INTERNATIONAL EMERGENCY NURSING
An official publication of the European Society of Emergency Nurses (EuSEN) and officially recognised by the National Emergency Nurses Affiliation Inc. (Canada) (NENA)

AUTHOR INFORMATION PACK

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DESCRIPTION

*International Emergency Nursing* is a peer-reviewed journal devoted to nurses and other professionals involved in emergency care. It aims to promote excellence through dissemination of high quality research findings, specialist knowledge and discussion of professional issues that reflect the diversity of this field. With an international readership and authorship, it provides a platform for practitioners worldwide to communicate and enhance the evidence-base of emergency care.

The journal publishes a broad range of papers, from personal reflection to primary research findings, created by first-time through to reputable authors from a number of disciplines. It brings together research from practice, education, theory, and operational management, relevant to all levels of staff working in emergency care settings worldwide.

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INTRODUCTION
International Emergency Nursing is a peer-reviewed journal devoted to nurses and other professionals involved in emergency care. It aims to promote excellence through dissemination of high quality research findings, specialist knowledge and discussion of professional issues that reflect the diversity of this field. With an international readership and authorship, it provides a platform for practitioners worldwide to communicate and enhance the evidence-base of emergency care. The journal publishes a broad range of papers, from personal reflection to primary research findings, created by first-time through to reputable authors from a number of disciples. It brings together research from practice, education, theory, and operational management, relevant to all levels of staff working in emergency care settings worldwide.

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The word count includes abstract and references.

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Relevant physical exam findings
Relevant diagnostics
Case progression
Final case outcome
Discussion/Teaching points
References

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