EXCELLENCE PAVES THE WAY

With Current Opinion in Psychology

The Current Opinion journals were developed out of the recognition that it is increasingly difficult for specialists to keep up to date with the expanding volume of information published in their subject. In Current Opinion in Psychology, we help the reader by providing in a systematic manner: The views of experts on current advances in psychology in a clear and readable form. Evaluations of the most interesting papers, annotated by experts, from the great wealth of original publications.

The journal is part of the Current Opinion and Research (CO+RE) suite of journals and is a companion to the primary research, open access journal, Current Research in Ecological and Social Psychology. CO+RE journals leverage the Current Opinion legacy of editorial excellence, high-impact, and global reach to ensure they are a widely-read resource that is integral to scientists' workflows.

DIVISION OF THE SUBJECT INTO SECTIONS

Current Opinion in Psychology is divided into themed sections, some of which may be reviewed on an annual basis if appropriate. The amount of space devoted to each section is related to its importance.

The topics covered will include:

* Biological psychology
* Clinical psychology
* Cognitive psychology
* Community psychology
* Comparative psychology
* Developmental psychology
* Educational psychology
* Environmental psychology
* Evolutionary psychology
* Health psychology
* Neuropsychology
* Personality psychology
* Social psychology
Selection of topics to be reviewed

Section Editors, who are major authorities in the field, are appointed by the Editors of the journal. They divide their section into a number of topics, ensuring that the field is comprehensively covered and that all issues of current importance are emphasised. Section Editors commission reviews from authorities on each topic that they have selected.

Reviews

Authors write short review articles in which they present recent developments in their subject, emphasising the aspects that, in their opinion, are most important. In addition, they provide short annotations to the papers that they consider to be most interesting from all those published in their topic over the previous year.

Review articles in Current Opinion in Psychology are by invitation only.

Editorial Overview

Section Editors write a short overview at the beginning of the section to introduce the reviews and to draw the reader's attention to any particularly interesting developments.

Current Opinion in Psychology builds on Elsevier's reputation for excellence in scientific publishing and long-standing commitment to communicating reproducible biomedical research targeted at improving human health. It is a companion to the new Gold Open Access journal Current Research in Ecological and Social Psychology and is part of the Current Opinion and Research(CO+RE) suite of journals. All CO+RE journals leverage the Current Opinion legacy-of editorial excellence, high-impact, and global reach-to ensure they are a widely read resource that is integral to scientists' workflow.

Expertise - Editors and Editorial Board bring depth and breadth of expertise and experience to the journal.

Discoverability - Articles get high visibility and maximum exposure on an industry-leading platform that reaches a vast global audience.

Benefits to authors

We also provide many author benefits, such as free PDFs, a liberal copyright policy, special discounts on Elsevier publications and much more. Please click here for more information on our author services.

For more information, please refer to: http://www.elsevier.com/conflicts-of-interest Please contact us if you have ideas for the journal: copsyc@elsevier.com

ABSTRACTING AND INDEXING

PubMed/Medline
Social Sciences Citation Index
PsycINFO
Emerging Sources Citation Index (ESCI)
Google Scholar
Scopus

EDITORIAL BOARD

Editors-in-Chief
Paul A. M. van Lange, VU Amsterdam, Amsterdam, Netherlands
Michael J. Zvolensky, University of Houston, Houston, Texas, United States
# Editorial Board

