The Journal of Accounting Education (JAEd) is a refereed journal dedicated to promoting and publishing research on accounting education issues and to improving the quality of accounting education worldwide.

The Journal provides a vehicle for making results of empirical studies available to educators and for exchanging ideas, instructional resources, and best practices that help improve accounting education. The Journal includes four sections: a Main Articles Section, a Teaching and Educational Notes Section, an Educational Case Section, and a Best Practices Section. Manuscripts published in the Main Articles Section generally present results of empirical studies, although non-empirical papers (such as policy-related or essay papers) are sometimes published in this section. Papers published in the Teaching and Educational Notes Section include short empirical pieces (e.g., replications) as well as instructional resources that are not properly categorized as cases, which are published in a separate Case Section. Note: as part of the Teaching Note accompany educational cases, authors must include implementation guidance (based on actual case usage) and evidence regarding the efficacy of the case vis-a-vis a listing of educational objectives associated with the case. To meet the efficacy requirement, authors must include direct assessment (e.g., grades by case requirement/objective or pre-post tests). Although interesting and encouraged, student perceptions (surveys) are considered indirect assessment and do not meet the efficacy requirement. The case must have been used more than once in a course to avoid potential anomalies and to vet the case before submission. Authors may be asked to collect additional data, depending on course size/circumstances.

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• Educational Objectives (i.e., what it is that the case user is trying to accomplish): this set of objectives is the focus of the information reported in the following section. Authors should review the literature and provide a summary of how the submitted case differs from other published cases/exercises.

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List: References should be arranged first alphabetically and then further sorted chronologically if necessary. More than one reference from the same author(s) in the same year must be identified by the letters "a", "b", "c", etc., placed after the year of publication. For multiple authors, always use an ampersand ("&") between the name of the last and the next-to-last author's name. Note that the standard format for all authors of a given work is the same: last name, first initial (followed by a period), then middle initial (followed by a period). Place the year of publication in parentheses, after the name of the last author. Use a period after the listed date. Italicize the names of journals and the titles of books. In terms of the latter, capitalize only the first letter of the first word in the title; if a colon (":") appears in the title of a book, capitalize the first letter of the first word following the colon. Note that the volume of the work cited from a journal should be italicized, with a comma placed both before and after the volume number. Finally, do not use "p." or "pp." before page numbers for a listed article.

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Examples:


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