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ISSN: 0360-1315

### DESCRIPTION

*Computers & Education* aims to increase knowledge and understanding of ways in which digital technology can enhance education, through the publication of high quality research, which extends theory and practice.

The [Editors](#) welcome research papers on the **pedagogical uses of digital technology**, where the focus is broad enough to be of interest to a wider education community.

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Papers must:

- align with the aims of the journal
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- include an appropriate, current and comprehensive literature review
- have a sound research methodology (see additional notes on methodology below)
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## **AUDIENCE**

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Researchers interested in the educational aspects of computers (computing), educational technologists.

## **IMPACT FACTOR**

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## **ABSTRACTING AND INDEXING**

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Computer and Information Systems Abstract  
Computing Reviews  
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State the objectives of the work and provide an adequate background, avoiding a detailed literature survey or a summary of the results.

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The main conclusions of the study may be presented in a short Conclusions section, which may stand alone or form a subsection of a Discussion or Results and Discussion section.

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Wilson, V. (1997). Focus groups: a useful qualitative method for educational research? *British Educational Research Journal*, 23(2), 209-224.

#### Reference to a book:

Street, R.B. (1984). *Literacy in theory and practice* (3rd ed.). Cambridge: Cambridge University Press.

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