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution and Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jonathan S. Abramowitz</td>
<td>University of North Carolina at Chapel Hill Counseling and Psychological Services, Chapel Hill, North Carolina, United States</td>
</tr>
<tr>
<td>Gordon J. G. Asmundson</td>
<td>University of Regina Department of Psychology, Regina, Saskatchewan, Canada</td>
</tr>
<tr>
<td>Erin C. Berenz</td>
<td>University of Illinois at Chicago, Chicago, Illinois, United States</td>
</tr>
<tr>
<td>Amit Bernstein</td>
<td>University of Haifa, Haifa, Israel</td>
</tr>
<tr>
<td>Herbert Bless</td>
<td>University of Mannheim, Mannheim, Germany</td>
</tr>
<tr>
<td>Robert Böhm</td>
<td>RWTH Aachen University, Aachen, Germany</td>
</tr>
<tr>
<td>Julia D. Buckner</td>
<td>Louisiana State University, Baton Rouge, Louisiana, United States</td>
</tr>
<tr>
<td>Gian Vittoria Caprara</td>
<td>University of Rome La Sapienza, Roma, Italy</td>
</tr>
<tr>
<td>Charles Carver</td>
<td>University of Miami, Coral Gables, Florida, United States</td>
</tr>
<tr>
<td>Margaret Clark</td>
<td>Yale University, New Haven, Connecticut, United States</td>
</tr>
<tr>
<td>Janine Clarke</td>
<td>Mend Psychology, Oatley, New South Wales, Australia</td>
</tr>
<tr>
<td>Jan Copeland</td>
<td>National Drug and Alcohol Research Centre, Randwick, New South Wales, Australia</td>
</tr>
<tr>
<td>Katja Corcoran</td>
<td>University of Graz, Graz, Austria</td>
</tr>
<tr>
<td>Eveline Crone</td>
<td>Leiden University Department of Psychology, Leiden, Netherlands</td>
</tr>
<tr>
<td>Stacey Daughters</td>
<td>University of North Carolina at Chapel Hill, Chapel Hill, North Carolina, United States</td>
</tr>
<tr>
<td>Carsten de Dreu</td>
<td>Leiden University, Leiden, Netherlands</td>
</tr>
<tr>
<td>Nadira Faber</td>
<td>University of Oxford, Oxford, United Kingdom</td>
</tr>
<tr>
<td>Klaus Fiedler</td>
<td>Heidelberg University, Heidelberg, Germany</td>
</tr>
<tr>
<td>Joe Forgas</td>
<td>University of New South Wales, Sydney, New South Wales, Australia</td>
</tr>
<tr>
<td>Adam Gonzalez</td>
<td>Stony Brook University, Stony Brook, New York, United States</td>
</tr>
<tr>
<td>Stefan G. Hofmann</td>
<td>Boston University, Boston, Massachusetts, United States</td>
</tr>
<tr>
<td>Emily A. Holmes</td>
<td>Karolinska Institute, Stockholm, Sweden</td>
</tr>
<tr>
<td>Gun Peggy Knudsen</td>
<td>Norwegian Institute of Public Health, Oslo, Norway</td>
</tr>
<tr>
<td>Lydia Krabbedam</td>
<td>VU Amsterdam, Amsterdam, Netherlands</td>
</tr>
<tr>
<td>Frank Krueger</td>
<td>George Mason University, Fairfax, Virginia, United States</td>
</tr>
<tr>
<td>Arie Kruglanski</td>
<td>University of Maryland at College Park, College Park, Maryland, United States</td>
</tr>
<tr>
<td>Carl Lejuez</td>
<td>University of Kansas, Lawrence, Kansas, United States</td>
</tr>
<tr>
