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DESCRIPTION

Articles in the *Journal of Memory and Language* contribute to the formulation of scientific issues and theories in the areas of **memory, language comprehension and production, and cognitive processes**. Special emphasis is given to research articles that provide new theoretical insights based on a carefully laid empirical foundation. The journal generally favors articles that provide multiple experiments. In addition, significant theoretical papers without new experimental findings may be published.

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Strunk, W., Jr., & White, E. B. (2000). *The elements of style*. (4th ed.). New York: Longman, (Chapter 4).

Reference to a chapter in an edited book:

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