DESCRIPTION

The journal publishes theoretical and research papers as well as meta-analyses on neurocognitive brain development, from infancy through childhood and adolescence and into adulthood. The focus is on studies that describe developmental change including how patterns of neurocognition change with age. We invite studies that use brain metrics and a cognitive system that directly address typical and atypical brain development. All studies should address maturational changes across age or with more than one age group alternatively integrating discussion of developmental change in the Introduction and Discussion.

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INTRODUCTION
The journal publishes theoretical and research papers as well as meta-analyses on neurocognitive brain development, from infancy through childhood and adolescence and into adulthood. The focus is on studies that describe developmental change (i.e., how do patterns of neurocognition change with age). It covers neurocognitive development in both typical and atypical development, including social and affective aspects. Required brain metrics for the journal include, but are not limited to, MRI (s-t-, rs, fMRI), electrophysiology (EEG, MEG, and ERP), NIRS and transcranial magnetic stimulation, as well as other basic neuroscience approaches (post-mortem studies and pharmacological studies) using cellular and animal models that directly address typical and atypical brain development.

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