<td>Michela Lenzi</td>
<td>University of Padua, Padova, Italy</td>
</tr>
<tr>
<td>Adam M. Leventhal</td>
<td>University of Southern California, Los Angeles, California, United States</td>
</tr>
<tr>
<td>Nira Liberman</td>
<td>Tel Aviv University, Tel Aviv, Israel</td>
</tr>
<tr>
<td>Jeffrey Lohr</td>
<td>University of Arkansas Bookstore, Fayetteville, Arkansas, United States</td>
</tr>
<tr>
<td>Lance McCracken</td>
<td>King's College London, London, United Kingdom</td>
</tr>
<tr>
<td>Harald Merckel</td>
<td>University of Groningen, Groningen, Netherlands</td>
</tr>
<tr>
<td>Batja Mesquita</td>
<td>KU Leuven Center for Social and Cultural Psychology, Leuven, Belgium</td>
</tr>
<tr>
<td>Mario Mikulincer</td>
<td>Interdisciplinary Center Herzliya, Herzliya, Israel</td>
</tr>
<tr>
<td>Melissa Norberg</td>
<td>Macquarie University, Sydney, New South Wales, Australia</td>
</tr>
<tr>
<td>Michael I. Norton</td>
<td>Harvard Business School, Boston, Massachusetts, United States</td>
</tr>
<tr>
<td>Bunmi Olatunji</td>
<td>Vanderbilt University, Nashville, Tennessee, United States</td>
</tr>
<tr>
<td>Miranda Olff</td>
<td>University of Amsterdam, Amsterdam, Netherlands</td>
</tr>
<tr>
<td>Judith Prochaska</td>
<td>Stanford University, Stanford, California, United States</td>
</tr>
<tr>
<td>David G. Rand</td>
<td>Massachusetts Institute of Technology Department of Brain and Cognitive Sciences, Cambridge, Massachusetts, United States</td>
</tr>
<tr>
<td>Ronald M. Rapee</td>
<td>Macquarie University Department of Psychology, Sydney, Australia</td>
</tr>
<tr>
<td>Craig Sawchuk</td>
<td>Mayo Clinic Rochester, Rochester, Minnesota, United States</td>
</tr>
<tr>
<td>Norman B. Schmidt</td>
<td>Florida State University, Tallahassee, Florida, United States</td>
</tr>
<tr>
<td>Carla Sharp</td>
<td>University of Houston, Houston, Texas, United States</td>
</tr>
<tr>
<td>Jeffrey A. Simpson</td>
<td>University of Minnesota, Minneapolis, Minnesota, United States</td>
</tr>
<tr>
<td>Jasper A. Smiths</td>
<td>The University of Texas at Austin, Austin, Texas, United States</td>
</tr>
<tr>
<td>Matthew T. Tull</td>
<td>The University of Toledo, Toledo, Ohio, United States</td>
</tr>
<tr>
<td>Ayse K. Uskul</td>
<td>University of Kent, Canterbury, United Kingdom</td>
</tr>
<tr>
<td>Kees Van den Bos</td>
<td>Utrecht University, Utrecht, Netherlands</td>
</tr>
<tr>
<td>Michael Vasey</td>
<td>OHIO STATE UNIVERSITY, Columbus, Ohio, United States</td>
</tr>
<tr>
<td>Anka A. Vujanovic</td>
<td>University of Houston, Houston, Texas, United States</td>
</tr>
<tr>
<td>Denise D. Walker</td>
<td>University of Washington, Seattle, Washington, United States</td>
</tr>
<tr>
<td>Marieke Wiggers</td>
<td>University of Groningen, Groningen, Netherlands</td>
</tr>
<tr>
<td>Junhui Wu</td>
<td>Beijing Normal University, Beijing, China</td>
</tr>
</tbody>
</table>
GUIDE FOR AUTHORS

