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DESCRIPTION

The *Journal of Medical Imaging and Radiation Sciences (JMIRS)* is the official bilingual, peer-reviewed journal of the Canadian Association of Medical Radiation Technologists (CAMRT) and international associations across four continents, including the Hong Kong Radiographers Association (HKRA); Portuguese Association of Nuclear Medicine Technologists (APTMN); Alliance In Nuclear Scintigraphy (RAINS) in Australia; and Society of Medical Radiographers - Malta.

Our publications represent rigorous methodology mandated by international standardized guidelines, providing point-of-care clinicians, managers, educators and trainees with research articles, systematic reviews, clinical and education perspectives and commentaries. We aim to influence practice within the rapidly evolving fields of radiological, nuclear medicine, MRI and ultrasound technologists and radiation therapists, grounded in our circular tagline, "research informing practice - informing research".

JMIRS provides an essential platform for Canadian and international medical radiation technologists and therapists to publish and discover their own body of knowledge to define and inform their practice, enabling translation to a global audience.

The publication is developed under the direction of the JMIRS Editorial Board. The JMIRS is indexed in MEDLINE (PubMed).

Please see our Guide for Authors for information on article submission. If you require any further information or help, please contact the Managing Editor: editor@camrt.ca.

ABSTRACTING AND INDEXING

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GUIDE FOR AUTHORS

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While the JMIRS is the official journal of the CAMRT, it is widely read internationally in the USA, Europe, Australia, New Zealand, Asia, Africa and South America. The JMIRS is indexed in MEDLINE (PubMed).

Questions? Contact us at editor@camrt.ca

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*Original full length research papers* (Qualitative, Quantitative, Randomized trial or Observational research)
*Systematic Review articles*
*Continuing Medical Education (CME) articles*
*Educational or Clinical Perspectives*
*Teaching Cases*
*Commentaries*
*Letters to the Editor*

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