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DESCRIPTION

The *Journal of Experimental Child Psychology* is an excellent source of information concerning all aspects of the **development** of **children**. It includes empirical psychological research on **cognitive**, **social/emotional**, and **physical** development. In addition, the journal periodically publishes Special Topic issues.

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GUIDE FOR AUTHORS

INTRODUCTION

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Types of contributions

The *Journal of Experimental Child Psychology* is devoted primarily to reports of empirical work on behavioral and psychological development. Although the emphasis is on empirical work with infants, children, and adolescents, manuscripts that report research on adults or on special populations fall under the purview of JECP if the work expands our understanding of development. Integrative papers that present findings from multiple experiments focused on a problem are encouraged; piecemeal papers that carve up findings from a single project are discouraged.

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Van der Geer, J., Hanraads, J. A. J., & Lupton, R. A. (2010). The art of writing a scientific article. *Journal of Scientific Communications*, 163, 51–59.

Reference to a book:

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