Introduction
The Current Opinion journals were developed out of the recognition that it is increasingly difficult for specialists to keep up to date with the expanding volume of information published in their subject. In the Current Opinion journals, we help the reader by providing in a systematic manner: (1) The views of experts on current advances in the field in a clear and readable form. (2) Evaluations of the most interesting papers, annotated by experts, from the great wealth of original publications.

The aim of the manuscript is to review recent articles, with particular emphasis on those articles published in the past two years. In addition to describing recent trends, you are encouraged to give your subjective opinion of the topics discussed, although you should not concentrate unduly on your own research. Your review should be approximately 2000 words (not including references or reference notes), with approximately 50 references and, as such, the review is intended to be a concise view of the field as it is at the moment, rather than a comprehensive overview. Our audience ranges from student to professor, and from basic scientists to clinicians, so articles must be accessible to a wide readership. Please avoid jargon, but do not oversimplify: be accurate and precise throughout. Occasionally, unpublished data can be referred to, but only when essential and should never be used to substantiate any significant point.

Submission checklist
You can use this list to carry out a final check of your submission before you send it to the journal for review. Please check the relevant section in this Guide for Authors for more details.

Ensure that the following items are present:

One author has been designated as the corresponding author with contact details:
• E-mail address
• Full postal address

All necessary files have been uploaded:
Manuscript:
• Include keywords
• All figures (include relevant captions)
• All tables (including titles, description, footnotes)
• Ensure all figure and table citations in the text match the files provided
• Indicate clearly if color should be used for any figures in print
Graphical Abstracts / Highlights files (where applicable)
Supplemental files (where applicable)

Further considerations
• Manuscript has been 'spell checked' and 'grammar checked'
• All references mentioned in the Reference List are cited in the text, and vice versa
• Permission has been obtained for use of copyrighted material from other sources (including the Internet)
• A competing interests statement is provided, even if the authors have no competing interests to declare
• Journal policies detailed in this guide have been reviewed
• Referee suggestions and contact details provided, based on journal requirements

For further information, visit our Support Center.

Before you begin
Editable source files must be uploaded for all submissions and these will typically have the extension .docx, .doc, or .tex. A PDF is not an acceptable source file. Figures and tables may be embedded within the manuscript file or uploaded separately in an approved format (TIFF, EPS or MS Office files). If embedded, tables and equations should be editable and not embedded as images. Any figure that cannot be embedded within the source file (such as *.PSD Photoshop files) needs to be uploaded separately.
**Ethics in publishing**
Please see our information pages on Ethics in publishing and Ethical guidelines for journal publication.

**Declaration of interest**
All authors must disclose any financial and personal relationships with other people or organizations that could inappropriately influence (bias) their work. Examples of potential conflicts of interest include employment, consultancies, stock ownership, honoraria, paid expert testimony, patent applications/registrations, and grants or other funding. Authors should complete the declaration of interest statement using this template and upload to the submission system at the Attach/Upload Files step. If there are no interests to declare, please choose: 'Declarations of interest: none' in the template. This statement will be published within the article if accepted. More information.

**Author contributions**
For transparency, we encourage authors to submit an author statement file outlining their individual contributions to the paper using the relevant CRediT roles: Conceptualization; Data curation; Formal analysis; Funding acquisition; Investigation; Methodology; Project administration; Resources; Software; Supervision; Validation; Visualization; Roles/Writing - original draft; Writing - review & editing. Authorship statements should be formatted with the names of authors first and CRediT role(s) following. More details and an example

**Changes to authorship**
Authors are expected to consider carefully the list and order of authors before submitting their manuscript and provide the definitive list of authors at the time of the original submission. Any addition, deletion or rearrangement of author names in the authorship list should be made only before the manuscript has been accepted and only if approved by the journal Editor. To request such a change, the Editor must receive the following from the corresponding author: (a) the reason for the change in author list and (b) written confirmation (e-mail, letter) from all authors that they agree with the addition, removal or rearrangement. In the case of addition or removal of authors, this includes confirmation from the author being added or removed.

Only in exceptional circumstances will the Editor consider the addition, deletion or rearrangement of authors after the manuscript has been accepted. While the Editor considers the request, publication of the manuscript will be suspended. If the manuscript has already been published in an online issue, any requests approved by the Editor will result in a corrigendum.

Elsevier supports responsible sharing
Find out how you can share your research published in Elsevier journals.

**Role of the funding source**
You are requested to identify who provided financial support for the conduct of the research and/or preparation of the article and to briefly describe the role of the sponsor(s), if any, in study design; in the collection, analysis and interpretation of data; in the writing of the report; and in the decision to submit the article for publication. If the funding source(s) had no such involvement then this should be stated.

**Open access**
Please visit our Open Access page for more information.

**Elsevier Researcher Academy**
Researcher Academy is a free e-learning platform designed to support early and mid-career researchers throughout their research journey. The "Learn" environment at Researcher Academy offers several interactive modules, webinars, downloadable guides and resources to guide you through the process of writing for research and going through peer review. Feel free to use these free resources to improve your submission and navigate the publication process with ease.

