant and valid. When coding terminology is used, we recommend to avoid offensive or exclusionary terms such as "master", "slave", "blacklist" and "whitelist". We suggest using alternatives that are more appropriate and (self-) explanatory such as "primary", "secondary", "blocklist" and "allowlist". These guidelines are meant as a point of reference to help identify appropriate language but are by no means exhaustive or definitive.

**Reporting sex- and gender-based analyses**

**Reporting guidance**

For research involving or pertaining to humans, animals or eukaryotic cells, investigators should integrate sex and gender-based analyses (SGBA) into their research design according to funder/sponsor requirements and best practices within a field. Authors should address the sex and/or gender dimensions of their research in their article. In cases where they cannot, they should discuss this as a limitation to their research's generalizability. Importantly, authors should explicitly state what definitions of sex and/or gender they are applying to enhance the precision, rigor and reproducibility of their research and to avoid ambiguity or conflation of terms and the constructs to which they refer (see Definitions section below). Authors can refer to the Sex and Gender Equity in Research (SAGER) guidelines and the SAGER guidelines checklist. These offer systematic approaches to the use and editorial review of sex and gender information in study design, data analysis, outcome reporting and research interpretation - however, please note there is no single, universally agreed-upon set of guidelines for defining sex and gender.

**Definitions**

Sex generally refers to a set of biological attributes that are associated with physical and physiological features (e.g., chromosomal genotype, hormonal levels, internal and external anatomy). A binary sex categorization (male/female) is usually designated at birth ("sex assigned at birth"), most often based solely on the visible external anatomy of a newborn. Gender generally refers to socially constructed roles, behaviors, and identities of women, men and gender-diverse people that occur in a historical and cultural context and may vary across societies and over time. Gender influences how people view themselves and each other, how they behave and interact and how power is distributed in society. Sex and gender are often incorrectly portrayed as binary (female/male or woman/man) and unchanging whereas these constructs actually exist along a spectrum and include additional sex categorizations and gender identities such as people who are intersex/have differences of sex development (DSD) or identify as non-binary. Moreover, the terms "sex" and "gender" can be ambiguous—thus it is important for authors to define the manner in which they are used. In addition to this definition guidance and the SAGER guidelines, the resources on this page offer further insight around sex and gender in research studies.

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*Submit your article*

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List funding sources in this standard way to facilitate compliance to funder's requirements:

Funding: This work was supported by the National Institutes of Health [grant numbers xxxx, yyyy]; the Bill & Melinda Gates Foundation, Seattle, WA [grant number zzzz]; and the United States Institutes of Peace [grant number aaaa].

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Figure Submission
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File Format
All figures should be submitted as TIF files or JPEG files only.

Image File Specifications

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Objectionable Terms
The following are selected objectionable terms and their proper substitutes. For a complete list of approved prosthodontic terminology, consult the eighth edition of the Glossary of Prosthodontic Terms (J Prosthet Dent 2005;94:10-92).

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Alginate use Irreversible hydrocolloid Bite use Occlusion Bridge use Partial fixed dental prosthesis Case use Patient, situation, or treatment as appropriate Cure use Polymerize Final use Definitive Freeway space use Interocclusal distance Full denture use Complete denture Lower (teeth, arch) use Mandibular Model use Cast Modeling compound use Modeling plastic impression compound Muscle trimming use Border molding Overbite, overjet use Vertical overlap, horizontal overlap Periphery use Border Post dam, postpalatal seal use Posterior palatal seal Prematurity use Interceptive occlusal contact Saddle use Denture base Study model use Diagnostic cast Take impressions, photographs, radiographs use Make Upper (teeth, arch) use Maxillary X-ray, roentgenogram use Radiograph

In addition, specimen should be used rather than sample when referring to an example regarded as typical of its class.

**Additional Terminology Guidelines**

**Acrylic**
An adjective form that requires a noun, as in acrylic resin.

**Affect, effect**
Affect is a verb; effect is a noun.

**African American**
Spelled thus and preferred over Negro and black in both adjective (African American patients) and noun (... of whom 20% were African Americans) forms.

**Average, mean, median**
Mean and average are synonyms. Median refers to the midpoint in a range of items; the midpoint has many items above as below it.

**Basic**
Like fundamental, this word is often unnecessary. An example of unnecessary use: Dental implants consist of two basic types: subperiosteal and endosteal.

**Between, among**
Use between when 2 things are involved and among when there are more than 2.

**Biopsy**
This noun should NOT be used as a verb. A biopsy was performed on the Tissue, rather than: The tissue was biopsied.

**Centric**
An adjective that requires a noun, as in centric relation.

**Currently, now, at present, etc.**
These expressions are often unnecessary, as in: This technique is currently being used...

**Data**
Use as a plural, as in: The data were...

**Employ**
Should not become an elegant variation of use, as in This method is employed ...

**Ensure**
Preferred over insure in the sense of to make certain.

**Fewer, less**
Use fewer with nouns that can be counted (fewer patients were seen) and less with nouns that cannot be counted (less material was used).

**Following**
After is preferred.

**Imply, infer**
The speaker implies; the listener infers.

**Incidence**
The rate at which a disease occurs in a given time; sometimes confused with prevalence (the total number of cases of a disease in a given region).

**Majority**
Means more than half; use most when you mean almost all. **Male, female**
For adult humans, use men and women. For children, use boys and girls.

**Must, should**
Must means that the course of action is essential. Should is less strong and means that the course of action is recommended.

**Numbers**
Spell out numbers used in titles or headings and numbers at the beginning of a sentence. The spelled version may also be preferable in a series of consecutive numbers that may confuse the reader (eg, 2 3.5-inch disks should be written two 3.5-inch disks). In all other cases, use Arabic numerals.

**Orient**
Proper form; avoid orientate.

**Pathologic**
Use instead of pathological. Other words in which the suffix -al has been dropped include biologic, histologic, and physiologic.

**Pathology**
The study of disease; often mistaken for pathosis (the condition of disease)

**Percent**
Use the percent sign in the text, as in The distribution of scores was as follows: adequate, 8%; oversized, 23%; and undersized, 69%. But spell out when the percent opens a sentence, as in Twenty percent of the castings ...

**Prior to**
Before is preferred.

**Rare, infrequent, often not, etc.**
Whenever possible, these vague terms should be backed up with a specific number.

**Rather**
Like very, this word should be avoided.

**Regimen**
A planned program for taking medication, dieting, exercising, etc. Not to be confused with regime, meaning a system of government or management.

**Sex**
Use “sex” rather than “gender” unless you are referring to the socially constructed roles, behaviors, activities, and attributes that a given society considers appropriate for men and women.

**Symptomatology**
The science or study of symptoms; this word is not a synonym for the word symptoms.

**Technique**
Preferred over technic.

**Using**
Avoid the dangling modifier in sentences such as “The impression was made using vinyl polysiloxane impression material.” Write “with” or “by using” instead.
Utilize
Use is preferred.

Vertical
An adjective that needs a noun, as in vertical relation.

Via
Use through, with, or by means of.

White
Preferred over Caucasian. This is true only if the patient is from the Caucasus region of Eastern Europe. If not, use the term, white to describe the patient.

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