DESCRIPTION

The Journal of Emergency Nursing, the official journal of the Emergency Nurses Association (ENA), is committed to the dissemination of high quality, peer-reviewed manuscripts relevant to all areas of emergency nursing practice across the lifespan. Journal content includes clinical topics, integrative or systematic literature reviews, research, and practice improvement initiatives that provide emergency nurses globally with implications for translation of new knowledge into practice.

The Journal also includes focused sections such as case studies, pharmacology/toxicology, injury prevention, trauma, triage, quality and safety, pediatrics and geriatrics.

The Journal aims to mirror the goal of ENA to promote: community, governance and leadership, knowledge, quality and safety, and advocacy.

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To find out more, please visit the Preparation section below.

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The Journal of Emergency Nursing (JEN) welcomes unsolicited articles.

Articles that are published as print articles in the JEN will also be published online in the correlating online issue of JEN.

Articles that are designated by JEN as online-only will not be published in hardcopy, although they will be listed in the hardcopy table of contents. All JEN articles, print or online, are recognized as published articles. When an author is notified via email of the JEN issue to which his/her accepted article is assigned, he/she will also be notified whether his/her article will be published as online-only or in hardcopy.

All submitted manuscripts must be original material that has not been published elsewhere and is not under consideration by another journal at the time of submission to JEN.

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Types of Papers
JEN publishes the following full-length and department articles. Submission information is provided below.

Full-Length Articles: Research, Systematic Review, Meta-analysis, Practice Improvement, Clinical topics, and Clinical Science Translation Review.


Letters to the Editor: JEN invites letters to the editor. While the focus of such letters can be a topic of special interest to the letter writer, all letters must be relevant to emergency nursing practice in order to be considered for publication. Most frequently letters are in response to a recent article published in JEN and provide additional information or discussion.

Contact for Questions
Direct questions to Managing Editor Annie Kelly at: anniewkelly@gmail.com or 413-427-3620.

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language throughout. Authors should ensure that writing is free from bias, for instance by using 'he or she', 'his/her' instead of 'he' or 'his', and by making use of job titles that are free of stereotyping (e.g. 'chairperson' instead of 'chairman' and 'flight attendant' instead of 'stewardess').

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Submission Information
All submitted manuscripts must be original material that has not been published elsewhere and is not under consideration by another journal at the time of submission to JEN. The review process customarily requires approximately 8 weeks, though there are exceptions. Enquiry calls or e-mails after 8 weeks to ask about the decision are welcomed.

All new Research, Systematic Review, Integrative Review, Meta-analysis, Practice Improvement, Clinical, and Clinical Science Translation Review full-length manuscripts, as well as Case Reviews and Letters to the Editor, must be submitted through the JEN online submission and review Website (Editorial Manager). The Web site guides authors stepwise through the creation and uploading of the various files. Authors are to submit the text, tables, and artwork in electronic form to this address. Submission items include a cover letter, the manuscript (including title page, abstract [for research and practice improvement manuscripts only], main text with all text pages numbered, along with 'Continuous' line numbering, references, tables, figures, and table/figure legends, permission statement(s) for any copyrighted material [save as a separate file for upload], and electronic copy of the IRB permission letter when applicable [save as a separate file for upload].) Authors are responsible for statistical analysis, which must be reviewed for accuracy prior to article submission. Revised manuscripts should also be accompanied by a cover letter for comments to the editor. The submission order of files is as follows: cover letter, manuscript file(s), table(s), figure(s). Files are to be labeled with appropriate and descriptive file names (e.g., SmithText.doc, Fig1.eps, Table3.doc).

Authors must submit their articles electronically to this journal at https://www.editorialmanager.com/jen. The system automatically converts source files to a single PDF file of the article, which is used in the peer-review process. All correspondence, including notification of the Editor's decision and requests for revision, takes place by via the Editorial Manager (EM) system.

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Queries and/or manuscripts should be e-mailed directly to the appropriate section editor.

Case Review
Case reviews report unfolding, individual patient data that integrates best-practice evidence with clinical reasoning mastery relevant to emergency care. JEN prioritizes publication of case reviews that provide insights on rare disease, unusual presentations of common disease, decision making in the context of multiple morbidities, novel treatments, or the identification of unusual adverse or beneficial effects of diagnostics or therapeutics. Other case reviews to enhance the clinical reasoning of novice emergency nurses on standards of care will also be considered. Authors are strongly encouraged to adhere to the Equator Network's CARE Guidelines, Checklist, and Resources before submitting to the Journal of Emergency Nursing. Case reviews must adhere to Elsevier's Patient Consent policy for publication.

Case Review Section: Submit a manuscript directly to JEN.