**Language (usage and editing services)**
Please write your text in good English (American or British usage is accepted, but not a mixture of these). Authors who feel their English language manuscript may require editing to eliminate possible grammatical or spelling errors and to conform to correct scientific English may wish to use the English Language Editing service available from Elsevier's Author Services.
Submission
Our online submission system guides you stepwise through the process of entering your article details and uploading your files. The system converts your article files to a single PDF file used in the peer-review process. Editable files (e.g., Word, LaTeX) are required to typeset your article for final publication. All correspondence, including notification of the Editor's decision and requests for revision, is sent by e-mail.

PREPARATION

Use of word processing software
It is important that the file be saved in the native format of the word processor used. The text should be in single-column format. Keep the layout of the text as simple as possible. Most formatting codes will be removed and replaced on processing the article. In particular, do not use the word processor's options to justify text or to hyphenate words. However, do use bold face, italics, subscripts, superscripts etc. When preparing tables, if you are using a table grid, use only one grid for each individual table and not a grid for each row. If no grid is used, use tabs, not spaces, to align columns. The electronic text should be prepared in a way very similar to that of conventional manuscripts (see also the Guide to Publishing with Elsevier). Note that source files of figures, tables and text graphics will be required whether or not you embed your figures in the text. See also the section on Electronic artwork.

To avoid unnecessary errors you are strongly advised to use the 'spell-check' and 'grammar-check' functions of your word processor.

Article structure

Subdivision - numbered sections
Divide your article into clearly defined and numbered sections. Subsections should be numbered 1.1 (then 1.1.1, 1.1.2, ...), 1.2, etc. (the abstract is not included in section numbering). Use this numbering also for internal cross-referencing: do not just refer to 'the text'. Any subsection may be given a brief heading. Each heading should appear on its own separate line.

Introduction
The introduction should be accessible to a wide variety of scientists by avoiding the use of jargon and concepts not familiar to non-specialists. It should outline the time period covered and the scope of the review, including the importance of and rationale behind your article. The introduction should include only a few background references.

Main text of review
Use concise, logical subheadings to provide clear links between the different sections and guide the reader through your review. Please write all abbreviations in full on first use, and use the abbreviation thereafter.

Conclusions
The conclusions section should summarise the topics discussed and describe future directions, including the author's opinions, as appropriate.

Essential title page information
• Title. Concise and informative. Titles are often used in information-retrieval systems. Avoid abbreviations and formulae where possible.
• Author names and affiliations. Please clearly indicate the given name(s) and family name(s) of each author and check that all names are accurately spelled. You can add your name between parentheses in your own script behind the English transliteration. Present the authors' affiliation addresses (where the actual work was done) below the names. Indicate all affiliations with a lower-case superscript letter immediately after the author's name and in front of the appropriate address. Provide the full postal address of each affiliation, including the country name and, if available, the e-mail address of each author.
• Corresponding author. Clearly indicate who will handle correspondence at all stages of refereeing and publication, also post-publication. This responsibility includes answering any future queries about Methodology and Materials. Ensure that the e-mail address is given and that contact details are kept up to date by the corresponding author.
• Present/permanent address. If an author has moved since the work described in the article was done, or was visiting at the time, a 'Present address' (or 'Permanent address') may be indicated as a footnote to that author's name. The address at which the author actually did the work must be retained as the main, affiliation address. Superscript Arabic numerals are used for such footnotes.
**Highlights**
Highlights are optional yet highly encouraged for this journal, as they increase the discoverability of your article via search engines. They consist of a short collection of bullet points that capture the novel results of your research as well as new methods that were used during the study (if any). Please have a look at the examples here: [example Highlights](#).

Highlights should be submitted in a separate editable file in the online submission system. Please use 'Highlights' in the file name and include 3 to 5 bullet points (maximum 85 characters, including spaces, per bullet point).

**Abstract**
All reviews should be prefaced by an abstract of 100-120 words. The abstract is important: it should contain sufficient information for the reader to be able to appreciate the relevance of the full article when read alone. It should include background information and specific examples of recent advances, rather than promises that a particular subject 'will be discussed' - the scope of the review should instead appear at the end of the introduction. References should not be included. Abbreviations should be avoided as far as possible.

