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ISSN: 0885-2006

DESCRIPTION

Early Childhood Research Quarterly (ECRQ) publishes research on **early childhood education** and **development** from birth through 8 years of age. ECRQ publishes predominantly empirical research (quantitative or qualitative methods) on issues of interest to early childhood development, theory, and educational practice.

The journal also occasionally publishes practitioner and/or policy perspectives and significant reviews of research. As an applied journal, we are interested in work that has social, policy, and educational relevance and implications and work that strengthens links between research and practice.

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