Advanced Practice Spotlight
Advanced Practice Spotlight publishes commentary, case reviews, original research and educational information as evidenced-based knowledge translation for a target audience of advanced practice clinicians, nurse practitioners, physicians, physician assistants, and clinical nurse specialists in emergency care. Published information is relevant to the practice, teaching and research of advanced practice emergency clinicians. Advanced Practice Spotlight Section Editors: Send submissions to Darleen Williams DNP, CNS, CEN, CCNS, CNS-BC, EMT-P at: darleenW.JENAP@gmail.com or submit a manuscript directly to JEN.
Clinical Nurses Forum

Clinical Nurses Forum publishes commentary, intervention development, case reviews, original research, quality improvement programs, and educational information as evidenced-based knowledge translation for a target audience of stretcher side emergency nurses. Published information is relevant to the practice, teaching and quality improvement research of stretcher side clinical nurses. Authors are strongly advised to adhere to the Equator Network’s CARE Guidelines, Checklist, and Resources for case reviews and TIDieR Guidelines and Checklist for intervention development before submitting to the Journal of Emergency Nursing.

Clinical Nurses Forum Section: Submit a manuscript directly to JEN.

Danger Zone

Danger Zone focuses on medication and device safety topics for the frontline emergency nurse. The column aims to disseminate timely medication safety information, risk-reduction tools, and proactive error-prevention strategies.

Danger Zone Section Editor: Send submissions to Susan Paparella, MSN, RN at: spaparella@ismp.org or submit a manuscript directly to JEN.

Emergency Nursing Review Questions

The Certification review questions are written according to the blueprint of the CEN exam. Questions are presented along with correct answers and rationales for answers, with current references for further study.

Emergency Nursing Review Questions Section Editors: Send submissions to Carrie McCoy, PhD, MSPH, RN, CEN at: MCCOY@nku.edu, Benny Marett, EdD, RN, CEN, CCRN, COHN, NE-BC, FAEN, FAHA at bmarett@comporium.net, or submit five questions with rationale and references directly to JEN.

Geriatric Update

The Geriatric Update section publishes information related to the older adult. This includes education on assessment and practice issues, identification and prevention of complications, ethical considerations, and education related to those who provide care for the older adult. The goal has been to increase awareness of geriatric issues and be a resource for geriatric care.

Geriatric Update Section Editor: Send submissions to Joan Somes, PhD, RN-BC, CEN, CPEN, FAEN, NRP at: someswasblackhole@gmail.com or submit a manuscript directly to JEN.

Images: (May not be peer-reviewed)

Images publishes a radiology diagnostic image or a forensic or clinical photograph with a brief description to share and deepen the depth and breadth of assessment and diagnostic knowledge and experience relevant to a particularly interesting or unusual emergency case. Images submissions must adhere to Elsevier’s Patient Consent policy for publication.

Images Section Editor: Send submissions to Valerie Aarne Grossman, MALS, BSN, NE-BC at: valerie210@aol.com or submit a manuscript directly to JEN.

Impressions: (Not peer-reviewed)

Impressions publishes brief first-person narrative essays, art, or poetry reflecting the human emotion and experiences of emergency clinicians, patients, and families. Submissions longer than 2 double-spaced, 11-point font will be considered for the "On the Other Side of the Rails" blog.

Impressions Section: Submit a manuscript directly to JEN.

Injury Prevention

The Injury Prevention section is dedicated to providing evidence-based and best practice guidance for emergency nurses related to primary, secondary, and tertiary injury prevention strategies that can be used to reduce mortality and morbidity in their practice environment and communities. JEN prioritizes dissemination of programs designed to support Trauma Center Certification and manuscripts that include a program and/or program evaluation logic model are strongly encouraged.
**Injury Prevention Section Editor:** Send submissions to Rochelle R. Flayter (Armola), MSN, RN, CCRN, TCRN at rochelle.flayter@uchealth.org or submit a manuscript directly to *JEN*.

**International Nursing**

The International column in the *Journal of Emergency Nursing* enables the dissemination of best practice, evidenced-based emergency nursing with a global view. Written by both North American and international authors, the goal of the section is to disseminate or compare and contrast evidenced-based commonalities and differences in our specialty emergency nursing practice in caring for diverse patient populations.

**International Nursing Section Editors:** Send submissions to Pat Clutter, MEd, BSN, RN, CEN, FAEN at: prclutter@gmail.com, Nancy Bonalumi, DNP, RN, CEN, FAEN at: NBonalumi@comcast.net or submit a manuscript directly to *JEN*.

**Nurse Educator**

Nurse Educator publishes evidence-based commentary, educational program description and evaluation, content enrichment, case reviews, and innovative educational intervention development manuscripts focusing on curriculum, pedagogy, and teaching-learning topics for educators in the professional development or academic settings.

**Nurse Educator Section Editor:** Send submissions to Jacqueline Stewart, DNP, RN, CEN CCRN, FAEN at: jacqueline.stewart@wilkes.edu or submit a manuscript directly to *JEN*.

**On the Other Side of the Rails (JEN Blog):** (Not peer reviewed)

Other Side of the Rails Blog is not peer-reviewed, and offers a story-telling forum for perspectives on emergency nursing. The JEN blog is only published online, and focuses on first-person narrative essays, art, or poetry reflecting the human emotion and experiences that create shared insights and heart-to-heart connections for emergency clinicians, patients, and families.

**On the Other Side of the Rails Blog Editors:** Send submissions to Lynn Visser, MSN, RN, PHN, CEN, CPEN at: LynnVisserRN@gmail.com or Charlie Hawk'nuff, MSN, APRN, FNP-BC, CEN at: charlie.hawk'nuff@gmail.com, or submit a manuscript directly to *JEN*.