**Graphical abstract**
Although a graphical abstract is optional, its use is encouraged as it draws more attention to the online article. The graphical abstract should summarize the contents of the article in a concise, pictorial form designed to capture the attention of a wide readership. Graphical abstracts should be submitted as a separate file in the online submission system. Image size: Please provide an image with a minimum of 531 × 1328 pixels (h × w) or proportionally more. The image should be readable at a size of 5 × 13 cm using a regular screen resolution of 96 dpi. Preferred file types: TIFF, EPS, PDF or MS Office files. You can view [Example Graphical Abstracts](#) on our information site. Authors can make use of Elsevier's [Illustration Services](#) to ensure the best presentation of their images and in accordance with all technical requirements.

**Abbreviations**
Define abbreviations that are not standard in this field in a footnote to be placed on the first page of the article. Such abbreviations that are unavoidable in the abstract must be defined at their first mention there, as well as in the footnote. Ensure consistency of abbreviations throughout the article.

**Acknowledgements**
Collate acknowledgements in a separate section at the end of the article before the references and do not, therefore, include them on the title page, as a footnote to the title or otherwise. List here those individuals who provided help during the research (e.g., providing language help, writing assistance or proof reading the article, etc.).

**Formatting of funding sources**
List funding sources in this standard way to facilitate compliance to funder's requirements:

Funding: This work was supported by the National Institutes of Health [grant numbers xxxx, yyyy]; the Bill & Melinda Gates Foundation, Seattle, WA [grant number zzzz]; and the United States Institutes of Peace [grant number aaaa].

It is not necessary to include detailed descriptions on the program or type of grants and awards. When funding is from a block grant or other resources available to a university, college, or other research institution, submit the name of the institute or organization that provided the funding.

If no funding has been provided for the research, please include the following sentence:

This research did not receive any specific grant from funding agencies in the public, commercial, or not-for-profit sectors.

**Math formulae**
Please submit math equations as editable text and not as images. Present simple formulae in line with normal text where possible and use the solidus (/) instead of a horizontal line for small fractional terms, e.g., X/Y. In principle, variables are to be presented in italics. Powers of e are often more conveniently denoted by exp. Number consecutively any equations that have to be displayed separately from the text (if referred to explicitly in the text).
Footnotes
Footnotes should be used sparingly. Number them consecutively throughout the article. Many word processors can build footnotes into the text, and this feature may be used. Otherwise, please indicate the position of footnotes in the text and list the footnotes themselves separately at the end of the article. Do not include footnotes in the Reference list.

Artwork
Electronic artwork
General points
• Make sure you use uniform lettering and sizing of your original artwork.
• Embed the used fonts if the application provides that option.
• Aim to use the following fonts in your illustrations: Arial, Courier, Times New Roman, Symbol, or use fonts that look similar.
• Number the illustrations according to their sequence in the text.
• Use a logical naming convention for your artwork files.
• Provide captions to illustrations separately.
• Size the illustrations close to the desired dimensions of the published version.
• Submit each illustration as a separate file.
• Ensure that color images are accessible to all, including those with impaired color vision.

A detailed guide on electronic artwork is available. 
You are urged to visit this site; some excerpts from the detailed information are given here.

Formats
If your electronic artwork is created in a Microsoft Office application (Word, PowerPoint, Excel) then please supply 'as is' in the native document format.
Regardless of the application used other than Microsoft Office, when your electronic artwork is finalized, please 'Save as' or convert the images to one of the following formats (note the resolution requirements for line drawings, halftones, and line/halftone combinations given below):
- EPS (or PDF): Vector drawings, embed all used fonts.
- TIFF (or JPEG): Color or grayscale photographs (halftones), keep to a minimum of 300 dpi.
- TIFF (or JPEG): Bitmapped (pure black & white pixels) line drawings, keep to a minimum of 1000 dpi.
- TIFF (or JPEG): Combinations bitmapped line/half-tone (color or grayscale), keep to a minimum of 500 dpi.

