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DESCRIPTION

The *Journal of Contextual Behavioral Science* is the official journal of the [Association for Contextual Behavioral Science \(ACBS\)](#).

Contextual Behavioral Science is a **systematic and pragmatic approach** to the understanding of behavior, the solution of human problems, and the promotion of human growth and development. Contextual Behavioral Science uses **functional principles and theories** to analyze and modify action embedded in its historical and situational context. The goal is to **predict and influence behavior**, with precision, scope, and depth, across all behavioral domains and all levels of analysis, so as to help create a behavioral science that is more adequate to the challenge of the human condition.

Contextual behavioral science is a strategic approach to the analysis of human behavior that proposes the need for a **multi-level** (e.g. social factors, neurological factors, behavioral factors) and **multi-method** (e.g., time series analyses, cross-sectional, experimental) exploration of **contextual and manipulable** variables relevant to the prediction and influence of human behavior.

The journal considers papers relevant to a contextual behavioral approach including: Empirical studies (without topical restriction - e.g., clinical psychology, psychopathology, education, organizational psychology, etc.) Brief reports on preliminary, but provocative findings Reviews (systematic reviews and meta-analyses are preferred) and Conceptual and philosophical papers on contextual behavioral science

We are particularly interested in: Papers emphasizing the study of core **behavioral processes** that are relevant to a **broad range of human problems** Papers **bridging different approaches** (e.g., connecting behavioral approaches with cognitive views; or neurocognitive psychology; or evolutionary science) Papers that **challenge** a contextual behavioral science approach from an informed perspective

The journal welcomes papers written by researchers, practitioners, and theoreticians from different intellectual traditions. What is distinctive is not a narrowly defined theory or set of applied methods but whether the methodology, conceptualization, or strategy employed is relevant to a contextual behavioral approach.

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GUIDE FOR AUTHORS

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Articles should fall into one of seven categories:

1. Empirical research (up to 6000 words)
2. Brief empirical reports (up to 3000 words)
3. Review articles (up to 10,000 words)
4. Conceptual articles (up to 6000 words)
5. In practice (up to 3000 words)
6. Practical innovations (up to 3000 words)
7. Professional interest briefs (up to 3000 words)

Word limits exclude references, tables and figures but include the abstract

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5. In practice. Manuscripts in this section are designed to make CBS useful to practitioners from a wide variety of areas. Manuscripts must be written in an accessible style and should be easily understood by practitioners who are not experts in research or basic behavioral science. Manuscripts should provide both clear insights for new practitioners as well as stating the questions that remain to be answered by future research.

6. Practical innovations. Manuscripts in this section seek to apply the findings and applications of CBS to under-studied, under-served or novel areas. The scope of these manuscripts is limited only by the journal's broad mission: creating a science more adequate to the challenge of the human condition.

7. Professional interest briefs. Manuscripts in this section highlight professional issues of relevance to those working in the field of CBS. Examples include manuscripts related to training and supervision, assessment methods in professional settings or opinions on contemporary issues.

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Contact details for submission

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