



JOURNAL OF ADOLESCENCE

The Journal of the [Foundation for Professionals in Services to Adolescents \(FPSA\)](#)

AUTHOR INFORMATION PACK

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DESCRIPTION

The *Journal of Adolescence* is an international, broad based, cross-disciplinary journal that addresses issues of professional and academic importance concerning development between **puberty** and the attainment of **adult status** within society. Our focus is specifically on **adolescent development**: change over time or negotiating age specific issues and life transitions. The aim of the journal is to encourage research and foster good practice through publishing empirical studies, integrative reviews and theoretical and methodological advances. The *Journal of Adolescence* is essential reading for adolescent researchers, social workers, psychiatrists, psychologists, and youth workers in practice, and for university and college faculty in the fields of psychology, sociology, education, criminal justice, and social work.

Research Areas Encompassed:

- Adolescent development with particular emphasis on social, cognitive, and emotional functioning
- Resilience, positive development, and effective coping
- Disturbances and disorders of adolescence
- Public health approaches and interventions designed to reduce risk or support positive development

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The Journal of Adolescence is an international, broad based, cross-disciplinary journal that addresses issues of professional and academic importance concerning development between puberty and the attainment of adult status within society. Our focus is specifically on adolescent development: change over time or negotiating age specific issues and life transitions. The aim of the journal is to encourage research and foster good practice through publishing empirical studies, integrative reviews and theoretical and methodological advances. The Journal of Adolescence is essential reading for adolescent researchers, social workers, psychiatrists, psychologists, and youth workers in practice, and for university and college faculty in the fields of psychology, sociology, education, criminal justice, and social work.

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