DESCRIPTION

The purpose of the International Journal of Educational Development is to report new insight and foster critical debate about the role that education plays in development. Aspects of development with which the journal is concerned include economic growth and poverty reduction; human development, well being, the availability of human rights; democracy, social cohesion and peace-building; resilience and environmental sustainability. IJED seeks to help make available new evidence-based theories and understandings as to the extent and nature of educational change in diverse settings. It stresses the importance of appreciating the interplay of local, national, regional and global contexts and dynamics in shaping education and development.

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The International Journal of Educational Development welcomes papers from all prospective authors, especially from scholars and practitioners who come from low and middle income countries.
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Educational researchers in international and comparative education, planners, practitioners and administrators in, or concerned with, developing countries.

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