



JOURNAL OF HOSPITALITY, LEISURE, SPORT & TOURISM EDUCATION - JOHLSTE

AUTHOR INFORMATION PACK

TABLE OF CONTENTS

●	Description	p.1
●	Impact Factor	p.2
●	Editorial Board	p.2
●	Guide for Authors	p.3



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DESCRIPTION

Access to *JoHLSTE* archive:

Volumes 1 to 10 of *JoHLSTE* were published by the [Higher Education Academy's Hospitality, Leisure, Sport & Tourism Network](http://www.heacademy.ac.uk). Full text of these Volumes (encompassing the period 1992 to 2011) is freely available at <http://www.heacademy.ac.uk/johlste/home>

The *Journal of Hospitality, Leisure, Sport and Tourism Education (JoHLSTE)* is the leading international, peer-reviewed educational journal for this subject grouping. Its aims are to:

- Promote, enhance and disseminate research, good practice and innovation in all aspects of higher education in **Hospitality, Leisure, Sport and Tourism and Events** to its prime audience including teachers, researchers, employers, and policy makers.
- Encourage greater understanding, links and collaboration across its constituent fields. *JoHLSTE* is designed to have maximum impact through it being available on-line, fully archived and peer-reviewed.

JoHLSTE is divided into seven sections: Editorial; Academic Papers; Practice Papers, Perspectives, Comments and Rejoinders, Research Notes and Reports and Education Resource Reviews.

(1) The Editorial addresses items of contemporary interest on an ad-hoc basis.

(2) For the Academic Papers section *JoHLSTE* invites full-length manuscripts (around 8,000 words) from a variety of disciplines. These papers will be subject to double blind peer review. Subjects covered include the broad areas of knowledge, policy, curriculum, learning and teaching, assessment, resources, employability, careers and quality. Both conceptual and empirical approaches are welcome. Manuscripts may take the form of research papers, case studies, literature reviews, critical evaluations, new methodologies and action research. Purely descriptive accounts are not considered suitable.

(3) The Practice Papers section encourages shorter contributions (around 3,000 words) from practicing teachers and others involved in the delivery of education and training including; employers, educational managers, staff developers and library and careers guidance staff. In particular, it encourages reflection on, and critical review of good (and bad) practice with a view to sharing experiences and promoting a "learning profession".

(4) The Perspectives section offers a platform (around 1,000-2,000 words) for contributors to make an initial mapping of the issues surrounding a recent development in Hospitality, Leisure, Sport and Tourism education. As such it can act as an early stimulant for further research.

(5) Comments and Rejoinders offers an opportunity for readers to comment on articles published in previous editions of the journal.

(6) Research Notes and Reports, which are shorter report-style pieces and commentaries, will also be considered for publication.

(7) Education Resource Reviews offer provide critiques of resources related to student learning or effective teaching. A wide range of resources may be reviewed, including textbooks, websites, CD-ROMs, videos, databases and articles.

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INTRODUCTION

The Journal of Hospitality, Leisure, Sport and Tourism Education (JoHLSTE) is the international, peer-reviewed, online journal of the Higher Education Academy Network for this subject grouping. Its aims are to:

a) promote, enhance and disseminate research, good practice and innovation in all aspects of education in Hospitality, Leisure, Sport and Tourism to its prime audience including teachers, researchers, employers, and policy makers.

b) encourage greater understanding, links and collaboration across its constituent fields. JoHLSTE is designed to have maximum impact through it being available on-line, fully archived and peer-reviewed.

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Schon, D. (1991). *The reflective practitioner*. Aldershot: Arena.

Chapter Nash, D. (1989). *Tourism as a form of imperialism*. In V. Smith (Ed.), *Hosts and guests: The anthropology of tourism* (pp. 37-52). Pennsylvania: University of Pennsylvania Press.

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