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*Educational Research Review* is an international journal aimed at researchers and various agencies interested in reviewing studies in *education* and *instruction* at any level. The journal will accept meta-analytic reviews, narrative reviews, and best-evidence syntheses.

Diverse types of reviews can be accepted:
- Research reviews: Reviews aimed at comparing research on similar or related topics.
- Theoretical reviews: Reviews able to critically describe the evolution of theories and the way they are understood in different contexts.
- Methodological reviews: Reviews devoted to methods and methodologies used in education.
- Thematic reviews: Reviews based on description of particular areas of the literature, or particular educational approaches or learning models.
- Theoretical contributions - state-of-the-art papers relating issues, comparisons, and analyses to the application of methods and models to the educational process.
- Research critiques - reviews on selected educational topics reflecting implications for the field of education.
- Forum Papers - shorter articles presenting new ideas, or responses to published material stimulating debate, but well founded in the existing literature.
- Instructional techniques - reports on instructional techniques when the use of adequate controls demonstrates the validity of the findings.

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INTRODUCTION

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