DESCRIPTION

The International Journal of Educational Research publishes research manuscripts in the field of education. Work must be of a quality and context that the Editorial Board think would be of interest to an international readership. The aims and scope of the journals are to:

• Provide a journal that reports research on topics that are of international significance across educational contexts
• Publish high quality manuscripts that are of international significance in terms of design and/or findings
• Encourage collaboration by international teams of researchers to create special issues on these topics

What can papers/special issues be about?

Proposals for special issues and individual papers can be on any contemporary educational topic of international interest. Reports of high quality educational research involving any discipline and methodology will be welcome. However, the journal's aim and scope is to ensure it publishes high quality research that could potentially inform research, policy and practice beyond the context of that in which the original work is undertaken.

The research reported does not have to be comparative (in the sense of comparing aspects of education in different countries or cultures); a paper may report research carried out in just one location or cultural setting. Work can be drawn from any context or research paradigm. However, the Journal tends to publish empirical research studies that have clear significance to an international readership. Therefore, work must have the following features:

• A strong theoretical framework
• Clear understanding of how literature critically relates to the topic researched
• Strong design and analysis
• Critical analysis and recommendations for further research, policy and practice in an international context
• It must follow the 'Instructions for Authors' advice given

As well as papers, which report the findings of empirical research, papers, which provide critical literature reviews of research on specific educational topics of international interest, will also be welcome.
Types of publication

The International Journal of Educational Research publishes regular papers and special issues on specific topics of interest to international audiences of educational researchers. Regular issues have an open call for manuscripts. Strong manuscripts will be reviewed. There is an Editorial Board policy that weaker manuscripts or manuscripts that do not follow the Guidelines for Authors will be rejected before review.

Special issues are usually composed of individually invited manuscripts handled by a guest editor. Guest editors have responsibility for putting together the author team and handling the peer review process. Examples of recent Special Issues published in the journal illustrate the breadth of topics that have been included in the journal: 'Representing Diversity', 'Cross Curricularity', and 'Classroom Based Talk'. Please note that proposals for special issues must be in the format described in the Guide for Authors.

How are papers assessed?

Papers (including those in special issues) are subject to a peer review process, using an international panel of researchers who are expert in relevant fields. Referees are asked to judge the quality of research and also the relevance and accessibility of a paper for an international audience. The journal uses single blind review, meaning any reviewers are able to establish the author(s) of a manuscript. Authors must propose three reviewers for their manuscripts. These reviewers should be international in scope and at least one of them should be from an English language speaking country. Authors should not suggest reviewers from their own institution or reviewers where a conflict of interest may arise for the reviewer. For special issues, referees are asked first to judge the quality of a proposal, and then to judge the entire contents of a draft issue. [More detailed information on this process is provided under Guide for Authors: follow link from this page]

Ethical guidelines

Work must be undertaken in an ethical manner. Research must have been undertaken in accordance with Elsevier's guidelines on ethical research available at: http://www.ethics.elsevier.com/

AUDIENCE

The journal reaches a global audience of educational researchers, teacher trainers, students and researchers in associated fields (e.g. psychology, sociology, social anthropology, politics and economics) who have an international perspective on education.

IMPACT FACTOR

2016: 0.930 © Thomson Reuters Journal Citation Reports 2017
ABSTRACTING AND INDEXING

Australian Educational Index
British Education Index
Contents Pages in Education
Education Research Index
ERIC
Education Technology Abstracts
Research into Higher Education Abstracts
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GUIDE FOR AUTHORS

Your Paper Your Way
We now differentiate between the requirements for new and revised submissions. You may choose to submit your manuscript as a single Word or PDF file to be used in the refereeing process. Only when your paper is at the revision stage, will you be requested to put your paper in to a 'correct format' for acceptance and provide the items required for the publication of your article.

To find out more, please visit the Preparation section below.

IJER are pleased to announce that from March 2014 they will be publishing "Research Protocols" for projects with an education focus. This will afford educational researchers involved in Randomized Controlled Trials, Systematic Reviews and Meta-analyses the opportunity to publish their research protocols prior to undertaking work. We look forward to hearing from interested researchers. Submit these via the submission system.

INTRODUCTION

The International Journal of Educational Research publishes regular papers and special issues on specific topics of interest to international audiences of educational researchers. Examples of recent Special Issues published in the journal illustrate the breadth of topics that have be included in the journal: 'Students' Perspectives on Learning Environments', 'Social, Motivational and Emotional Aspects of Learning Disabilities', Epistemological Beliefs and Domain', 'Analyzing Mathematics Classroom Cultures and Practices', and 'Music Education: A site for collaborative creativity.'

Please note that proposals for special issues must be in the format described in the Guide for Authors.

Contact details for submission
Authors are requested to submit their papers electronically by using the International Journal of Educational Research online submission and review web site (https://www.evise.com/profile/api/navigate/IJER). This site will guide authors stepwise through the submission process. Authors are requested to submit the text, tables, and artwork in electronic form to this address. Authors who are unable to provide an electronic version or have other circumstances that prevent online submission or wish to discuss Special Issue proposals must contact the Editor prior to submission to discuss alternative options; email: a.thurston@qub.ac.uk. The Publisher and Editor regret that they are not able to consider submissions that do not follow these procedures.

Submission checklist
You can use this list to carry out a final check of your submission before you send it to the journal for review. Please check the relevant section in this Guide for Authors for more details.

