DESCRIPTION

The *Journal of Emergency Nursing*, the official journal of the Emergency Nurses Association (ENA), is committed to the dissemination of high quality, peer-reviewed manuscripts relevant to all areas of emergency nursing practice across the lifespan. Journal content includes clinical topics, integrative or systematic literature reviews, research, and practice improvement initiatives that provide emergency nurses globally with implications for translation of new knowledge into practice.

The Journal also includes focused sections such as case studies, pharmacology/toxicology, injury prevention, trauma, triage, quality and safety, pediatrics and geriatrics.

The Journal aims to mirror the goal of ENA to promote: community, governance and leadership, knowledge, quality and safety, and advocacy.

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ABSTRACTING AND INDEXING

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Articles that are designated by JEN as online-only will not be published in hardcopy, although they will be listed in the hardcopy table of contents. All JEN articles, print or online, are recognized as published articles. When an author is notified via email of the JEN issue to which his/her accepted article is assigned, he/she will also be notified whether his/her article will be published as online-only or in hardcopy.

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JEN publishes the following full-length and department articles. Submission information is provided below.

Full-Length Articles: Research, Systematic Review, Meta-analysis, Practice Improvement, Clinical topics, and Clinical Science Translation Review.


Letters to the Editor: JEN invites letters to the editor. While the focus of such letters can be a topic of special interest to the letter writer, all letters must be relevant to emergency nursing practice in order to be considered for publication. Most frequently letters are in response to a recent article published in JEN and provide additional information or discussion.

Contact for Questions
Direct questions to Managing Editor Annie Kelly at: anniewkelly@gmail.com or 413-427-3620.

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Queries and/or manuscripts should be e-mailed directly to the appropriate section editor.

**Case Review**

Case reviews report unfolding, individual patient data that integrates best-practice evidence with clinical reasoning mastery relevant to emergency care. JEN prioritizes publication of case reviews that provide insights on rare disease, unusual presentations of common disease, decision making in the context of multiple morbidities, novel treatments, or the identification of unusual adverse or beneficial effects of diagnostics or therapeutics. Other case reviews to enhance the clinical reasoning of novice emergency nurses on standards of care will also be considered. Authors are strongly encouraged to adhere to the Equator Network's CARE Guidelines, Checklist, and Resources before submitting to the *Journal of Emergency Nursing*. Case reviews must adhere to Elsevier's Patient Consent policy for publication.

**Case Review Section:** Submit a manuscript directly to JEN.

**Advanced Practice Spotlight**

Advanced Practice Spotlight publishes commentary, case reviews, original research and educational information as evidenced-based knowledge translation for a target audience of advanced practice clinicians, nurse practitioners, physicians, physician assistants, and clinical nurse specialists in emergency care. Published information is relevant to the practice, teaching and research of advanced practice emergency clinicians. *Advanced Practice Spotlight Section Editors:* Send submissions to Cindy Kumar MSN, RN, AG-ACNP-BC, FNP-BC: cindyk.jenap@gmail.com, Darleen Williams DNP, CNS, CEN, CCNS, CNS-BC, EMT-P at: darleenW.JENAP@gmail.com or submit a manuscript directly to JEN.

**Clinical Nurses Forum**

Clinical Nurses Forum publishes commentary, intervention development, case reviews, original research, quality improvement programs, and educational information as evidenced-based knowledge translation for a target audience of stretcher side emergency nurses. Published information is relevant to the practice, teaching and quality improvement research of stretcher side clinical nurses. Authors are strongly advised to adhere to the Equator Network’s CARE Guidelines, Checklist, and Resources for case reviews and TIDieR Guidelines and Checklist for intervention development before submitting to the *Journal of Emergency Nursing*. *Clinical Nurses Forum Section:* Submit a manuscript directly to JEN.

**Danger Zone**
Danger Zone focuses on medication and device safety topics for the frontline emergency nurse. The column aims to disseminate timely medication safety information, risk-reduction tools, and proactive error-prevention strategies. 

Danger Zone Section Editor: Send submissions to Susan Paparella, MSN, RN at: spaparella@ismp.org or submit a manuscript directly to JEN.

Emergency Nursing Review Questions

The Certification review questions are written according to the blueprint of the CEN exam. Questions are presented along with correct answers and rationales for answers, with current references for further study.

Emergency Nursing Review Questions Section Editors: Send submissions to Carrie McCoy, PhD, MSPH, RN, CEN at: MCCOY@nku.edu, Benny Marett, EdD, RN, CEN, CCRN, COHN, NE-BC, FAEN, FAHA at bmarett@comporium.net, or submit five questions with rationale and references directly to JEN.

Geriatric Update

The Geriatric Update section publishes information related to the older adult. This includes education on assessment and practice issues, identification and prevention of complications, ethical considerations, and education related to those who provide care for the older adult. The goal has been to increase awareness of geriatric issues and be a resource for geriatric care.