Please do not:
• Supply files that are optimized for screen use (e.g., GIF, BMP, PICT, WPG); these typically have a low number of pixels and limited set of colors;
• Supply files that are too low in resolution;
• Submit graphics that are disproportionately large for the content.

Illustration services
Elsevier's Author Services offers Illustration Services to authors preparing to submit a manuscript but concerned about the quality of the images accompanying their article. Elsevier's expert illustrators can produce scientific, technical and medical-style images, as well as a full range of charts, tables and graphs. Image 'polishing' is also available, where our illustrators take your image(s) and improve them to a professional standard. Please visit the website to find out more.

Figure captions
Ensure that each illustration has a caption. Supply captions separately, not attached to the figure. A caption should comprise a brief title (not on the figure itself) and a description of the illustration. Keep text in the illustrations themselves to a minimum but explain all symbols and abbreviations used.

Tables
Please submit tables as editable text and not as images. Tables can be placed either next to the relevant text in the article, or on separate page(s) at the end. Number tables consecutively in accordance with their appearance in the text and place any table notes below the table body. Be sparing in the use of tables and ensure that the data presented in them do not duplicate results described elsewhere in the article. Please avoid using vertical rules and shading in table cells.

References
Citation in text
Please ensure that every reference cited in the text is also present in the reference list (and vice versa). Any references cited in the abstract must be given in full. Unpublished results and personal communications are not recommended in the reference list, but may be mentioned in the text. If these
references are included in the reference list they should follow the standard reference style of the journal and should include a substitution of the publication date with either 'Unpublished results' or 'Personal communication'. Citation of a reference as 'in press' implies that the item has been accepted for publication.

Reference links

Increased discoverability of research and high quality peer review are ensured by online links to the sources cited. In order to allow us to create links to abstracting and indexing services, such as Scopus, CrossRef and PubMed, please ensure that data provided in the references are correct. Please note that incorrect surnames, journal/book titles, publication year and pagination may prevent link creation. When copying references, please be careful as they may already contain errors. Use of the DOI is highly encouraged.

A DOI is guaranteed never to change, so you can use it as a permanent link to any electronic article. An example of a citation using DOI for an article not yet in an issue is: VanDecar J.C., Russo R.M., James D.E., Ambeh W.B., Franke M. (2003). Aseismic continuation of the Lesser Antilles slab beneath northeastern Venezuela. Journal of Geophysical Research, https://doi.org/10.1029/2001JB000884. Please note the format of such citations should be in the same style as all other references in the paper.

Reference style

Text: Indicate references by number(s) in square brackets in line with the text. The actual authors can be referred to, but the reference number(s) must always be given.

Example: "..... as demonstrated [3,6]. Barnaby and Jones [8] obtained a different result ...."

List: Number the references (numbers in square brackets) in the list in the order in which they appear in the text.

Examples:

Reference to a journal publication:

Reference to a book:

Reference to a chapter in an edited book:

Number of authors: If more than eleven authors are credited for an article, please list only the first ten, then add et al. Please DO NOT shorten the list of authors before the cut-off of ten. Journal names should be abbreviated in accordance with Index Medicus. Online journal references: When citing online journal references, please adhere to the convention described above, inserting the digital object identifier (DOI) after the year. In-text citation: When citing references in the text, please use [square brackets] rather than (parentheses) or superscript1,2 to denote the citations. Please also ensure the citations are numbered and NOT Harvard referencing style (i.e. [Moore 1965; Myrdal 1957]). Annotations The majority of the references (please aim to cite approximately 50) should come from the period under review (i.e. the past two years) and, in general, at least 10% of these should be selected and annotated as being papers of special interest (*) or outstanding interest (**). Annotated references MUST be from the past two years, and the annotation should provide a brief description of the major findings and the importance of the study. This is an essential part of each review and is very popular with our readers. For example:

