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DESCRIPTION

The *Journal of Experimental Child Psychology* is an excellent source of information concerning all aspects of the development of children. It includes empirical psychological research on cognitive, social/emotional, and physical development. In addition, the journal periodically publishes Special Topic issues.

Benefits to authors

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GUIDE FOR AUTHORS

INTRODUCTION

The *Journal of Experimental Child Psychology* is a leading source of empirical research on all aspects of children's development from infancy through adolescence, including cognitive, social, and physical development.

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The *Journal of Experimental Child Psychology* is devoted primarily to reports of empirical work on behavioral and psychological development. Although the emphasis is on empirical work with infants, children, and adolescents, manuscripts that report research on adults or on special populations fall under the purview of JECP if the work expands our understanding of development. Integrative papers that present findings from multiple experiments focused on a problem are encouraged; piecemeal papers that carve up findings from a single project are discouraged.

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