TABLE OF CONTENTS

- Description p.1
- Impact Factor p.1
- Abstracting and Indexing p.1
- Editorial Board p.2
- Guide for Authors p.3

DESCRIPTION

*Cognitive Development* publishes empirical and theoretical work on the development of cognition including, but not limited to, perception, concepts, memory, language, learning, problem solving, metacognition, and social cognition. Articles will be evaluated on their contribution to the scientific debate, innovation and substance of the argument, sufficient sample size and methodological rigor.

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INTRODUCTION

Cognitive Development contains the very best empirical and theoretical work on the development of perception, memory, language, concepts, thinking, problem solving, metacognition, and social cognition. Criteria for acceptance of articles will be: significance of the work to issues of current interest, substance of the argument, and clarity of expression.

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