30. Wong FS, Karttunen J, Dumont C, Wen L, Visintin I, Pilip IM, Shastri N, Pamer EG, Janeway CA Jr: Identification of an MHC class I-restricted autoantigen in type 1 diabetes by screening an organ-specific cDNA library. Nat Med 1999, 5:1026-1031. Using class I tetramers, the authors demonstrate that insulin-specific CD8+ T cells account for a large proportion of infiltrated T cells in the islets of prediabetic NOD mice. This is the first study to use peptide multimers to decipher the mechanism of autoimmunity. Exclude from reference list Unpublished data (including papers in preparation, papers submitted for publication and personal communications), conference abstracts, PhD theses, websites/URLs and computer programs/databases should not be mentioned in the reference list. If you feel that the citation is crucial to the review, please mention it in the text only (see below). Please keep in mind that citations should be restricted to sources freely available to most readers. (If a submitted paper is accepted for publication...
before we go to press, then this information can be added in an 'Update' section). These references should be presented in the text as follows (please list the first author only, including initials and surname):

**Journal abbreviations source**
Journal names should be abbreviated according to the List of Title Word Abbreviations.

**Video**
Elsevier accepts video material and animation sequences to support and enhance your scientific research. Authors who have video or animation files that they wish to submit with their article are strongly encouraged to include links to these within the body of the article. This can be done in the same way as a figure or table by referring to the video or animation content and noting in the body text where it should be placed. All submitted files should be properly labeled so that they directly relate to the video file's content. In order to ensure that your video or animation material is directly usable, please provide the file in one of our recommended file formats with a preferred maximum size of 150 MB per file, 1 GB in total. Video and animation files supplied will be published online in the electronic version of your article in Elsevier Web products, including ScienceDirect. Please supply 'stills' with your files: you can choose any frame from the video or animation or make a separate image. These will be used instead of standard icons and will personalize the link to your video data. For more detailed instructions please visit our video instruction pages. Note: since video and animation cannot be embedded in the print version of the journal, please provide text for both the electronic and the print version for the portions of the article that refer to this content.

**Supplementary material**
Supplementary material such as applications, images and sound clips, can be published with your article to enhance it. Submitted supplementary items are published exactly as they are received (Excel or PowerPoint files will appear as such online). Please submit your material together with the article and supply a concise, descriptive caption for each supplementary file. If you wish to make changes to supplementary material during any stage of the process, please make sure to provide an updated file. Do not annotate any corrections on a previous version. Please switch off the 'Track Changes' option in Microsoft Office files as these will appear in the published version.

**AFTER ACCEPTANCE**

**Proofs**
One set of page proofs (as PDF files) will be sent by e-mail to the corresponding author (if we do not have an e-mail address then paper proofs will be sent by post) or a link will be provided in the e-mail so that authors can download the files themselves. To ensure a fast publication process of the article, we kindly ask authors to provide us with their proof corrections within two days. Elsevier now provides authors with PDF proofs which can be annotated; for this you will need to download the free Adobe Reader, version 9 (or higher). Instructions on how to annotate PDF files will accompany the proofs (also given online). The exact system requirements are given at the Adobe site.
If you do not wish to use the PDF annotations function, you may list the corrections (including replies to the Query Form) and return them to Elsevier in an e-mail. Please list your corrections quoting line number. If, for any reason, this is not possible, then mark the corrections and any other comments (including replies to the Query Form) on a printout of your proof and scan the pages and return via e-mail. Please use this proof only for checking the typesetting, editing, completeness and correctness of the text, tables and figures. Significant changes to the article as accepted for publication will only be considered at this stage with permission from the Editor. We will do everything possible to get your article published quickly and accurately. It is important to ensure that all corrections are sent back to us in one communication: please check carefully before replying, as inclusion of any subsequent corrections cannot be guaranteed. Proofreading is solely your responsibility.

**AUTHOR INQUIRIES**
Visit the Elsevier Support Center to find the answers you need. Here you will find everything from Frequently Asked Questions to ways to get in touch.
You can also check the status of your submitted article or find out when your accepted article will be published.

© Copyright 2018 Elsevier