DESCRIPTION

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The Journal of Hospitality, Leisure, Sport and Tourism Education (JoHLSTE) is the leading international, peer-reviewed educational journal for this subject grouping. Its aims are to:

a) Promote, enhance and disseminate research, good practice and innovation in all aspects of higher education in Hospitality, Leisure, Sport and Tourism and Events to its prime audience including teachers, researchers, employers, and policy makers.

b) Encourage greater understanding, links and collaboration across its constituent fields. JoHLSTE is designed to have maximum impact through it being available on-line, fully archived and peer-reviewed.

JoHLSTE is divided into seven sections: Editorial; Academic Papers; Practice Papers, Perspectives, Comments and Rejoinders, Research Notes and Reports and Education Resource Reviews.

(1) The Editorial addresses items of contemporary interest on an ad-hoc basis.

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(4) The Perspectives section offers a platform (around 1,000-2,000 words) for contributors to make an initial mapping of the issues surrounding a recent development in Hospitality, Leisure, Sport and Tourism education. As such it can act as an early stimulant for further research.

(5) Comments and Rejoinders offers an opportunity for readers to comment on articles published in previous editions of the journal.

(6) Research Notes and Reports, which are shorter report-style pieces and commentaries, will also be considered for publication.

(7) Education Resource Reviews offer provide critiques of resources related to student learning or effective teaching. A wide range of resources may be reviewed, including textbooks, websites, CD-ROMs, videos, databases and articles.

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The Journal of Hospitality, Leisure, Sport and Tourism Education (JoHLSTE) is the international, peer-reviewed, online journal of the Higher Education Academy Network for this subject grouping. Its aims are to:

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