CONTEMPORARY EDUCATIONAL PSYCHOLOGY

AUTHOR INFORMATION PACK

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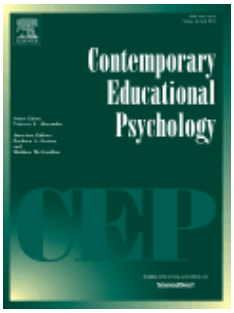

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Contemporary Educational Psychology publishes articles that involve the application of **psychological theory** and **science** to the **educational process**. Of particular relevance are descriptions of empirical research and the presentation of theory designed to either explicate or enhance the educational process. The journal places great value on the quality of research methodology. This includes the participant sample being representative of the intended population (and not just a sample of convenience), measures having demonstrated psychometric quality including both reliability and validity (avoiding, for example, excessive reliance on self-report measures), literature reviews that support the methods employed, and analyses that are both appropriate and accurately described. The journal publishes quantitative, qualitative, and single-subject design studies that involve the application of psychological science to an important educational process, issue, or problem.

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Contemporary Educational Psychology features:

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Contemporary Educational Psychology publishes articles that involve the application of psychological theory and science to the educational process. Of particular relevance are descriptions of, research reviews of, and the presentation of theory designed to either explicate or enhance the educational process. The journal publishes quantitative, qualitative, and single-subject design studies that involve the application of psychological science to an important educational process, issue, or problem.

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