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DESCRIPTION

Clinical Simulation in Nursing is an international, peer reviewed journal published online monthly. Clinical Simulation in Nursing is the official journal of the International Nursing Association for Clinical Simulation & Learning (INACSL) and reflects the mission INACSL.

Clinical Simulation in Nursing has a 2015 Impact Factor of 1.360, ranking favorably in the Nursing category. All articles are listed in the Science Citation Index Expanded, Journal Citation Reports/Science Edition, Social Science Citation Index, Journal Citation Reports/Social Sciences Edition, and Current Contents/Social and Behavioral Health Sciences.

We will review and accept articles from other health provider disciplines, if they are determined to be of interest to our readership. The journal accepts manuscripts meeting one or more of the following criteria: Research articles and systematic reviews about simulation, Innovative teaching/learning strategies using simulation, Articles updating guidelines, regulations, and legislative policies that impact simulation, Leadership for simulation, Simulation operations, Real world (practice) and academic uses of simulation.

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GUIDE FOR AUTHORS

INTRODUCTION

Clinical Simulation in Nursing is an international, peer-reviewed journal published online monthly. CSN is the official journal of the International Nursing Association of Clinical and Simulation & Learning (INACSL) and reflects the mission of INACSL to advance the science of healthcare simulation.

The journal has a 2017 Impact Factor of 1.640, ranking favorably in the Nursing category. All articles are listed in the Science Citation Index Expanded, Journal Citation Reports/Science Edition, Social Science Citation Index, Journal Citation Reports/Social Sciences Edition, and Current Contents/Social and Behavioral Health Sciences.

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- Research articles and literature reviews (e.g. systematic, scoping, umbrella, integrative, etc.) about simulation
- Innovative teaching/learning strategies using simulation
- Articles updating guidelines, regulations, and legislative policies that impact simulation
- Leadership for simulation
- Simulation operations
- Clinical and academic uses of simulation

We encourage papers to include higher levels of evaluation and outcomes that extend beyond confidence, self-efficacy, and perceived confidence. Papers that include these as outcomes should have a strong argument about the need to publish this kind of work. We also encourage studies to expand beyond a one-group pre-test, post-test evaluation, unless there is strong rationale supporting the need for these kinds of studies.

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