DESCRIPTION

_Epilepsy & Behavior Reports_ (EBR) is a peer-reviewed, scientific publication devoted to the rapid publication of articles on the behavioral aspects of seizures and epilepsy. It is the proud companion title to _Epilepsy & Behavior_ (Steven Schachter, Editor-in-Chief).

EBR places special emphasis on articles that: Provide guidance to clinicians around the world to provide education on best practices and clinical research for global epilepsy management of patients regarding epilepsy and behavior; Report cutting-edge multi-disciplinary science related to seizures and epilepsy (Basic and Translational Science); Educate readers about relevant and practical clinical outcomes in seizures and epilepsy (Outcome Research); Cite important observations that significantly add to previously-reported novel observations, or provide compelling illustrations of important clinical principles related to the care of patients (Case Reports); and Summarize or editorialize the current state of the literature (Reviews, Commentaries, and Editorials).

EBR accepts most types of manuscripts for consideration including original research papers, case reports, case report series, short communications, reviews, letters to the editor, opinions and editorials. Topics considered will be from seizure- and epilepsy-related fields that are of interest to practicing physicians all over the world. Examples of recent topics include epilepsy and autoimmunity, brain function, neurostimulation, status epilepticus, alternative treatment, biomarkers, psychopathology, detection and predictive methods, novel neuroimaging findings, and EEG and video-EEG aspects etc.

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1. Provide guidance to clinicians around the world to provide education on best practices and clinical research for global epilepsy management of patients regarding epilepsy and behavior;
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4. Cite important observations that significantly add to previously-reported novel observations, or provide compelling illustrations of important clinical principles related to the care of patients (Case Reports); and
5. Summarize or editorialize the current state of the literature (Reviews, Commentaries, and Editorials).

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