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ISSN: 0748-5751

DESCRIPTION

The Journal of Accounting Education (JAE_d) is a refereed journal dedicated to promoting and publishing research on accounting education issues and to improving the quality of accounting education worldwide.

The Journal provides a vehicle for making results of empirical studies available to educators and for exchanging ideas, instructional resources, and best practices that help improve accounting education. The Journal includes four sections: a Main Articles Section, a Teaching and Educational Notes Section, an Educational Case Section, and a Best Practices Section. Manuscripts published in the Main Articles Section generally present results of empirical studies, although non-empirical papers (such as policy-related or essay papers) are sometimes published in this section. Papers published in the Teaching and Educational Notes Section include short empirical pieces (e.g., replications) as well as instructional resources that are not properly categorized as cases, which are published in a separate Case Section. Note: as part of the Teaching Note accompany educational cases, authors must include implementation guidance (based on actual case usage) and evidence regarding the efficacy of the case vis-a-vis a listing of educational objectives associated with the case. To meet the efficacy requirement, authors must include direct assessment (e.g. grades- preferably by case requirement/objective or pre-post tests). Although interesting and encouraged, student perceptions (surveys) are considered indirect assessment and do not meet the efficacy requirement.

The Best Practices section includes individual and institutional practices related to, for example, student recruitment, student advising, student retention, alumni relations, and efforts to integrate accounting practice and accounting education. These articles are typically shorter in length than Main Section (i.e., research-based) articles. While such papers do not need evidence obtained on the basis of an experimental design (e.g., pre- versus post-test comparison), some evidence regarding the value or benefit of the best practice should be included, along with a discussion of relevant costs (out-of-pocket as well as opportunity costs, such as faculty time, practitioner involvement, etc.). Finally, note that the JAE_d publishes manuscripts on all topics that are relevant to accounting education, including uses of technology, learning styles, assessment, curriculum, and faculty-related issues.

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Submit such cases in two major parts—the case (including the abstract and a set of Keywords as page 1), and a Teaching Note (TN). Write the case with the student in mind as the reader. The last part of the case is a set of case questions or requirements. The TN typically contains four parts:

- Educational Objectives (i.e., what it is that the case user is trying to accomplish): this set of objectives is the focus of the information reported in the following section.

- Evidence Regarding Case Efficacy (i.e., evidentiary support for using the case vis-a-vis the set of specified educational objectives): what evidence is there that the case in fact is effective in terms of accomplishing pre-specified educational objectives?
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- Recommended Solutions (to the case assignments/requirements): it is helpful to point out areas of potential disagreement or areas of potential difficulty by students. It is sometimes helpful, depending on the nature of the case, to provide alternative answers or viewpoints.

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