DESCRIPTION

The Journal of Communication Disorders publishes original articles on topics related to disorders of speech, language and hearing. Authors are encouraged to submit reports of experimental or descriptive investigations (research articles), review articles, tutorials or discussion papers, or letters to the editor ("short communications"). Please note that we do not accept case studies unless they conform to the principles of single-subject experimental design. Special issues are published periodically on timely and clinically relevant topics.

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AUDIENCE

Speech-Language Pathologists, Audiologists, Psychotherapists, Otolaryngologists, and other Health Care Professionals interested in the prevention and treatment of human communication disorders.
ABSTRACTING AND INDEXING

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INTRODUCTION
The Journal of Communication Disorders publishes original articles on topics related to disorders of speech, language and hearing. (Please note that papers on swallowing are not accepted and should be directed to more appropriate journals.) Authors are encouraged to submit reports of experimental or descriptive investigations (research articles), review articles, tutorials or discussion papers, or letters to the editor ("short communications"). Please note that we do not accept case studies unless they conform to the principles of single-subject experimental design. Special issues are published periodically on timely and clinically relevant topics. Persons interested in developing a special issue should contact the Editor at jcd-editor@uiowa.edu.

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Reporting sex- and gender-based analyses
Reporting guidance
For research involving or pertaining to humans, animals or eukaryotic cells, investigators should integrate sex and gender-based analyses (SGBA) into their research design according to funder/sponsor requirements and best practices within a field. Authors should address the sex and/or gender
dimensions of their research in their article. In cases where they cannot, they should discuss this as a limitation to their research's generalizability. Importantly, authors should explicitly state what definitions of sex and/or gender they are applying to enhance the precision, rigor and reproducibility of their research and to avoid ambiguity or conflation of terms and the constructs to which they refer (see Definitions section below). Authors can refer to the Sex and Gender Equity in Research (SAGER) guidelines and the SAGER guidelines checklist. These offer systematic approaches to the use and editorial review of sex and gender information in study design, data analysis, outcome reporting and research interpretation - however, please note there is no single, universally agreed-upon set of guidelines for defining sex and gender.

**Definitions**

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**Author contributions**

For transparency, we require corresponding authors to provide co-author contributions to the manuscript using the relevant CRediT roles. The CRediT taxonomy includes 14 different roles describing each contributor’s specific contribution to the scholarly output. The roles are: Conceptualization; Data curation; Formal analysis; Funding acquisition; Investigation; Methodology; Project administration; Resources; Software; Supervision; Validation; Visualization; Roles/Writing - original draft; and Writing - review & editing. Note that not all roles may apply to every manuscript, and authors may have contributed through multiple roles. More details and an example.

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a. Unstructured abstracts are acceptable for first submissions. However, resubmissions are required to have a structured abstract of 300 or fewer words. The sections of the abstract should be (1) Introduction, which briefly describes the relevant background and research question (2) Methods, which presents key details about participant characteristics and numbers, procedures, etc (3) Results, which presents key statistical findings and (4) Conclusions, which presents main conclusions of the paper.

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If there is more than one appendix, they should be identified as A, B, etc. Formulae and equations in appendices should be given separate numbering: Eq. (A.1), Eq. (A.2), etc.; in a subsequent appendix, Eq. (B.1) and so on. Similarly for tables and figures: Table A.1; Fig. A.1, etc.

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Resubmissions should contain a structured abstract 300 or fewer words. The sections of the abstract should be (1) Introduction, which briefly describes the relevant background and research question (2) Methods, which presents key details about participant characteristics and numbers, procedures, etc (3) Results, which presents key statistical findings and (4) Conclusions, which presents main conclusions of the paper.

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Collate acknowledgements in a separate section at the end of the article before the references and do not, therefore, include them on the title page, as a footnote to the title or otherwise. List here those individuals who provided help during the research (e.g., providing language help, writing assistance or proof reading the article, etc.).

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List funding sources in this standard way to facilitate compliance to funder's requirements:

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• Use a logical naming convention for your artwork files.
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