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## DESCRIPTION

The journal publishes theoretical and research papers on **cognitive brain development**, from infancy through childhood and adolescence and into adulthood. It covers **neurocognitive development** and neurocognitive **processing** in both typical and atypical development, including social and affective aspects. Appropriate methodologies for the journal include, but are not limited to, **functional neuroimaging** (fMRI and MEG), **electrophysiology** (EEG and ERP), **NIRS** and **transcranial magnetic stimulation**, as well as other basic neuroscience approaches using cellular and animal models that directly address cognitive brain development, patient studies, case studies, post-mortem studies and pharmacological studies.

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Citations may be made directly (or parenthetically). Groups of references can be listed either first alphabetically, then chronologically, or vice versa.

Examples: 'as demonstrated (Allan, 2000a, 2000b, 1999; Allan and Jones, 1999).... Or, as demonstrated (Jones, 1999; Allan, 2000).... Kramer et al. (2010) have recently shown ...'

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