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DESCRIPTION

The *Journal of Contextual Behavioral Science* is the official journal of the [Association for Contextual Behavioral Science \(ACBS\)](#).

Contextual Behavioral Science is a **systematic and pragmatic approach** to the understanding of behavior, the solution of human problems, and the promotion of human growth and development. Contextual Behavioral Science uses **functional principles and theories** to analyze and modify action embedded in its historical and situational context. The goal is to **predict and influence behavior**, with precision, scope, and depth, across all behavioral domains and all levels of analysis, so as to help create a behavioral science that is more adequate to the challenge of the human condition.

Contextual behavioral science is a strategic approach to the analysis of human behavior that proposes the need for a **multi-level** (e.g. social factors, neurological factors, behavioral factors) and **multi-method** (e.g., time series analyses, cross-sectional, experimental) exploration of **contextual and manipulable** variables relevant to the prediction and influence of human behavior.

The journal considers papers relevant to a contextual behavioral approach including: Empirical studies (without topical restriction - e.g., clinical psychology, psychopathology, education, organizational psychology, etc.) Brief reports on preliminary, but provocative findings Reviews (systematic reviews and meta-analyses are preferred) and Conceptual and philosophical papers on contextual behavioral science

We are particularly interested in: Papers emphasizing the study of core **behavioral processes** that are relevant to a **broad range of human problems** Papers **bridging different approaches** (e.g., connecting behavioral approaches with cognitive views; or neurocognitive psychology; or evolutionary science) Papers that **challenge** a contextual behavioral science approach from an informed perspective

The journal welcomes papers written by researchers, practitioners, and theoreticians from different intellectual traditions. What is distinctive is not a narrowly defined theory or set of applied methods but whether the methodology, conceptualization, or strategy employed is relevant to a contextual behavioral approach.

Special Issues

The Journal welcomes suggestions for Special Issues. Proposals for a themed Special Issue should be sent to the Editor-in-Chief, Emily Sandoz at emilysandoz@louisiana.edu, and should include suggested Executive, Advisory or Guest Editors, a proposed call-for-papers, 6-10 provisional authors and topics (specific titles or general areas), a proposed timeline for submission, peer-reviewing, revision and publication. All manuscripts in a special issue will be subject to the normal process of peer-review.

ABSTRACTING AND INDEXING

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GUIDE FOR AUTHORS

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Articles should fall into one of seven categories:

1. Empirical research (up to 6000 words)
2. Brief empirical reports (up to 3000 words)
3. Review articles (up to 10,000 words)
4. Conceptual articles (up to 6000 words)
5. In practice (up to 3000 words)
6. Practical innovations (up to 3000 words)
7. Professional interest briefs (up to 3000 words)

Word limits exclude references, tables and figures but include the abstract

1. Empirical research. JCBS welcomes manuscripts across a breadth of domains from basic behavioral science to clinical trials. Research concerning the measurement and testing of process of change is particularly welcome. Potential methodologies include but are not limited to: randomized controlled trials, single case experimental designs, cross-sectional and prospective cohort studies, mixed-methods designs, small scale analog studies. Papers reporting null findings are also welcome if their methodology is sound and their power sufficient. Authors of such papers will need to emphasize the implications of their findings for future research and practice.

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4. Conceptual articles. Manuscripts in this section should address conceptual or theoretical issues relevant to CBS. This may include papers that discuss relevant philosophical assumptions and traditions, or conceptual papers which explore aspects of or inconsistencies in contextual behavioral theory and science.

5. In practice. Manuscripts in this section are designed to make CBS useful to practitioners from a wide variety of areas. Manuscripts must be written in an accessible style and should be easily understood by practitioners who are not experts in research or basic behavioral science. Manuscripts should provide both clear insights for new practitioners as well as stating the questions that remain to be answered by future research.

6. Practical innovations. Manuscripts in this section seek to apply the findings and applications of CBS to under-studied, under-served or novel areas. The scope of these manuscripts is limited only by the journal's broad mission: creating a science more adequate to the challenge of the human condition.

7. Professional interest briefs. Manuscripts in this section highlight professional issues of relevance to those working in the field of CBS. Examples include manuscripts related to training and supervision, assessment methods in professional settings or opinions on contemporary issues.

The Journal welcomes suggestions for Special Issues. Proposals for a themed Special Issue should be sent to the Editor-in-Chief, Emily Sandoz at emilysandoz@louisiana.edu, and should include suggested Executive, Advisory or Guest Editors, a proposed call-for-papers, 6-10 provisional authors and topics (specific titles or general areas), a proposed timeline for submission, peer-reviewing, revision and publication. All manuscripts in a special issue will be subject to the normal process of peer-review.

Contact details for submission

To contact the Editor-in-Chief prior to your submission with any questions, please email emilysandoz@louisiana.edu

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- Ensure all figure and table citations in the text match the files provided
- Indicate clearly if color should be used for any figures in print

Graphical Abstracts / Highlights files (where applicable)

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State the objectives of the work and provide an adequate background, avoiding a detailed literature survey or a summary of the results.

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Results should be clear and concise.

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This should explore the significance of the results of the work, not repeat them. A combined Results and Discussion section is often appropriate. Avoid extensive citations and discussion of published literature.

Conclusions

The main conclusions of the study may be presented in a short Conclusions section, which may stand alone or form a subsection of a Discussion or Results and Discussion section.

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