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The *International Journal of Child-Computer Interaction* serves as a forum to communicate original, high-quality research in *child-computer interaction* and *interaction design* and children. *IJCCI* employs a single-blind review process, utilizing a minimum of two (2) referees. The journal welcomes contributions on the following topics:

- New methods for working with children in design, evaluation and research;
- Models that help designers and researchers better understand children and their relationships with technology;
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- Research about the use of, and the design of, technologies for play, learning, sociality and communication;
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