Geriatric Update Section Editor: Send submissions to Joan Somes, PhD, RN-BC, CEN, CPEN, FAEN, NRP at: someswasblackhole@gmail.com or submit a manuscript directly to JEN.

Images

Images publishes a radiology diagnostic image or a forensic or clinical photograph with a brief description to share and deepen the depth and breadth of assessment and diagnostic knowledge and experience relevant to a particularly interesting or unusual emergency case. Images submissions must adhere to Elsevier's Patient Consent policy for publication.

Images Section Editor: Send submissions to Valerie Aarne Grossman, MALS, BSN, NE-BC at: valerie210@aol.com or submit a manuscript directly to JEN.

Impressions

Impressions publishes brief first-person narrative essays, art, or poetry reflecting the human emotion and experiences of emergency clinicians, patients, and families. Submissions longer than 2 double-spaced, 11-point font will be considered for the "On the Other Side of the Rails" blog.

Impressions Section Editors: Send submissions to Charlie Hawknuff, MSN, APRN, FNP-BC, CEN at: charlie.hawknuff@gmail.com, Christine Pittenger, MSN, RN, CEN at: cpitteng@kumc.edu, or submit a manuscript directly to JEN.

Injury Prevention

The Injury Prevention section is dedicated to providing evidence-based and best practice guidance for emergency nurses related to primary, secondary, and tertiary injury prevention strategies that can be used to reduce mortality and morbidity in their practice environment and communities. JEN prioritizes dissemination of programs designed to support Trauma Center Certification and manuscripts that include a program and/or program evaluation logic model are strongly encouraged.

Injury Prevention Section Editor: Send submissions to Rochelle R. Flayter (Armola), MSN, RN, CCRN, TCRN at rochelle.flayter@uchealth.org or submit a manuscript directly to JEN.

International Nursing

The International column in the Journal of Emergency Nursing enables the dissemination of best practice, evidenced-based emergency nursing with a global view. Written by both North American and international authors, the goal of the section is to disseminate or compare and contrast evidenced-based commonalities and differences in our specialty emergency nursing practice in caring for diverse patient populations.

International Nursing Section Editors: Send submissions to Pat Clutter, MEd, BSN, RN, CEN, FAEN at: prclutter@gmail.com, Nancy Bonalumi, DNP, RN, CEN, FAEN at: NBonalumi@comcast.net or submit a manuscript directly to JEN.
Nurse Educator

Nurse Educator publishes evidence-based commentary, educational program description and evaluation, content enrichment, case reviews, and innovative educational intervention development manuscripts focusing on curriculum, pedagogy, and teaching-learning topics for educators in the professional development or academic settings.

*Nurse Educator Section Editor:* Send submissions to Jacqueline Stewart, DNP, RN, CEN CCRN, FAEN at: jacqueline.stewart@wilkes.edu or submit a manuscript directly to *JEN*.

On the Other Side of the Rails (JEN Blog): (Not peer reviewed)

Other Side of the Rails Blog is not peer-reviewed, and offers a story-telling forum for perspectives on emergency nursing. The JEN blog is only published online, and focuses on first-person narrative essays, art, or poetry reflecting the human emotion and experiences that create shared insights and heart-to-heart connections for emergency clinicians, patients, and families.

*On the Other Side of the Rails Blog Editors:* Send submissions to Lynn Visser, MSN, RN, PHN, CEN, CPEN at: LynnVisserRN@gmail.com or Charlie Hawknuff, MSN, APRN, FNP-BC, CEN at: charlie.hawknuff@gmail.com, or submit a manuscript directly to *JEN*.

Pediatric Update

The Pediatric Update section is for emergency nurses who provide direct care to pediatric patients in emergency settings that treat both pediatric and adult patients. Innovative pediatric topics should focus on ways the bedside emergency nurse can improve pediatric care. Multidisciplinary pediatric case reviews are welcomed.

*Pediatric Update Section Editor:* Send submissions to Patricia A. Normandin, DNP, RN, CEN, CPN, CPEN, FAEN at: pnormandinrn@aol.com or submit a manuscript directly to *JEN*.

Pharm/Tox Corner

Pharm/Tox Corner provides evidence-based updates and best practice guidance on pharmacology and toxicology information for the frontline emergency clinician.

*Pharm/Tox Section:* Submit a manuscript directly to *JEN*.

Trauma Notebook

Trauma Notebook publications focus on new or emerging trends and psychomotor skill techniques for the care of the injured patient. Case studies and evidence-based short papers that provide clinician-to-clinician insight are strongly encouraged.

*Trauma Notebook Section Editor:* Send submissions to Steve Weinman, MSc, BSN, RN, CEN, TCRN, NHDP-BC, TR-C, EMT at: rescsteve@gmail.com or submit a manuscript directly to *JEN*.

Triage Decisions

The Triage Decisions section focuses on all aspects of triage process and practice, including symptom-based triage considerations, throughput processes, and disaster triage practice.

*Triage Decisions Section Editor:* Send submissions to Andi Foley, DNP, RN, ACCNS-AG, CEN at: andii42@yahoo.com or submit a manuscript directly to *JEN*.