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- E-mail address
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All necessary files have been uploaded:

Manuscript:
- Include keywords
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- Ensure all figure and table citations in the text match the files provided
- Indicate clearly if color should be used for any figures in print

Graphical Abstracts / Highlights files (where applicable)

Supplemental files (where applicable)

Further considerations
- Manuscript has been 'spell checked' and 'grammar checked'
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• A competing interests statement is provided, even if the authors have no competing interests to declare
• Journal policies detailed in this guide have been reviewed
• Referee suggestions and contact details provided, based on journal requirements

For further information, visit our Support Center.

BEFORE YOU BEGIN

Ethics in publishing
Please see our information pages on Ethics in publishing and Ethical guidelines for journal publication.
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Ethical research

All submissions must conform to the American Educational Research Association 'Code of Ethics' on research.

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PREPARATION
Length
For individual papers, a length of between 4,000 - 8,000 words is acceptable. This excludes tables, figures and references. The word count limit is not applicable for "Research Protocols"

NEW SUBMISSIONS
Submission to this journal proceeds totally online and you will be guided stepwise through the creation and uploading of your files. The system automatically converts your files to a single PDF file, which is used in the peer-review process.
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There are no strict formatting requirements but all manuscripts must contain the essential elements needed to convey your manuscript, for example Abstract, Keywords, Introduction, Materials and Methods, Results, Conclusions, Artwork and Tables with Captions. If your article includes any Videos and/or other Supplementary material, this should be included in your initial submission for peer review purposes. Divide the article into clearly defined sections.

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Please ensure the figures and the tables included in the single file are placed next to the relevant text in the manuscript, rather than at the bottom or the top of the file. The corresponding caption should be placed directly below the figure or table.

**Peer review**

This journal operates a double blind review process. All contributions will be initially assessed by the editor for suitability for the journal. Papers deemed suitable are then typically sent to a minimum of two independent expert reviewers to assess the scientific quality of the paper. The Editor is responsible for the final decision regarding acceptance or rejection of articles. The Editor's decision is final. More information on types of peer review.

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This journal uses double-blind review, which means the identities of the authors are concealed from the reviewers, and vice versa. More information is available on our website. To facilitate this, please include the following separately:

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To avoid unnecessary errors you are strongly advised to use the 'spell-check' and 'grammar-check' functions of your word processor.

**INFORMATION ON PROTOCOLS**

**IJER Evaluation Protocol Publishing Guidelines**

Authors wishing to publish an evaluation/research protocol should report it with at least the following information:

**Background**

**Significance**

*An explanation of the scientific background, policy context and rationale for the research being undertaken.*

**Intervention**

*Details of the intervention being tested.*

**Research Plan**
Research questions
- Questions the research is designed to answer. This should include both primary and secondary outcomes.

Design
- The design should be carefully explained and the unit of randomization explained (i.e. school, class, individual).
- The method used to allocate to condition should be indicated.

Participants
- A clear statement should be given of eligibility and exclusion criteria during the recruitment process.

Outcome Measures
- Clearly defined primary and secondary outcomes and how they are administered and measured. The validity and reliability of the measures should be discussed.
- Details of plans to ensure validity in the testing process (e.g., administered blind at pre/post test, data to be analysed blind to condition).

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- A sample size calculation should be included and statements about assumptions of Effect Size and Power justified.

Analysis plan
- The proposed analysis plan should be detailed. If appropriate models should be stated and clearly indicate how the primary/secondary measures will be analysed for effect.

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- Names and affiliations of each co-investigator should be included.

Timeline
- Timetable including specification of who completes each task.

Ethics
- Ethical permissions should be detailed and any conflict of interest reported.

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Article structure
Subdivision - numbered sections
Divide your article into clearly defined and numbered sections. Subsections should be numbered 1.1 (then 1.1.1, 1.1.2, ...), 1.2, etc. (the abstract is not included in section numbering). Use this numbering also for internal cross-referencing: do not just refer to 'the text'. Any subsection may be given a brief heading. Each heading should appear on its own separate line.

Introduction
State the objectives of the work and provide an adequate background, avoiding a detailed literature survey or a summary of the results.

Experimental/Materials and methods:
Provide sufficient detail to allow the work to be reproduced. Methods already published should be indicated by a reference: only relevant modifications should be described.

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A Theory section should extend, not repeat, the background to the article already dealt with in the Introduction and lay the foundation for further work.

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Results should be clear and concise.

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This should explore the significance of the results of the work, not repeat them. A combined Results and Discussion section is often appropriate. Avoid extensive citations and discussion of published literature.

Conclusions:
The main conclusions of the study may be presented in a short Conclusions section, which may stand alone or form a subsection of a Discussion or Results and Discussion section.

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Place acknowledgements before the references, in a separate section, and not as a footnote on the title page.

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If there is more than one appendix, they should be identified as A, B, etc.

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See separate section, below.

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Immediately after the abstract, provide a maximum of 6 keywords, using British or American spelling, but not a mixture of these, and avoiding general and plural terms and multiple concepts (avoid, for example, "and", "of"). Be sparing with abbreviations: only abbreviations firmly established in the field may be eligible. These keywords will be used for indexing purposes.

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Define abbreviations that are not standard in this field in a footnote to be placed on the first page of the article. Such abbreviations that are unavoidable in the abstract must be defined at their first mention there, as well as in the footnote. Ensure consistency of abbreviations throughout the article.

Acknowledgements
Collate acknowledgements in a separate section at the end of the article before the references and do not, therefore, include them on the title page, as a footnote to the title or otherwise. List here those individuals who provided help during the research (e.g., providing language help, writing assistance or proof reading the article, etc.).

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List funding sources in this standard way to facilitate compliance to funder's requirements:

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• Use a logical naming convention for your artwork files.
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You are urged to visit this site; some excerpts from the detailed information are given here.

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