**Pediatric Update**

The Pediatric Update section is for emergency nurses who provide direct care to pediatric patients in emergency settings that treat both pediatric and adult patients. Innovative pediatric topics should focus on ways the bedside emergency nurse can improve pediatric care. Multidisciplinary pediatric case reviews are welcomed.

**Pediatric Update Section Editor:** Send submissions to Patricia A. Normandin, DNP, RN, CEN, CPN, CPEN, FAEN at: pnormandinrn@aol.com or submit a manuscript directly to *JEN*.

**Pharm/Tox Corner**

Pharm/Tox Corner provides evidence-based updates and best practice guidance on pharmacology and toxicology information for the frontline emergency clinician.

**Pharm/Tox Section:** Submit a manuscript directly to *JEN*.

**Trauma Notebook**

Trauma Notebook publications focus on new or emerging trends and psychomotor skill techniques for the care of the injured patient. Case studies and evidence-based short papers that provide clinician-to-clinician insight are strongly encouraged.

**Trauma Notebook Section Editor:** Send submissions to Steve Weinman, MSc, BSN, RN, CEN, TCRN, NHDP-BC, TR-C, EMT at: rescsteve@gmail.com or submit a manuscript directly to *JEN*.

**Triage Decisions**

The Triage Decisions section focuses on all aspects of triage process and practice, including symptom-based triage considerations, throughput processes, and disaster triage practice.

**Triage Decisions Section Editor:** Send submissions to Andi Foley, DNP, RN, ACCNS-AG, CEN at: andii42@yahoo.com or submit a manuscript directly to *JEN*.
Understanding Research

The Understanding Research section is generally authored by members of the Institute for Emergency Nursing Research advisory council to support generating, interpreting and applying original emergency nursing research.

Understanding Research Section Editor: Contact Lisa Wolf, PhD, RN, CEN, FAEN at: lwolf@ena.org.

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Manuscript Preparation
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**Body of Text** *JEN* style uses standard abbreviations consistently throughout the article. Unusual or coined abbreviations are spelled out at first mention, followed in parentheses by the abbreviation. The policy of *JEN* is to abbreviate the term "emergency department" when it modifies a word (e.g. "ED procedure") and to spell it out when it is used as a noun (e.g. "in the emergency department"). The term "emergency nurse" should be used.

The generic name of a drug is used instead of the proprietary name whenever possible. If it is necessary to use a trade name for a drug, the name is capitalized and inserted parenthetically after the generic name when first mentioned. Product names are treated similarly, and the manufacturer’s full name, city, and state are cited in a footnote or in parentheses in the text.

Weights and measurements are expressed in metric units and temperature in degrees centigrade, followed with Fahrenheit degrees in parentheses.

**References** References are to be to the original sources of information in most instances.
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Research manuscripts are encouraged to begin with the heading "Contribution to Emergency Nursing Practice" followed by three bullet points using the format provided below. Limit this section to 120 words or less. The current state of scientific knowledge on _______________ [insert topic] indicates _______________. The main finding of this research is _______________. Key implications for emergency nursing practice from this research are _______________.

The total recommended length of the manuscript is 15 double-spaced pages, including all references, tables, charts, and figures.

Reports of randomized controlled trials address all items in the CONSORT checklist (http://www.consort-statement.org). Reports of qualitative studies follow the COREQ checklist (http://www.equator-network.org/reporting-guidelines/coreq).

An electronic copy of the Ethical Statement (also called the IRB permission letter) from the institution that granted permission to conduct the study must accompany the first revision. If the Ethical Statement is not in English, an English translation must also be submitted. The Ethical Statement is to be uploaded to the "Ethical Statement" section of the manuscript in the EM submission system at https://www.editorialmanager.com/jen.

If copyrighted material is used in the manuscript, a permission statement from the copyright holder must be uploaded with the first revision. Upon actual submission of the manuscript at Editorial Manager, instructions for concurrent submission of the permission letter(s) will be provided.
Preparation of Systematic Reviews, Integrative Reviews, and Meta-analysis

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Manuscripts that are Systematic Reviews, Integrative Reviews, and Meta-analysis are encouraged to begin with the heading "Contribution to Emergency Nursing Practice," followed by three bullet points using the format provided below. Limit this section to 120 words or less. The current state of scientific knowledge on _________________ [insert topic] indicates ________________. The main finding of this paper is ________________. Key implications for emergency nursing practice from this study are ________________.

The recommended length of the manuscript is 15 double-spaced pages, including all references, tables, charts, and figures.

If appropriate, an electronic copy of the Ethical Statement (also called the IRB permission letter) from the institution that granted permission to conduct the study is to accompany the first revision. If the Ethical Statement is not in English, an English translation must also be submitted. The Ethical Statement is to be uploaded to the "Ethical Statement" section of the manuscript in the EM submission system at https://www.editorialmanager.com/jen.

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References

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This article contributes_________________________. Key implications for emergency nursing practice found in this article are _________________________.

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