Understanding Research

The Understanding Research section is generally authored by members of the Institute for Emergency Nursing Research advisory council to support generating, interpreting and applying original emergency nursing research.

*Understanding Research Section Editor:* Contact Lisa Wolf, PhD, RN, CEN, FAEN at: lwolf@ena.org.

PREPARATION

**Manuscript Preparation**

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Authors also are strongly encouraged to include the following on the initial submission to facilitate editor and reviewer evaluation for coherence with journal aims and scope: Contribution to Emergency Nursing Practice (3 bullet points described below), Implications for Emergency Nursing section between Discussion and Conclusions sections in body of text.

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The generic name of a drug is used instead of the proprietary name whenever possible. If it is necessary to use a trade name for a drug, the name is capitalized and inserted parenthetically after the generic name when first mentioned. Product names are treated similarly, and the manufacturer's full name, city, and state are cited in a footnote or in parentheses in the text.

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Authors also are strongly encouraged to include the following on the initial submission to facilitate editor and reviewer evaluation for coherence with journal aims and scope: Contribution to Emergency Nursing Practice (3 bullet points described below), Implications for Emergency Nursing section between Discussion and Conclusions sections in body of text.

Research manuscripts are encouraged to begin with the heading "Contribution to Emergency Nursing Practice" followed by three bullet points using the format provided below. Limit this section to 120 words or less. The current state of scientific knowledge on ________________[insert topic] indicates ________________. The main finding of this research is ________________. Key implications for emergency nursing practice from this research are ________________.

The total recommended length of the manuscript is 15 double-spaced pages, including all references, tables, charts, and figures.

Reports of randomized controlled trials address all items in the CONSORT checklist (http://www.consort-statement.org). Reports of qualitative studies follow the COREQ checklist (http://www.equator-network.org/reporting-guidelines/coreq).

An electronic copy of the Ethical Statement (also called the IRB permission letter) from the institution that granted permission to conduct the study must accompany the first revision. If the Ethical Statement is not in English, an English translation must also be submitted. The Ethical Statement is to be uploaded to the "Ethical Statement" section of the manuscript in the EM submission system at https://www.editorialmanager.com/jen.

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Manuscripts that are Systematic Reviews, Integrative Reviews, and Meta-analysis are encouraged to begin with the heading "Contribution to Emergency Nursing Practice," followed by three bullet points using the format provided below. Limit this section to 120 words or less. The current state of scientific knowledge on ______________ [insert topic] indicates ______________. The main finding of this paper is ______________. Key implications for emergency nursing practice from this study are ______________.

The recommended length of the manuscript is 15 double-spaced pages, including all references, tables, charts, and figures.

If appropriate, an electronic copy of the Ethical Statement (also called the IRB permission letter) from the institution that granted permission to conduct the study is to accompany the first revision. If the Ethical Statement is not in English, an English translation must also be submitted. The Ethical Statement is to be uploaded to the "Ethical Statement" section of the manuscript in the EM submission system at https://www.editorialmanager.com/jen.

Authors are encouraged to use the PRISMA reporting guidelines (http://www.equator-network.org/reporting-guidelines/prisma/) to prepare the manuscript. Please be advised that while much of the content in the PRISMA Guidelines is appropriate for inclusion, every numbered subject headings (1-27) might not be applicable to every manuscript.

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References are to be the original sources of information in most instances.

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The current literature on __________________________ [insert topic] indicates __________________________.

This article contributes __________________________. Key implications for emergency nursing practice found in this article are __________________________.

Clinical papers are timely, clinically-oriented manuscripts and should be well organized in presenting information that summarizes up-to-date current knowledge on a topic relevant to emergency nursing. Clinical papers need not include an exhaustive literature review nor must they include a rigorous evaluation of the level of evidence of the articles cited. Rather, they should provide a broad overview of a selected topic. Cited references should be within the past 5 years with the exception of seminal articles. A section detailing the implications for emergency nursing practice as presented in the paper must be included prior to the papers concluding summary. The manuscript is not to exceed 15 pages, including references, tables, and figures.
References are to be the original sources of information in most instances.

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Divide the article into clearly defined sections.

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The current literature on ___________________________ [insert topic] indicates ___________________________. This article contributes ___________________________. Key implications for emergency nursing practice found in this article are ___________________________.

Case Review presentations should include new, unusual, or complex clinical problems, new therapies that were utilized, aspects that inspired improvements in care, and/or cases where emergency nurses/nursing were instrumental to the outcome. The disease or condition and the patient's outcome should be briefly discussed. The review summary should focus on the emergency care phase and may include pre-hospital events, initial assessment, diagnostic process, interventions, and follow-up. The teaching message of the paper is to be supported by recent definitive references from original sources of information, such as published studies. Discussion should include how clinical presentation, diagnosis, and treatment relates to the current literature. Patients' names are not included nor are patient descriptors that are not integral to the case.

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