DESCRIPTION

The *Journal of Contextual Behavioral Science* is the official journal of the Association for Contextual Behavioral Science (ACBS).

Contextual Behavioral Science is a **systematic and pragmatic approach** to the understanding of behavior, the solution of human problems, and the promotion of human growth and development. Contextual Behavioral Science uses **functional principles and theories** to analyze and modify action embedded in its historical and situational context. The goal is to **predict and influence behavior**, with precision, scope, and depth, across all behavioral domains and all levels of analysis, so as to help create a behavioral science that is more adequate to the challenge of the human condition.

Contextual behavioral science is a strategic approach to the analysis of human behavior that proposes the need for a **multi-level** (e.g. social factors, neurological factors, behavioral factors) and **multi-method** (e.g., time series analyses, cross-sectional, experimental) exploration of **contextual and manipulable** variables relevant to the prediction and influence of human behavior.

The journal considers papers relevant to a contextual behavioral approach including: Empirical studies (without topical restriction - e.g., clinical psychology, psychopathology, education, organizational psychology, etc.) Brief reports on preliminary, but provocative findings Reviews (systematic reviews and meta-analyses are preferred) and Conceptual and philosophical papers on contextual behavioral science

We are particularly interested in: Papers emphasizing the study of core **behavioral processes** that are relevant to a **broad range of human problems** Papers **bridging different approaches** (e.g., connecting behavioral approaches with cognitive views; or neurocognitive psychology; or evolutionary science) Papers that **challenge** a contextual behavioral science approach from an informed perspective

The journal welcomes papers written by researchers, practitioners, and theoreticians from different intellectual traditions. What is distinctive is not a narrowly defined theory or set of applied methods but whether the methodology, conceptualization, or strategy employed is relevant to a contextual behavioral approach.

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6. Practical innovations (up to 3000 words)
7. Professional interest briefs (up to 3000 words)

Word limits exclude references, tables and figures but include the abstract

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