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DESCRIPTION

*Geoforum* is a leading international, inter-disciplinary journal publishing innovative research and commentary in human geography and related fields. It is global in outlook and integrative in approach. The broad focus of Geoforum is the organisation of *economic, political, social* and *environmental systems* through *space* and over *time*. Areas of study range from the analysis of the global political economy, through political ecology, national systems of regulation and governance, to urban and regional development, feminist, economic and urban geographies and environmental justice and resources management. Geoforum publishes research articles that are conceptually-led and empirically-grounded, critical reviews of recent research, and editorial interventions. It also features a highly-regarded 'themed issue' format that enables a focused exploration of emergent and/or significant areas of inquiry.

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AUDIENCE

Urban and Regional Planners, Human and Physical Geographers, Environmental Planners.

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INTRODUCTION

Geoforum is a leading international, inter-disciplinary journal publishing innovative research and commentary in human geography and related fields. It is global in outlook and integrative in approach. The broad focus of Geoforum is the organisation of economic, political, social and environmental systems through space and over time. Areas of study range from the analysis of the global political economy, through political ecology, national systems of regulation and governance, to urban and regional development, feminist, economic and urban geographies and environmental justice and resources management. Geoforum publishes research articles that are conceptually-led and empirically-grounded, critical reviews of recent research, and editorial interventions. It also features a highly-regarded 'themed issue' format that enables a focused exploration of emergent and/or significant areas of inquiry.

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The 'Forum' section of the Journal seeks to publish pieces of up to 4,000 words that draw on innovative theoretical and/or empirical work to stimulate debate, particularly among practitioners, policymakers and activists beyond the academy. Contributions are welcomed from authors with a range of institutional affiliations in higher education as well as public, private and civil society organizations. Forum pieces can also take the form of replies to published papers within the Journal.

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