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DESCRIPTION

Economics of Education Review publishes research on education policy and finance, human capital production and acquisition, and the returns to human capital. We accept empirical, methodological and theoretical contributions, but the main focus of Economics of Education Review is on applied studies that employ micro data and clear identification strategies. Our goal is to publish innovative, cutting-edge research on the economics of education that is of interest to academics, policymakers and the public.

Starting with papers submitted March 1, 2014, the review process for articles submitted to the Economics of Education Review will no longer be double blind. Authors are requested to include a title page with authors’ names and affiliation. Reviewers will continue to be anonymous.

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Economists, specialists in education finance, educational administrators, researchers interested in the economic dimensions of education, educational researchers in comparative and international education.

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